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# THE HAMPTON BULLETIN

Vol. XVI

April 1920

No. 3

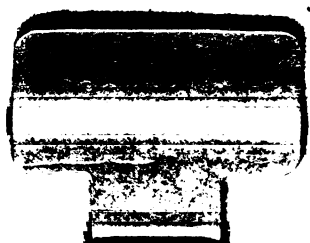
## FIFTY-SECOND ANNUAL CATALOGUE 1919-1920



Issued in February, March, April, May, October, and December by  
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THE HAMPTON BATTALION

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# FIFTY-SECOND ANNUAL CATALOGUE

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THE HAMPTON NORMAL AND  
AGRICULTURAL INSTITUTE  
1919-1920



The Press of  
The Hampton Normal and Agricultural Institute  
Hampton, Virginia  
1920



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W. T. JOHNSTON, Richmond  
J. T. LEWIS, Richmond  
A. T. STROUD, Norfolk





OGDEN HALL

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*Note*—"There shall be an Administrative Board of the Institute consisting of the Principal, the Vice-Principal, the Lady Principal, the Commandant, the Treasurer, the Secretary, the Chaplain, the Director of the Academic-Normal School, the Director of the Agricultural School, the Director of the Trade School, the Director of the Business School, the Director of the Home-Economics School, the Director of Extension Work, the Field Secretary, and the Publication Secretary; together with such officers and teachers as shall be elected by the Board to its membership and approved by the Trustees.

"The Faculty of the Institute shall consist of the members of the Administrative Board together with such heads of departments, teachers, and other workers as shall be chosen by the Administrative Board."—*Extract from By-Laws*

<sup>1</sup> Corrected to February 10, 1920

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\*R. NATHANIEL DETT, Director of Vocal Music  
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\*ANNIE M. GOODRICH, Teacher, Agricultural School  
HENRIETTA L. GRAVES, Teacher, Academic-Normal School  
BEATRICE M. HARRISON, Teacher, Academic-Normal School  
EMILY K. HERRON, Secretary to the Principal  
LEONORA E. HERRON, Librarian  
HELEN M. HILTS, Assistant, Record Office  
SARAH H. HODGES, Nurse, Boys' Hospital  
ALMIRA F. HOLMES, Teacher, Academic-Normal School  
MARY E. HOUSTON, Teacher, Academic-Normal School  
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CHARLES S. ISHAM, Instructor in Physics and Applied Electricity  
ADDIE JAYNE, In charge of Scholarship Bureau  
JOHN H. JINKS, Supervisor of Manual Training  
RICHARD W. KEAR, Instructor in Plumbing and Steamfitting  
WILLIAM H. KEFFIE, Cabinetmaker  
MARY R. KENNEDY, Teacher, Household Science  
PETER KINGHORN, In charge of Roads and Grounds  
JOHN F. LACROSSE, Instructor in Painting and Upholstering  
SARA LANE, Teacher, Academic-Normal School  
BERTINA A. LEETE, In charge of Household Science  
JOSEPHINE LEVERETT, In charge of Laundry

\* Absent on leave

## FACULTY

9

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 FLORA F. LOW, Teacher, Academic-Normal School  
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 MARTHA B. SMITH, Secretary, Application Office  
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 SARAH J. WALTER, Principal, Whittier Training School  
 WILLIAM A. WEBSTER, Instructor in Bricklaying and Plastering  
 SARAH WHITE, In charge of Industrial Sewing Room  
 CHARLES H. WILLIAMS, Director of Boys' Physical Training  
 HELEN V. WILSON, Teacher, Academic-Normal School  
 RUSSELL P. WOLF, Instructor in Carpentry

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† Died January, 1920

## OTHER INSTRUCTORS AND WORKERS

DEWITT ALLEN, Foreman, Greenhouse  
DOROTHY AVERILL, Stenographer, Campaign Office  
JULIAN E. BAGLEY, Teacher, Whittier Training School  
CECILIA BANKS, Teacher, Whittier Training School  
JESSIE A. BIDWELL, Teacher, Household Science  
LAVINIA BLACK, Teacher, Household Science  
CLARA A. BLAKESLEE, Teacher, Household Arts  
EDWARD A. BOLLING, Electrician  
ISABEL I. BOYCE, Matron, Shellbanks Farm School  
DOROTHY W. BROWN, Teacher, Academic-Normal School  
VERNAL S. BROWN, Bookkeeper, Treasurer's Office  
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ARCHER F. CANNADY, Clerk, Commissary  
ELMO S. CHRISTY, Bookkeeper, Treasurer's Office  
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IDA V. CONANT, Secretary to the Lady Principal  
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WILLENA M. DUNCAN, Assistant, Treasurer's Office  
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JULIUS I. EVANS, Foreman, Horticultural Department  
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MARGUERITE E. FULLER, Assistant Librarian  
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JOHN B. GILMORE, Purchasing Agent  
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GRACE HILTS, Teacher, Academic-Normal School  
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ELIZABETH W. HOWE, Teacher, Academic-Normal School  
W. SKIDMORE HUDGINS, Engineer  
MARGARETTA K. HUME, Secretary to Director of Agricultural School  
WILLIAM R. JACKSON, Foreman, Whipple Dairy  
CLARENCE PORTER JONES, M.D., Oculist  
LILLIAN R. JONES, Teacher, Whittier Training School

## OTHER INSTRUCTORS AND WORKERS 11

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NORMAN LASSITER, D.D.S., Dentist  
MARY E. LEE, Teacher, Whittier Training School  
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CLARENCE N. MCINTOSH, Foreman, Roads and Grounds  
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KATHARINE A. PERRY, Assistant, Publication Office  
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RANDOLPH C. SAILER, Teacher, Academic-Normal School  
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JOHN J. SCOTT, Engineer, Laundry  
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EDITH E. SEIDEL, Teacher, Academic-Normal School  
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CHARLES E. SMITH, Machine Worker  
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EDITH M. THOMPSON, Secretary, Trade School  
ERNEST S. THORNTON, Foreman, Shellbanks Farm  
ELEANOR F. TRACY, Assistant Librarian  
J. W. B. TULL, Foreman, Whipple Farm  
CHARLES H. TYNES, Clerk, Commissary  
JOHN H. WAINWRIGHT, Steamfitter  
L. EDITH WALES, Secretary to Director of Academic-Normal School  
THOMAS C. WALKER, Field Agent  
BERTHA F. WHITFIELD, Postmistress  
MIRIAM C. WHITTIER, Secretary to Vice Principal  
JOHN W. WILLIAMS, Bookkeeper, Trade School  
MABEL L. WOODWARD, Assistant, Record Office



**THE ADMINISTRATION BUILDING**

## CALENDAR

1920

1	Jan.	Thursday	Emancipation Day
30	Jan.	Friday	Founder's Day (observed Sunday, February 1)
31	Jan.	Saturday	Fall term ends
2	Feb.	Monday	Spring term begins
8	Feb.	Sunday	Indian Citizenship Day
22	Feb.	Sunday	Washington's Birthday (observed Monday)
2	Apr.	Friday	Good Friday
29	Apr.	Thursday }	Anniversary
30	Apr.	Friday }	
30	May	Sunday	Memorial Day
1	June	Tuesday	Class Day—Spring term ends
2	June	Wednesday	Summer term begins
21	June	Monday	Summer School begins 8 a. m.
4	July	Sunday	Independence Day (observed Monday)
31	July	Saturday	Summer School ends
6	Sept.	Monday	Labor Day
14	Sept.	Tuesday	New students arrive
15	Sept.	Wednesday	Entrance examinations
21	Sept.	Tuesday	Old students arrive
22	Sept.	Wednesday	Registration Day
23	Sept.	Thursday	Fall term begins
25	Nov.	Thursday	Thanksgiving Day
24	Dec.	Friday	Christmas Holidays begin 5 a. m.
28	Dec.	Tuesday	Christmas Holidays end 7 a. m.

1921

1	Jan.	Saturday	Emancipation Day
29	Jan.	Saturday	Fall term ends
30	Jan.	Sunday	Founder's Day
31	Jan.	Monday	Spring term begins
8	Feb.	Tuesday	Indian Citizenship Day
22	Feb.	Tuesday	Washington's Birthday
25	Mar.	Friday	Good Friday
31	May	Tuesday	Class Day—Spring term ends





**MEMORIAL CHURCH**

## THE HAMPTON NORMAL AND AGRICULTURAL INSTITUTE

### WHAT HAMPTON STANDS FOR

Hampton stands for "a sound body, a trained capacity, and an unselfish outlook on life" for every student.

Good health is made a requisite of the first importance. At entrance and yearly thereafter, the eyes, ears, and teeth of every student are examined by specialists, and defects are corrected wherever possible. Besides this, there is a thorough physical examination by the school physician and by the instructors in physical and military training. Diet, hours for eating and sleeping, the periods for study and for manual labor, are arranged with a view to the physical well being of the students, for without health the educational efforts of the school would be in vain.

The most conspicuous feature of the educational program—though conspicuous only in comparison with schools of the more conventional academic type—is industrial training. From the beginning Hampton has emphasized the educational value of manual labor, and has found such labor in the normal, daily activities of the school. Here is a community of over a thousand persons who, first of all, must be housed and fed. This necessity affords ample opportunity for the training of boys and girls in the production, preparation, and serving of food, and in the care of the many buildings which the needs of such a community require.

There are dormitories, kitchens, barns, instructors' houses, and the usual school buildings to be kept in repair, and occasionally a new building to be erected. There are 150 cows and 50 horses and mules to be cared for, and 600 acres of land to be kept under cultivation; horses to be shod, wagons to be built, clothing to be made,—these are but a few of the industrial activities which are necessitated by the very existence of the school, and which are turned to account for educational purposes. This labor has a physical, an intellectual, and a moral value.

"Labor," said General Armstrong, "next to the grace of God in the heart, is the greatest promoter of morality, the greatest power for civilization. \* \* Character is the outcome of the labor system. It is not cheap, but it pays."

The courses at Hampton are planned to train for good citizenship those who must enter immediately upon some self-supporting occupation. To receive a diploma, one must have sufficient training for self-support, and the vocations taught are those most needed in the South and West.

Throughout the course "general deportment, habits of living and of labor, right ideas of life and duty, are taught, in order that graduates may be qualified to teach others these important lessons of life." The school is a missionary school. Its aim is to send out teachers, "not pedagogues, but those whose culture shall be upon the whole circle of living, and who, with clear insight and strong purpose, will do a quiet work that shall make the land purer and better." <sup>1</sup>

### LOCATION

The school property has a frontage of nearly half a mile on Hampton River, a small navigable arm of Hampton Roads, and extends back from the water about the same distance. Directly across the river lies the city of Hampton. Newport News is seven miles to the west, Old Point Comfort is two and a half miles to the east, and Norfolk but fifteen miles distant across the waters of Hampton Roads. Numerous steamers ply between these three places and points north and south. The main line of the Chesapeake and Ohio Railroad passes Hampton on its way from Richmond and the West to its terminus at Old Point, and the cars of the electric street railway running between Newport News and Old Point pass the school entrance.

### HISTORY

The region about Hampton is intimately associated with early American history. Near the school grounds once stood the Indian village of Kecoughtan, from which the Indians

<sup>1</sup> From the First Annual Report of the Principal, 1870

were driven by the white settlers, and not far distant is the spot where the first cargo of Negro slaves was sold in America. Hampton is today the oldest community in the United States which has been continuously occupied by English-speaking people.

The school property was for generations a Virginia plantation, and the remodeled mansion house of plantation days now serves as the home of the school's Principal. In the early sixties the plantation became Hampton Hospital, one of the military hospitals of the Civil War.

In 1867 the American Missionary Association purchased this property, known as the Wood Farm, or Little Scotland, and temporary school buildings were constructed from the old hospital barracks. In April 1868, the school opened with General Samuel Chapman Armstrong as Principal, with one matron and one teacher to assist him, and with fifteen ex-slaves as pupils. In 1870 it was chartered by a special act of the General Assembly of Virginia, and became independent of any denominational organization.

On the next page will be found a chronology of some of the more important events in the school's history.



A PORTION OF HAMPTON'S WATER FRONT

## CHRONOLOGY

- 1867 Wood Farm purchased. Ground broken for temporary building  
October 1
- 1868 School opened April 1; fifteen students present
- 1870 Charter granted by the General Assembly of Virginia
- 1870 Academic Hall completed. Cost largely defrayed by funds donated  
by the Freedmen's Bureau
- 1874 Virginia Hall, a girls' dormitory, completed. "Sung up" by Hamp-  
ton Singers
- 1876 Marquand Cottage, a boys' dormitory, built. Gift of Mr. Frederick  
L. Marquand
- 1878 First party of Indian students arrived April 3.
- 1878 Wigwam, for Indian boys, built
- 1878 Whipple Barn built
- 1879 Shellbanks Farm purchased. Gift of Mrs. Mary Hemenway of  
Boston
- 1881 Huntington Industrial Works opened. Gift of Mr. Collis P. Hunt-  
ington
- 1881 Second Academic Building opened, to replace the first one which  
was destroyed by fire in 1879
- 1882 Stone Building, a boys' dormitory, completed. Gift of Mrs. Valeria  
Stone of Massachusetts
- 1882 Winona Lodge, for Indian girls, built
- 1882 Marshall Hall built. Named in honor of General J. F. B. Marshall.  
Contains Museum and offices
- 1883 Pierce Machine Shop opened. Gift of Mr. Moses Pierce of Nor-  
wich, Connecticut. Changed to boys' dormitory in 1909
- 1884 Gymnasium built, later moved and additions made
- 1884 Girls' Cottage, a dormitory, opened
- 1884 Brick laundry built
- 1886 King's Chapel Hospital for boys built. Gift of members of King's  
Chapel, Boston
- 1886 Memorial Church dedicated. Gift of the Frederick L. Marquand  
Estate, through Mr. E. B. Monroe, president of the Board of  
Trustees, and Mrs. Monroe
- 1887 Whittier Training School opened. Gift of Mr. and Mrs. McWilliams  
of Brooklyn. Replaced the Butler School for contrabands
- 1890 Science Building, gift of Northern friends, completed. Furnished  
additional classrooms
- 1890 Whittier School destroyed by fire March 1; reopened November 24

- 1890 Treasury Building erected. Contained Treasurer's Office and school guest rooms. Gift of Mr. E. B. Monroe. Moved in 1918 to make room for Ogden Hall and made an annex to Holly Tree Inn
- 1894 Abby May Home, gift of Northern friends of Miss May, through Miss Emily Austin, opened for domestic-science classes. Now teachers' dormitory
- 1896 Armstrong-Slater Memorial Trade School opened. Part of cost defrayed by Mr. Morris K. Jesup of New York
- 1898 Domestic Science Building opened. Houses Agricultural Department and Domestic Science and Domestic Arts classes
- 1901 Cleveland Hall dedicated. An addition to Virginia Hall. Built in memory of Mr. Charles Dexter Cleveland of Philadelphia. Cost defrayed by some of his former pupils
- 1903 Peabody Dairy Barn built at Shellbanks. Gift of Mr. George Foster Peabody of New York
- 1904 Huntington Memorial Library. Gift of Mrs. C. P. Huntington as a memorial to her husband, a former trustee. Library contains 47,000 volumes
- 1904 Shellbanks dormitory and school building erected
- 1904 Huntington Industrial Works changed to Huntington Hall, a boys dormitory
- 1906 New Whipple Barn built to replace first building, burned in 1904
- 1913 Clarke Hall dedicated. Used for activities of Y. M. C. A. Gift of Mrs. Delia S. Clarke, of New York, in memory of her husband, Mr. Charles Spears Clarke
- 1915 Academic Hall renamed Schurz Hall
- 1917 James Hall, a boys' dormitory, completed. Gift of Mrs. D. Willis James in memory of her husband, for many years a valued friend of the school
- 1918 Administration Building completed. A large addition to Marshall Hall in which the various administrative offices are assembled. The name Palmer Hall has been given to the addition.
- 1918 Ogden Hall completed. An auditorium erected in memory of Mr. Robert C. Ogden, for many years president of the Board of Trustees.

## UNDER CONSTRUCTION

- 1918 John S. Kennedy Dormitory, a girls' dormitory. Gift of Mrs. John S. Kennedy in memory of her husband, who was a life-long friend of the school. Work was suspended during the war.

## LIST OF ENDOWED SCHOLARSHIPS

The charge for tuition of students at Hampton (one hundred dollars a year) is met in several ways.

a Annual scholarships of one hundred dollars given by churches, schools, and individuals

b The income from endowed scholarships

Below is a list of permanent endowed scholarships yielding incomes of varying amounts.

At present \$2500 is necessary to endow a full scholarship.

NAME OF SCHOLARSHIP	DONOR
Ann Aitken . . . . .	Estate of Ann Aitken
All Souls . . . . .	Members of All Souls Church, New York City
Ames . . . . .	Oliver Ames
Elizabeth Mitchell Ames Memorial	Hampton Club of Springfield, Mass.
Armstrong League of Hampton Workers . . . . .	Armstrong League of Hampton Workers
Armstrong Memorial . . . . .	Hampton Alumni Association
S. C. and Emma W. Armstrong .	Mary Anna Longstreth
Charlotte Augusta Astor Scholar- ships . . . . .	Estate of Charlotte Augusta Astor
J. J. Astor . . . . .	Mrs. J. J. Astor
Mary E. Atkins . . . . .	Mrs. William H. Reed
Baker Scholarships . . . . .	Estate of E. J. W. Baker
E. I. Baldwin . . . . .	Mrs. E. I. Baldwin
In memory of Mrs. Jeanette Ster- ling Baldwin . . . . .	Mrs. J. H. Woods, in memory of her mother
Francis B. Banister . . . . .	Estate of Francis C. Briggs
Mrs. Wm. B. Banister . . . . .	Estate of Francis C. Briggs
Beadle . . . . .	J. B. Beadle
Benedict . . . . .	Aaron Benedict
Frederick Billings . . . . .	Miss Eliza Billings
Bishop . . . . .	Hon. Charles R. Bishop
Francis C. Briggs . . . . .	Estate of Francis C. Briggs
Brown . . . . .	James Brown
George E. Brown Scholarship Fund	Bequest of Louisa J. Brown
John Carter Brown Memorial . .	Mrs. Sophia Augusta Brown
Mrs. Lucy A. Buhler Memorial . .	Miss Lucy A. Kutz

Elizabeth Lyman Bullard . . . . .	Ladies of King's Chapel, Boston, Mass.
Butler . . . . .	Nathan Butler
Margaret Carnegie Scholarship Fund . . . . .	Miss Margaret Carnegie
Carter . . . . .	Mrs. R. W. Carter
Centennial . . . . .	Miss S. B. Brown
Center Church . . . . .	Members of Center Congregational Church, Hartford, Conn.
Center Church . . . . .	Members of Center Church, New Haven, Conn.
Cheever . . . . .	Mrs. Ichabod Washburn
Coburn . . . . .	Mrs. George W. Coburn
Eliza C. Collins . . . . .	Miss M. A. Collins
Collord Fund . . . . .	Estate of George W. Collord
Cone . . . . .	Joseph E. Cone
Frederick Crane Scholarships . .	Frederick Crane
James S. Darling . . . . .	F. W. Darling and Estate of James S. Darling
James Davenport . . . . .	Anonymous
Denison . . . . .	Rev. and Mrs. John H. Denison
De Wolf . . . . .	Mrs. M. DeW. Rogers and Miss D. DeWolf
Dickinson . . . . .	Mrs. M. A. Dickinson
Mrs. Melissa P. Dodge . . . . .	Mrs. Melissa P. Dodge
William E. Dodge . . . . .	Estate of William E. Dodge
Neltje DeGraff Doubleday . . .	F. N. Doubleday
John Dwight . . . . .	John Dwight
Charles A. Easton . . . . .	Mrs. Edward Fuller
Eldredge . . . . .	John B. Eldredge
Ely . . . . .	R. S. Ely
Anna R. Faulkner Memorial . . .	Anonymous
Mrs. James R. Faulkner . . . . .	The Misses Faulkner
George A. Field . . . . .	Bequest of George A. Field
Fletcher Memorial . . . . .	Estate of Mrs. Fletcher
The Rev. Henry Wilder Foote . .	A Member of King's Chapel, Boston, Mass.
Henry Wilder Foote . . . . .	Mrs. Shepherd Brooks
The Rosamond Freeman . . . . .	Mrs. James G. Freeman
"Friend" . . . . .	Anonymous
"A Friend in Newark, N. J." . .	Anonymous
The Hollis B. Frissell Memorial Scholarships . . . . .	Mrs. Rachel S. J. Randolph
Hollis Burke Frissell . . . . .	Hampton Alumni Association
The Gibbons Association Scholar- ships . . . . .	Former pupils and friends of Julia F. Gibbons
Sarah E. Gilbert . . . . .	Sarah E. Gilbert



Goodnow . . . . .	Estate of Edward A. Goodnow
Goodnow Memorial . . . . .	Edward A. Goodnow
Julia F. Gould . . . . .	Estate of Julia F. Gould
Graves . . . . .	R. R. Graves
William H. Griffin . . . . .	Bequest of William H. Griffin
Stephen R. Griggs Memorial . . . . .	Miss Helen M. Griggs
Grover . . . . .	W. P. Grover
Sarah W. Hale . . . . .	Estate of Francis C. Briggs
Hampton Club . . . . .	Hampton Club, Springfield, Mass.
Maria M. Hastings . . . . .	Maria M. Hastings
Henry P. Haven . . . . .	Trust Estate of H. P. Haven
Isaac P. Hazard . . . . .	Isaac P. Hazard
Mrs. Julia F. Hickok . . . . .	Estate of Mrs. Julia F. Hickok
H. J. H. . . . .	"A Friend"
Walter Clarke Hogan . . . . .	Charles M. Hogan
Hooper . . . . .	Alice S. Hooper
Hope Scholarship, in memory of Ellen Hope Rankin . . . . .	Mrs. Orville J. Bliss
Hopkins . . . . .	Parishioners of Rev. H. Hopkins, Westfield, Mass.
Herman John Huidekoper . . . . .	Mrs. Henry P. Kidder
Margaret Noyes Hutchins . . . . .	Mrs. Henry D. Noyes
Alexander Hyde . . . . .	William Hyde
Laura Jacobi . . . . .	Pupils, alumnae, and teachers of Miss Laura Jacobi's School
Kellogg . . . . .	The Misses E. and N. Kellogg
John S. Kennedy . . . . .	John S. Kennedy
Cornelia A. Kenney Scholarship Fund	Asa W. Kenney
Marmaduke C. Kimber Memorial	Mr. and Mrs. A. M. Kimber
King's Chapel . . . . .	Members of King's Chapel, Boston, Mass.
William Kittredge . . . . .	Estate of William Kittredge
Ladies' Sanitary Commission Society of Boston, Mass. . . . .	Miss Abby W. May, Treasurer "Friends"
Elizabeth W. Lewis Memorial . . . . .	Mrs. S. J. Life
William Life . . . . .	Mary Anna Longstreth
Longstreth . . . . .	The Mary Longstreth Alumnae Association, Philadelphia
Mary Anna Longstreth . . . . .	Anna C. Lowell
Rebecca Amory Lowell . . . . .	C. C. Lyman
C. C. Lyman . . . . .	Frederick Marquand
Marquand . . . . .	William Rutherford Mead and Mrs. Olga K. Mead
Mary N. Mead . . . . .	

Frederick Marquand Monroe . . .	Frederick Marquand
William Taylor McGilbry . . . .	A. E. Crawford
Robert C. Ogden Scholarship Fund	Brooklyn Armstrong Association, Brooklyn, N. Y.
Osgood . . . . .	Trustees of Lucy Osgood bequests
Lydia Lyman Paine . . . . .	Robert Treat Paine, 2nd
Robert Treat Paine Memorial . .	Miss Ethel L. Paine
John E. Parsons . . . . .	Mrs. John E. Parsons
Porter . . . . .	Parishioners and friends of Rev. Dr. Porter of Farmington, Conn.
Potter . . . . .	Howard Potter
Anna M. Powers . . . . .	Mrs. J. Campbell Harris
Thomas H. Powers Memorial . .	Mrs. J. Campbell Harris
Oliver Prescott . . . . .	Helen P. Stetson, Oliver Prescott, Jr., and Mary R. Prescott
Louisa M. Richards . . . . .	Miss Alice A. Richards
Hannah W. Richardson . . . .	Hannah W. Richardson
Richmond . . . . .	Mrs. Anna Richmond
In Memoriam Mercy E. Russell .	Mrs. C. K. Russell
Sage . . . . .	Legacy of Orrin Sage
Carl Schurz . . . . .	Carl L. Schurz and sisters
Mary C. and Mary Shannon Fund for Free Scholarships . . . .	Bequest of Mary Shannon
Col. Robert Gould Shaw Scholar- ship Fund . . . . .	Mrs. Francis C. Barlow
Mrs. M. A. Shurtleff . . . . .	Mrs. M. A. Shurtleff
Samuel G. Simpkins . . . . .	Estate of Samuel G. Simpkins
Skinner Memorial . . . . .	Mrs. Mary L. Skinner
W. Smead Memorial Scholarships	Bequest of Delia Smead
Elizur Smith . . . . .	Estate of Elizur Smith
Wellington Smith . . . . .	Wellington Smith
George L. Stearns Memorial . .	Mrs. Mary E. Stearns
Mary E. Stearns . . . . .	Estate of Mary E. Stearns
Steere Memorial . . . . .	H. J. Steere
Lewis French Sterns . . . . .	Estate of Samuel Macauley Jackson
Mr. and Mrs. Isidor Straus Memorial . . . . .	Their sons
The Thankful Scholarship . . . .	A Member of St. Peter's Church, Philadelphia, Pa.
Thompson . . . . .	C. H. Thompson
J. P. Thompson . . . . .	Mrs. S. P. Maghee
Cornelia Wakeman Tompkins . .	Estate of Cornelia Wakeman Tompkins
Trevor . . . . .	Mrs. J. B. Trevor
Mary C. Wakeman . . . . .	Mrs. Mary C. Wakeman
Waldorf and Pauline . . . . .	Mrs. J. J. Astor
Washburn . . . . .	Mrs. Ichabod Washburn

The Wells Scholarship . . . . .	Rev. and Mrs. C. L. Wells
Cornelius L. Wells . . . . .	Mrs. Abby L. Wells
Byron Weston . . . . .	Byron Weston
White . . . . .	James White
Whitin . . . . .	Whitin Brothers
John J. Williams . . . . .	John J. Williams
Mrs. Jane Winchester Memorial .	Mrs. Thomas G. Bennett
Theodore Winthrop . . . . .	Miss Jane Stuart Woolsey
Wister . . . . .	Mrs. Sarah B. Wister
Harriet F. Wolcott . . . . .	Bequest of Harriet F. Wolcott
Huntington Frothingham Wolcott	Bequest of Harriett F. Wolcott
J. Huntington Wolcott . . . . .	Estate of J. Huntington Wolcott
Wood . . . . .	Estate of Frank Wood
Richard D. Wood . . . . .	Miss Juliana Wood
Robert Williams Wood . . . . .	Mrs. R. W. Wood
In Memoriam Mrs. Glen Wright .	Mrs. H. D. Noyes

## ADMISSION TO THE INSTITUTE

Application blanks will be sent to any address upon request. Every applicant must obtain one of these blanks, fill it out in writing, and return it to the school. Persons wishing to enter should read the following general requirements carefully and be reasonably certain before making application that they can meet them :—

- (1) HEALTH—No person in poor health will be admitted.
- (2) CHARACTER—Earnestness of purpose, honesty, faithfulness, and persistent effort are essential.
- (3) EDUCATION—Ability to do at least the work of the lowest class is required.

Any student gaining admission to the school through misrepresentation in regard to age will be liable to dismissal upon discovery of the fact.

- (4) AGE—Applicants otherwise qualified who are 15 years of age or over may be admitted to the Academic-Normal School, the Business School, the Home Economics School, or the Preparatory Class. For admission to the Agricultural School, the Trade School, or the Work Class, applicants must be 16 years of age or over.

- (5) VACCINATION—Every new student is expected to bring a certificate, signed by a physician, showing that he or she has been vaccinated within a year.

PREVIOUS EDUCATION—Completion of an elementary school course has been insisted upon in the past. It is now urged, and in most cases expected, that no one living in reach of a county training school or a high school apply for admission to Hampton until full advantage has been taken of the educational opportunities at home.

ADMISSION TO ADVANCED STANDING—Full credit will be allowed for work satisfactorily completed elsewhere and admission granted without examination, provided the applicant brings—or better still, sends in advance—a statement of hon-

orable dismissal and a record of work done. Such statements must contain a recommendation as to character, signed by the principal of the school last attended, and a record of every secondary subject for which credit is desired, including the length of time each subject has been studied and the grades obtained.

**ADMISSION TO THE SEVERAL SCHOOLS**—Special qualifications for admission to each of the several schools will be discussed later in this catalogue under the titles, Academic-Normal School, Agricultural School, Business School, Home Economics School, and Trade School. Appropriate tests will be given at the opening of the term to all whose credentials do not entitle them to enter without examination.

**ADMISSION TO THE PREPARATORY DEPARTMENT**—A Preparatory Department is maintained at present to enable promising students whose homes are in localities where public schools are still backward to prepare to enter the regular courses. It is the policy of the school to admit to the Preparatory Department only those who have taken full advantage of the schools at their homes. In towns or cities the work of the grammar school at least, and in the country all the elementary work given in the public schools, should have been satisfactorily completed before application is made for admission to preparatory courses at Hampton.

Entrance examinations for the Preparatory Class will be held in May at any place where there are enough applicants to justify a special examination. The regular entrance examinations will be given at the Institute on Wednesday and Thursday, September 15 and 16, 1920.

#### ADMISSION CARDS

Applicants who are accepted will receive cards of admission which must be presented on arrival. No one may be admitted without such a card.



A VIEW NEAR THE ENTRANCE TO HAMPTON INSTITUTE

#### REGISTRATION

New students will arrive Tuesday, September 14. Old students will arrive Tuesday, September 21.

All young men will, on arrival, report to the Commandant's Office. Young women will report to the Lady Principal's Office. Girls will receive their class cards in Virginia Hall between 9 and 12 o'clock, Wednesday, September 22. Boys will receive their class cards in the Vice Principal's Office between 9 and 12 the same day.

All Agricultural students, new and old, must present themselves, with their class cards, at the office of the Director of the Agricultural School between 2 and 4, to register in that department.

All new Trade students must likewise report to the office of the Director of the Trade School during these same hours to register in that department.

The afternoon must be left free for the purchase of books and supplies and for conferences with the instructors.

Every new student who presents himself for admission after the date appointed for the admission of new students, and every old student who returns after twelve o'clock noon on Registration Day, will, if admitted, be charged a special registration fee of five dollars. Exception will be made in the case of students who, before the opening of the term, shall have obtained permission for late registration from the Administrative Board.

### EXPENSES

**ENTRANCE FEE**—An entrance or registration fee of ten dollars is required of all new students at the time of entering.

**LIVING EXPENSES**—The charge for living expenses is \$15.00 a month, and must invariably be paid in advance.

The term "living expenses" covers the following items:—

- Table board
- Room rent
- Heat and light
- Use of bedding and furniture
- Laundry
- A limited amount of mending
- Ordinary medical attendance

No deduction will be made for any absence of less than one week. After one week a deduction of fifty cents a day will be allowed.

New students will therefore need to deposit \$25.00 with the school Treasurer at the time of entering—\$10.00 for the registration fee and \$15.00 for the first month's board.

**CLOTHING—Boys**—Boys wear a uniform at all times during the day except when at work. The school uniform is that of the United States Army, with appropriate insignia to distinguish it. Members of the Reserve Officers' Training Corps (see p. 33) have one complete outfit of clothing provided each year by the Government. This consists of

Hat and cord	Necktie
Woolen coat	Breeches
Collar ornaments	Leggings
Flannel shirt	Army shoes

Members of the Preparatory Class, Work Students, and any others not members of the Corps will be permitted by the War Department to purchase the regular Army uniform and wear it while members of the school, provided it bears such prescribed markings as shall distinguish the wearer from members of the Corps.

Because of frequent changes in price of material it is impossible to state at this time what the cost of a uniform will be in the fall of 1920. Clothing will be sold to students at the lowest possible price, and in any case it will be somewhat less than the cost of a citizen's suit of equal quality.

Boys entering the Work Class may pay for their uniform suits in labor. All others will be required to pay cash. Underclothing may be purchased at the school store.

Parents are advised not to provide suits for their sons before sending them to school.

*Girls*—Every girl should bring rubbers and a waterproof, or money to purchase them. Those entering the Domestic Science Work Class will be expected to provide themselves with plain, easy-fitting wash dresses and aprons. All the girls take gymnastics unless excused by the school physician. In order that all suits may be alike, girls are requested not to provide them before coming. The school will provide the necessary outfit at the lowest possible price. In the fall of 1919 the cost of a gymnastic suit was \$4.60 and of shoes \$1.20.

**MEDICAL ATTENDANCE** is provided without extra charge in case of temporary illness. This, however, does not include oculist's or dentist's charges.

Students who upon examination are found to need treatment by a dentist or oculist in order to enable them to do their best work, will be expected to have such work done promptly as a condition to remaining in school.

**INCIDENTAL FEE**—An incidental fee of \$5.00 is charged to every student yearly after the first year in school.

**OTHER FEES**—In accordance with a vote of the students themselves an athletic fee of \$3.00 is charged to each boy and \$.75 to each girl.



By a similar vote every student is charged a music fee of \$.30. No other charge is made for admission to any musical entertainment given by students.

**RETURN OF FEES**—Any new student leaving school after having satisfactorily passed the entrance examination, or any old student who leaves any time after once registering for the term, cannot expect to have any part of any of the regular fees returned.



**VIEW FROM HAMPTON'S WATER FRONT**

**BOOKS**—The cost of books will average about \$5.00 a year.

**TUITION**—The charge for tuition is \$100.00 per year. In the case of all deserving students this is paid from scholarships given by benevolent persons or societies. Students who prove unworthy in respect to work, study, or conduct and cannot be recommended for scholarship aid will be advised to leave school.

Every student receiving scholarship aid will write a letter

of thanks for the assistance. Money given for scholarships goes to pay for instruction only. It has nothing to do with board bills.

## EXPENSES—SUMMARY

The expenses of a student for one year while depending somewhat upon the course selected may be estimated from the following:—

Entrance fee (first year only)	- - -	\$10.00
Incidental fee (after first year)	- - -	5.00
Athletic fee		
Boys	- - - - -	3.00
Girls	- - - - -	.75
Music fee	- - - - -	.30
Living expenses for term of 9 months		135.00
Living expenses for term of 12 months		180.00
Books		
First year, approximately	- - -	7.00
After first year, “	- - -	5.00
Dentistry, glasses (if needed)	- - -	?
Traveling expenses	- - - - -	?
Clothing	- - - - -	?
Incidentals	- - - - -	?

From the total one should deduct the probable amount of his earnings to get the net cost. The amount of money a student may probably earn will be discussed under each school.

## EARNINGS

All students in the Academic-Normal, Business, and Home Economics courses are allowed one day each week in which they may work for wages. These earnings, as well as the earnings of Agricultural students and students in the Trade School, are deducted from the bills each month; the rest must be paid in cash.

Students' labor is paid for according to its value, and the earnings of students are held as a bond for the fulfillment of their purpose to get an education at this school, and can be used only for their support while here. If pupils are sent away or leave without permission these earnings may be forfeited. Any credit balance remaining at graduation may be drawn in cash.

**PAYMENT OF BILLS**—Accounts are made out in the Treasurer's Office and handed to the students about the sixth of each month. Parents should see that the students' bills are paid promptly. Bills should be paid in cash on or before the fifteenth of the month in which they are rendered. Those who neglect to pay or who fail to make some satisfactory arrangement with the Treasurer on or before the fifteenth will be denied admission to the dining-room. Continued neglect will result in suspension.

No student who has left the school for any cause can re-enter until all back bills are paid.

Each student is required to keep a personal monthly account to be verified by the proper authorities.

#### GENERAL REQUIREMENTS FOR ALL STUDENTS

Students' rooms are subject to inspection and regulation by the proper officers at all times.

Students are not allowed to leave the school grounds without permission.

Alcohol lamps, gasoline, kerosene, matches, candles, electric stoves, electric irons, and anything else dangerous and inflammable are absolutely forbidden in students' rooms. Any student violating this rule will be liable to instant dismissal.

Every student who enters the school agrees to submit to its discipline. The first year especially is probationary, and students are subject to prompt suspension or discharge for an unsatisfactory record in regard to study, conduct, or labor.

All students are required to provide towels.

**DISCIPLINE**—The young men are under military discipline. They are all members of the school battalion and are required to drill, to perform guard duty, and to police the grounds.

Card playing and the use of intoxicants and tobacco, either on or off the grounds, are prohibited to the students connected with the school.

The young men are not allowed to retain firearms in their possession.

## MILITARY DRILL AND PHYSICAL TRAINING

In accordance with the provisions of the Morrill Act, military drill is required. All the young men are members of the school battalion. With the exception of the Commandant and his assistants and the instructors in military science, all the officers of the battalion are drawn from the student body and are promoted from year to year as vacancies occur.

In May of each year the several companies hold a competitive drill for a silver cup, the gift of Colonel and Mrs. Winston, formerly of Fort Monroe. Officers from the Fort have generously acted as judges.

There is a spacious gymnasium with modern equipment. The lockers and shower baths are sufficient for the needs of the entire school, girls as well as boys. Physical measurements and strength tests are taken at the beginning and end of the school year, and a record is kept of the physical condition of all the students.

The athletic games are under the direction of the two athletic associations, one for the boys and one for the girls.



FIELD DAY AT HAMPTON

## RESERVE OFFICERS' TRAINING CORPS

The War Department has recently authorized the establishment of a unit of the Reserve Officers' Training Corps at Hampton Institute. All physically qualified men excepting these in preparatory classes, short courses, and the Work Class are members of this unit. At least three hours a week are required for setting-up exercises, military drill, and instruction in military science. This work is done under the direction of an army officer detailed for the purpose.

## RELIGIOUS AND SOCIAL SERVICE TRAINING

**EVENING PRAYERS**—The entire school assembles every evening for a devotional service.

**SUNDAY SERVICE**—Services are held in the Memorial Church (undenominational) throughout the year, at 11:30 Sunday mornings.

**SUNDAY SCHOOL**—The student body is divided into thirty-eight classes which meet Sunday mornings at ten o'clock for Bible study. The Blakeslee Lessons on the Life of Christ are studied for two years. These are followed by a study of the Apostolic Church. The Senior Class is taught by the Principal.

**YOUNG MEN'S CHRISTIAN ASSOCIATION and YOUNG WOMEN'S CHRISTIAN ASSOCIATION**—These Associations conduct voluntary prayer meetings Thursday evenings, regular weekly meetings Sunday evenings at 6:30, Bible-study classes Sunday afternoons, and neighborhood missionary work.

**NEIGHBORHOOD WORK**—The neighborhood of Hampton has been divided into districts in which one or more Hampton teachers, with student helpers, hold club meetings. Women's clubs are formed which aim to build up individual and community health and morality, and to foster a spirit of coöperation for the sake of community welfare.

On Sundays student helpers hold regular religious services in the Poorhouse, the Old People's Home, several Sunday

schools, and in the homes of old people who are too infirm to go out. The majority of the students at some time in their course help in this work.

### THE HUNTINGTON MEMORIAL LIBRARY

The Library contains about 47,000 volumes, including some 3000 volumes relating especially to Negroes and Indians. About 2000 volumes are shelved for reference use where readers may have direct access to them. In the main reading room 20 daily papers and nearly 300 other periodicals are regularly kept on file. The Library also contains a large picture room with a collection of over 15,000 mounted pictures which are used for the frequent picture exhibitions, or lent to teachers for class use. The Library proper is open eleven hours a day on week days and four hours on Sundays.

The use of the Library has never been limited to those connected with the school, but, in accordance with the wish of the donor and the general policy of the school, has always been accessible to the community and has been freely used by both white and colored people.

### MUSEUM

The Museum began in the early days of the school with a rare collection of curiosities obtained by General Armstrong's parents in the Pacific Islands, and has been much enlarged during the past few years.

Its Indian collection includes costumes of various tribes, household utensils, weapons, pipes, musical instruments, and games, illustrating the old Indian life in most of its phases. There is also a rare collection of 300 baskets representing the best work of several races.

The Negro is represented by collections made by friends in East, West, and South Africa. The largest and most valuable of these is the one made on the Upper Congo by Dr. William H. Sheppard, a former Hampton student. A large and valuable Philippine collection has been made especially for the school through the generosity of Miss Frances Curtis of

Boston. Other countries and nationalities are fairly represented, among them Japan by rare old armor and curios bequeathed by Miss Alice M. Bacon. Two large paintings have recently been received from the Misses Lather of New York.

The Museum is equipped with a reflectoscope and a stereopticon for which 7000 classified pictures and lantern slides have been arranged for work in geography, history, and art, and for various technical subjects.

### PUBLICATION OFFICE

The Publication Office is a clearing house for the products of the Printing Department. It sends to all parts of the world, in response to requests, catalogues, reports, and literature descriptive of the Hampton School and the type of education for which it stands. It also sends material for debates and essays on race questions and industrial training.

Hampton Institute issues a monthly illustrated magazine—the *Southern Workman* (subscription price one dollar)—which discusses conditions among Negroes and Indians.

The Hampton Leaflets, issued free in limited quantities to Southern teachers and superintendents, treat of all rural-school problems, and are in constant demand. Lists are sent on request. Traveling libraries, containing books on manual training, sanitation, nature study, and community work, are rented for a nominal sum to rural teachers in Virginia, Maryland, and North Carolina.

### RECORD OFFICE

It is extremely important for a school like Hampton Institute to know accurately the results of its work. Not only are the student's academic marks recorded but his ability to take responsibility, as shown in his work, his degree of skill as a tradesman, his power of leadership, as shown in the battalion, in classes, societies, and religious affairs, and any other significant facts. The Office also keeps a record of what graduates and ex-students do after leaving school. The number of Hampton graduates is 2144; the

Record Office has been in communication during the past year with all of these now living except 45. Of the nearly 8000 ex-students the location of about one-half is known. All statistical information regarding the work of graduates and ex-students is compiled from data in this office.

The Record Office also acts as an employment bureau, recommending suitable candidates to school superintendents and others seeking the services of those who have had Hampton training.

### STUDENT ORGANIZATIONS

**BOYS' ATHLETIC ASSOCIATION**—The various forms of sport engaged in are football, basketball, baseball, tennis, track athletics, and rowing. Besides the first teams in the different sports, there are inter-class and department teams, which afford an opportunity for every boy to participate in athletics. Trophies are given to winners of the championship in tennis, track events, football, and baseball.

Boys' athletics are supported and controlled by the Boys' Athletic Association, which is composed of all the boys in school. Each member pays an annual fee of three dollars, which helps to defray the running expenses of the Association.

The Boys' Athletic Association is a member of the Colored Intercollegiate Athletic Association, the other members of which are Howard University, Lincoln University, Shaw University, and Virginia Union University.

**GIRLS' ATHLETIC ASSOCIATION** — Walking, basketball, tennis, hockey, and other simple out-of-door games are under the control of the Girls' Athletic Association, but supervised by the director of physical training. Match games of different kinds are arranged between class teams. An athletic fee of seventy-five cents is charged at the beginning of each year.

**AGRICULTURAL ASSOCIATION**—All boys who are taking the agricultural course or who have completed it, constitute the Agricultural Association. The purpose of the organization is to promote an interest in agriculture in the school.



**BAND**—There are two brass bands, consisting usually of about forty members each, under regular instruction. The first Band is a part of the military organization of the school, the vacancies which occur being filled from the second band.

**LITERARY SOCIETIES**—There are two literary societies maintained by the boys, to membership in which any boy in school is eligible—the Dunbar Literary and Debating Society



**GIRLS' GLEE CLUB**

and the Douglass Society; and one by the girls, the Frances Harper Literary Society, of which any girl may become a member.

**STUDENTS' LOAN ASSOCIATION**—Any student may become a member of the Students' Loan Association on the payment of fifty cents each year. Members may, in case of need, borrow small sums from the Association by giving a personal note endorsed by two reliable students.

**YOUNG MEN'S CHRISTIAN ASSOCIATION**—See page 34.

**YOUNG WOMEN'S CHRISTIAN ASSOCIATION**—See page 34.

## DEBATES AND DECLAMATION CONTESTS

**ADAMS PRIZE DEBATE**—Through the generosity of Mr. Elbridge L. Adams, of New York, a prize debate is held in January of each year between the Douglass and the Dunbar Societies. Gold medals are awarded to members of the winning team and a silk banner passes into the possession of the victorious society.

**ADAMS ESSAY CONTEST**—Mr. Adams also offers prizes—gold, silver, and bronze medals—for the best three original essays submitted in an annual essay contest, which is open to all the students.

**TRIANGULAR DEBATE**—Each year Hampton participates in a debate known as the East Virginia Triangle, the other schools represented being The Virginia Normal and Industrial Institute at Petersburg, and the St. Paul Normal and Industrial School at Lawrenceville.

**DECLAMATION CONTEST**—There is held in December of each year a Declamation Contest which is open to the students of the three highest classes. Three prizes of five, three, and two dollars are awarded to the winners.

## SUMMER SCHOOL

A Summer School for teachers will be held for six weeks during the summer of 1920, beginning June 21 and closing July 31.

Applicants for admission should write to the Director of the Summer School for a circular and an application blank.

Courses are offered to meet the needs of the following groups of educational workers :—

- Principals of schools
- High-school teachers
- Industrial teachers
- Special teachers of home economics

Matrons of boarding schools

Teachers of county training schools

Teachers holding General Education Board scholarships

Teachers working for Virginia Professional Certificates

A Ministers' Conference is held the last week in June in connection with the Summer School.



OVER FOUR HUNDRED TEACHERS AT HAMPTON'S SUMMER SCHOOL

## PROGRAMS OF STUDIES

There are five distinct vocational schools and an academic department offering the courses indicated below:—

### I NORMAL SCHOOL

A course of two years based on four years' work of secondary grade—to train teachers

### II AGRICULTURAL SCHOOL

a A collegiate course of three years (36 months) based on four years' work of secondary grade—to train teachers of agriculture and county agents

b An Agricultural Short Course of twelve months

### III TRADE SCHOOL

a A course of four years based on eight grades of elementary school work in each of the following trades:—

- |                                 |  |
|---------------------------------|--|
| 1 Automobile Mechanics          | 7 Painting                             |
| 2 Blacksmithing                 | 8 Printing                             |
| 3 Bricklaying and<br>Plastering | 9 Steamfitting and<br>Plumbing         |
| 4 Cabinetmaking                 | 10 Tailoring                           |
| 5 Carpentry                     | 11 Wheelwrighting and<br>Blacksmithing |
| 6 Machine Work                  |  |

b A short course in each of the following trades:—

- |                  |                  |
|------------------|------------------|
| 1 Blacksmithing  | 2 House Painting |
| 3 Shoe Repairing |                  |

### IV BUSINESS SCHOOL

A course of four years based on two years' work of secondary grade—to train men and women for business and as teachers of business subjects.

### V HOME-ECONOMICS SCHOOL

A course of two years based on four years' work of secondary grade—to train teachers of home economics, home-demonstration agents, and industrial supervising teachers

### VI ACADEMIC DEPARTMENT

a A secondary course of four years based on eight years of elementary work—to prepare students for the Normal School, the Agricultural School, the Business School, and the Home-Economics School

b A preparatory course of one or two years—to enable students from communities where the public schools do not extend through eight grades to make up any deficiencies which may prevent their entering at once upon the academic or some trade course.

# PROGRAM OF STUDIES OF THE NORMAL SCHOOL

Figures indicate the number of fifty-minute periods a week.

FIRST YEAR		SECOND YEAR	
<b>Etymology</b> . . . . . 5 <b>Principles of education and educational psychology</b> . . . . . 5 <b>Grade methods</b> . . . . . 5 <b>Two electives</b>		<b>HALF-YEAR</b> <b>Teaching in the Whittier Training School for those who have had no such training</b> <b>For those who have had satisfactory practice teaching, advanced teacher-training will be arranged.</b>	
<b>ELECTIVES</b> <b>Algebra</b> . . . . . 5 <b>Biology</b> . . . . . 5 <b>Chemistry</b> . . . . . 5 <b>Economics and business law</b> . . . . . 5 <b>English</b> . . . . . 5 <b>French or Spanish</b> . . . . . 5 <b>Geometry</b> . . . . . 5 <b>History to 1700</b> . . . . . 5 <b>History from 1700</b> . . . . . 5 <b>Household handicrafts</b> . . . . . 5 (required for women) <b>Physical training</b> . . . . . 5 <b>Physics</b> . . . . . 5 <b>Sociology</b> . . . . . 5		<b>HALF-YEAR</b> <b>Rural sociology</b> . . . . . 5 <b>Educational tests and standards</b> . . . . . 5 <b>History of education since 1850</b> . . . . . 5 <b>One elective</b> <b>ELECTIVES</b> <b>Children's literature and story-telling</b> . . . . . 5 <b>School hygiene</b> . . . . . 5 <b>Library methods</b> . . . . . 5 <b>Penmanship and drawing</b> . . . . . 5 <b>Principles of vocational guidance</b> . . . . . 5	

Military science and drill for men throughout the course

## I NORMAL SCHOOL

HENRY J. DOERMANN, *Director*

**ADMISSION**—For admission to the Normal School the applicant must be at least sixteen years of age and must have completed the Academic Course of Hampton Institute, as outlined on a later page, or a four-year high-school course or its equivalent elsewhere. Evidence must be given that fifteen units of work of secondary grade have been satisfactorily completed.

Applicants who are unable to meet this requirement of fifteen units may make up their deficiencies in the Academic Department.

Anyone coming from another institution must bring, or send in advance, a statement from the principal of the school last attended, showing what subjects have been studied, for how long a time, and what grades were obtained.

A synopsis of the Normal School program will be found on the opposite page.

**EXPENSES**—For table of expenses see page 28.

Students in this course will be allowed one "work day" in each week on which they may work for wages. The amount of such earnings will vary, with the ability and training of the individual, from two to eight dollars a month.

**DIPLOMAS**—Diplomas will be awarded to all who satisfactorily complete this course.

**STATE TEACHERS' CERTIFICATES**—Students completing the Normal Course will be entitled to receive the Virginia Normal Professional Certificate, good for ten years.

## EDUCATION

PRINCIPLES OF EDUCATION AND EDUCATIONAL PSYCHOLOGY—5 hours a week, required in the first year

GRADE METHODS—5 hours a week, required in the first year

EDUCATIONAL TESTS AND STANDARDS—5 hours a week, required for half of the second year

HISTORY OF EDUCATION—5 hours a week, required for half of the second year

RURAL SOCIOLOGY—5 hours a week, required for half of the second year

CHILDREN'S LITERATURE AND STORY TELLING—5 hours a week, elective for half of the second year

SCHOOL HYGIENE—5 hours a week, elective for half of the second year

PRINCIPLES OF VOCATIONAL GUIDANCE—5 hours a week, elective for half of the second year

PRACTICE TEACHING—the entire day every school day for half a year, required

PRINCIPLES OF EDUCATION AND EDUCATIONAL PSYCHOLOGY—The course is divided into the two parts indicated. The aim in the first is to give the student a general knowledge and appreciation of the facts, principles, and problems of education. The aims, means, and methods of education will be studied to lay the foundation for the specialized studies and practical work in the Normal-School program. The course in Educational Psychology is planned to give the student a knowledge of the simple and complex mental processes, the main factors in mental growth and development of children, and in general to apply the principles of psychology to the problems of teaching and classroom management. A few of the more important investigations in the field of educational psychology will be reviewed.

Textbooks: Education—Thorndike; The Mind and its Education—Betts Talks to Teachers—James; Brightness and Dullness in Children—Woodrow

GRADE METHODS—This is a course in which the content and methods of teaching the subjects of the elementary-school program will be studied. The aim is to give a thorough review of the subject matter and to equip the prospective teacher with the best methods of classroom presentation in the various grades. Emphasis is laid on the formation of right habits of study, thought, and conduct. The course is intensely practical throughout.

Textbooks: Written reports on visits to elementary schools will

be required. The Virginia Course of Study; Teaching the Common Branches—Charters

**EDUCATIONAL STANDARDS AND TESTS**—An attempt will be made in this course to acquaint prospective teachers with the recent movement towards the establishment of standards of efficiency in school work and tests by which the work of schools may be measured. The use of several scales will be illustrated by practical demonstrations.

**Textbook:** Educational Tests and Measurements—Monroe, DeVoss, and Kelly

**HISTORY OF EDUCATION**—The free school, tax supported and for the education of all the people, is a comparatively new idea in the world's history. Of the development of this idea and its outcome in the public-school systems of the United States, it is desirable that every teacher should have some knowledge in order to understand present educational problems. Especial attention will be given to the rise of the public-school systems of the Southern States, of the educational awakening which characterized the opening years of the present century, and the origin, development, and present condition of schools for colored people.

**Textbook:** Public Education in the United States—Cubberly  
Supplementary reports and special articles.

**RURAL SOCIOLOGY**—This course aims to make clear some of the complexities of rural life. The topics include effects of environment; rural and urban populations; farmers as a social class; rural leadership; farm-life problems; improvement of agricultural production; rural organization and marketing; good-roads movement; problems of tenant farmers; better health for country people; beautifying homes, schools, and



**A GRADE TEACHER SUPERVISING PLAYGROUND GAMES**  
At the Whittier Training School





**CARL SCHURZ HALL (THE ACADEMIC BUILDING)**

churches ; problems of race adjustment ; farm- and home-demonstration movements ; typical rural-improvement organizations.

**CHILDREN'S LITERATURE AND STORY TELLING**—See English course.

**PRINCIPLES OF VOCATIONAL GUIDANCE**—The object of this course is to train teachers to become wise educational and vocational counselors ; to acquaint the teacher with methods and procedure of studying the specific vocational abilities and aptitudes of the individual student ; to give a knowledge of occupations and occupational needs, in order to give information and advice in choosing, preparing for, entering upon, or making progress in any given occupation.

**PRACTICE TEACHING**—All students in the Normal School spend a half-year at the Whittier Training School in work under actual public-school conditions. The Whittier Training School, with over 500 children of all grades, offers excellent opportunities for the training of teachers. Each teacher is put in charge of a group of children and is held responsible for the teaching and control of the room. During the training term the student is excused from all work that interferes with following the daily program of public-school teachers.

## ENGLISH

**CHILDREN'S LITERATURE AND STORY TELLING**—5 hours a week, elective for half of second year

**ETYMOLOGY**—5 hours a week, required in first year

**ADVANCED ENGLISH**—5 hours a week, elective in first year

**ETYMOLOGY**—No small part of the value of studying a foreign language is the insight it gives into the structure and meaning of such English words as owe their origin to the language studied. This knowledge may, however, be gained quite as effectively and far more economically by the study of English words themselves. In this course, words are analyzed, and the significance of prefixes, stems, and suffixes is carefully considered. Such work, continued through one year, gives an intimate knowledge of the Mother Tongue such as many students fail to get from years of foreign-language study.

**CHILDREN'S LITERATURE AND STORY TELLING**—The aim of this course will be to acquaint students with as wide a range as possible of literature suited to children of different ages, and to give some training in the interpretation of this literature through story telling and through reading. This work will necessarily include instruction in the art of expression.

**ADVANCED ENGLISH**—One year's work in Advanced English will be given if a sufficient number apply to justify the course.

# PROGRAM OF STUDIES OF THE AGRICULTURAL SCHOOL

Figures indicate number of hours per week.

	FIRST YEAR				SECOND YEAR				THIRD YEAR			
	1st Qr.	2d Qr.	3d Qr.	4th Qr.	1st Qr.	2d Qr.	3d Qr.	4th Qr.	1st Qr.	2d Qr.	3d Qr.	4th Qr.
English . . . . .	5	5	5		3	3	3		4	4		5
Hygiene . . . . .		4										
Mathematics . . . . .		6										
History of rural life . . . . .	3	3	3									
Rural sociology . . . . .					2	2	2					
Rural economics . . . . .									4			
Chemistry . . . . .	5	5	5			5	5					
Physics—rural engineering . . . . .	6		3	6			4	6	7	7		6
Soils . . . . .					5	5	5					
Rural sanitation . . . . .							2	6				
Advanced science . . . . .									5	5		
Field and forage crops . . . . .	3	3	3	3								
Animal husbandry . . . . .					6	6	6	4				
Farm management . . . . .								3		4		4
Farm practice (including projects) . . . . .	19	11	21	39	25	19	15	32	15	15		22
Advanced agriculture . . . . .									3	3		3
Educational psychology . . . . .					3	3	3					
Special methods . . . . .									3	5		4
Apprentice field work . . . . .											55	
Organization and administration . . . . .												5

## II AGRICULTURAL SCHOOL

WARREN K. BLODGETT, *Director*

Since the passage of the Smith-Lever and the Smith-Hughes Acts, the demand for colored county agents and teachers of agriculture has increased very considerably. The opportunity offered to a young man who has farm experience and a capacity for leadership to do a service for his people is such as should attract him to this course. In addition, the salaries being offered in these lines of work are, at the present time, especially good. The recent demand for better trained men has caused Hampton Institute to establish a course of collegiate grade to train county agents, teachers of agriculture, and rural-school principals, in the hope that it may meet a real need.

For those who wish to secure special training in some branch of farming, such as poultry, dairying, gardening, and the like, short courses varying in length from a few weeks to a year will be offered as soon as sufficient numbers apply.

For instruction in farm operations the summer is invaluable. Instead, therefore, of developing a four-year course of nine months each year it has been deemed wise to develop a three-year course of twelve months each year. In the winter the work will be largely in the classroom, shop, and laboratory. In the summer these three lines of work will be continued, but the time will be devoted chiefly to field practice.

To become a teacher one must be able and ready to do the things which he is preparing to teach. For this reason students are required as part of the agricultural course to participate in the regular farm work as carried on at Hampton. Time designated "farm practice" in the outline is used for work in some department of the farm, roads and grounds, dairy, creamery, etc. A student who enters the Agricultural School must understand that productive farm work is required of all, and that his attitude towards this work and his ability to do it well are considered quite as important as his standing in classroom studies.

**ADMISSION**—For admission to the Agricultural School the applicant must have completed not less than fifteen units of secondary school work. The completion of the Academic Course at Hampton Institute, or of four years in a good high school elsewhere, should enable one to meet the requirements of this course. Applicants from other schools who wish to be admitted without examination must furnish complete records of secondary school work, as stated on pages 25 and 26.

Personal familiarity with farm life is essential. Applicants must give ample evidence that they have had not less than two full years of farm life, including actual participation in farm work. It is desirable, further, that applicants for this course should have had good training, especially in English, mathematics, and science. If, after admission, a student should be found unprepared in any of these subjects, he may be required to make up his deficiencies.

**EXPENSES**—See page 28.

Credit will be allowed for work done in farm-practice time, which will probably amount during each year to the cost of board.

Students cannot expect the same wages for their work on the farm as are paid to outside laborers. In the first place their work has to be changed frequently as they gain in proficiency, and secondly, work is liable to interruption at any time for purposes of instruction.

**TIME FOR STUDY**—Time has been set apart during every quarter for study. This time may be used for supervised study, for independent study, or for project work, as instructors may direct.

**DIPLOMA**—Agricultural diplomas will be granted to all who satisfactorily complete this course.



HEADQUARTERS OF THE SCHOOL OF AGRICULTURE

## DESCRIPTION OF COURSES

### a COLLEGIATE COURSE—*3 years of 4 quarters each*

#### ENGLISH

ENGLISH—3 quarters each year for 3 years required. The need of teachers and extension workers for clear, concise English, both for public speaking and for the writing of articles and reports, will be kept constantly in mind throughout the course, and ample opportunity will be given for practice. Farm journals, bulletins, textbooks, and other literature will be studied to gain an acquaintance with valuable sources of information and of recreation. In the last year special attention will be given to authors dealing with rural life. Throughout the three years, reading and study of the best English literature will be required.

#### MATHEMATICS

MATHEMATICS—6 hours a week required in the second quarter of the first year. The classroom study of mathematics is limited to the second quarter of the first year. It is expected in that time to acquaint the student with the use of mathematics as applied to rural problems. The teacher of mathematics will cooperate with other instructors throughout the course as may be necessary to secure the desired results.

## SOCIAL SCIENCE

HISTORY OF RURAL LIFE—3 quarters of first year required

RURAL SOCIOLOGY—3 quarters of second year required

RURAL ECONOMICS—1 quarter of third year required

HISTORY OF RURAL LIFE—This subject will consist largely of the study of the growth and development of education in the rural South. Special attention will be given to the development of rural schools, the effects of the Smith-Lever Act, of the Smith-Hughes Act, and other agencies, so that the students may understand how their work as agricultural teachers and county agents should fit into the entire scheme of rural education.

RURAL SOCIOLOGY—This subject will be largely a practical study of the questions raised in the history of rural life. Various solutions of problems of social adjustments will be suggested and discussed.

RURAL ECONOMICS—See Farm Management.

## SCIENCE

CHEMISTRY—5 hours a week required in first and second years

HYGIENE—4 hours a week required one quarter of the first year

RURAL SANITATION—Required the second year

PHYSICS—RURAL ENGINEERING—Required in each year of the course

SOILS—5 hours a week required the second year

ADVANCED SCIENCE—3 hours a week in the third year, the subject to be elective.

Much of the science ordinarily listed in courses of study will be taught in connection with agricultural courses at the time when problems needing instruction in science arise. Thus the agricultural work of the first year will include an introductory study of entomology, plant pathology, soils, physics, bacteriology, etc.

Agricultural practice must not be merely a "rule-of-thumb" matter. To prevent this the science teacher will be responsible for assisting other teachers in class and field work, and for so combining instruction in science with agricultural practice that the prospective teacher may from the start be an observant, thoughtful, and reasoning worker. Opportunity is given later in the course to elect an advanced science subject in some line in which the student is especially interested.

CHEMISTRY—This subject for both years will deal with problems of chemistry which arise in the daily life of the country home and farm. The subject will be taught largely through individual laboratory work. It is expected that students will have had at least one year of general chemistry before entering the Agricultural School.

**HYGIENE**—Right living and the avoidance of ill health will be the aim of this study. The actual carrying out of the instruction given in this course will be insisted upon in the daily routine of school life.

**RURAL SANITATION**—This subject will consider problems of community health which teachers, farmers, and extension agents are being called upon to handle. Part of the work will consist of a study of bacteria as they affect rural life. The summer work in this course will include a study of such laboratory and field problems as concern public community health. Among the topics considered will be the protection of water supply, the disposal of waste and sewage, and clean-up campaigns.

**PHYSICS**—This course will consider in classroom and in the field problems of mechanics, heat, liquids, etc. Much of the work will be correlated with the field and shopwork carried on by students during the year. Pumps, water supply, action of tools used in preparing ground for field crops will receive attention.

**RURAL ENGINEERING**—See Agriculture.

**SOILS**—This course calls for intensive study of soil management and includes classroom, laboratory, and field study of soils and their relation to crops, soil moisture (correlated with work of draining and terracing), soil-improvement methods, cover crops, legumes, fertilizers, manures, lime, etc.

The work in soils will be taken up first in connection with the field practice and home-garden project of the first year. The instructor in charge will cooperate with the instructors of the first year in calling attention to soil-management problems as they arise in the work of that year. The course in soils will explain more fully the reasons underlying different methods of soil improvement. Should enough students desire it the subject may be continued as the advanced science elective of the third year.

**ADVANCED SCIENCE**—The advanced science to be offered during the third year will depend upon the desires and needs of the students. Special classes may be formed in any of the following subjects when a sufficient number of students apply—botany (plant physiology), entomology, plant diseases, veterinary science, bacteriology, meteorology, genetics (plant and animal breeding), and zoölogy.

## AGRICULTURE

**FIELD AND FORAGE CROPS**—Required all of first year

**ANIMAL HUSBANDRY**—Required all of second year

**FARM MANAGEMENT**—Required in second and third years

**RURAL ECONOMICS**—Required one quarter of third year

**RURAL ENGINEERING**—Required in the second and third years





#### **HARVESTING WHEAT**

**FARM PRACTICE—PROJECT—**Required throughout the course

**ADVANCED AGRICULTURE—**Required in third year, the subject being elective

**FIELD AND FORAGE CROPS—**It is intended that the work in this subject and the practice of the farm shall be very closely related. This course is assigned three periods a week throughout the first year, but is supplemented by study and practice during some of the time assigned to farm practice. It is the intention to relate the classroom work and the farm practice as closely as possible. The instructor in this course will see that students observe carefully work done with crops on the farm. The growing of crops is regarded as the major work of the first year. Advanced work in this subject may be taken as the agricultural elective of the third year.

**ANIMAL HUSBANDRY—**Animal husbandry constitutes the major work of the second year. Time will be devoted to such classroom and laboratory work in animal husbandry as is adapted to Southern conditions. Special attention will be given to poultry husbandry, swine husbandry, care of horses and mules, and to dairying. In addition to the hours assigned to animal husbandry this work will be carried on during farm-practice time, and so far as possible the farm practice of students will be with animals. The instruction will include an introductory

study of the problems of feeding, breeding, diseases of animals, housing of animals, etc. Here also class instruction and the practical work of the farm will be related as closely as possible.

**FARM MANAGEMENT**—The farm-management work will be carried on during the entire three years and will deal with practical farm-management problems. Students will be required to keep records and accounts of their observations and work. During the first year careful cost accounting must be made of the student's own project.

The farm-management classwork of the second year will deal with individual farm records and accounting. In the third year there will be a study of records kept on the school farm and other farms, and the problems of adjustment of different farm practices growing out of this study will be discussed. It is expected that all students will select some special problem of farm management to study during their apprentice field work. Reports on this will be required during the last quarter of the course.

Throughout the entire course there will be weekly assemblies of all agricultural students, when farm-management problems will receive consideration.

**RURAL ECONOMICS**—The course in rural economics will deal with rural-credit methods, methods of acquiring land, coöperative efforts, marketing problems, etc.



CARING FOR BABY CHICKS

**RURAL ENGINEERING**—Rural engineering will include study and practice in road building. This is designed to help future extension workers and teachers to be ready and able to assist rural communities in the improvement of their roads. During the rest of the year draining and terracing work will receive special attention. Some of the farm-practice time during the summer months will be devoted to the construction and remodeling of buildings. The work of this subject is closely related to, and carried on in coöperation with, the study of soils and with housing problems which arise in connection with the study of animal husbandry.



**REPAIRING FARM MACHINERY**

During the third year there will be laboratory practice with some of the newer types of farm machinery, gasoline engines, and tractors. While some of this machinery is not now used on all farms, those who are preparing to be teachers and demonstration agents must have a good working knowledge of the subject in order that they may be able, when called upon, to give advice and assistance in the operation of these labor-saving devices.

The instruction in physics and rural engineering will not be limited to the hours assigned for class work, but will extend into agricultural classes and field practice. A portion of the time allotted to farm practice may be utilized during the winter months and on rainy days for work in the farm-repair shops.

**FARM PRACTICE—PROJECT**—There are certain farm operations, such as pruning, plowing, milking, transplanting, and the like, in which it is necessary for every man to show some proficiency, and no one will

be graduated until he has shown a reasonable degree of skill in each of these operations. The necessities of the farm work at the school will make it impossible to assign all students to the same work at the same time, or even during the same year; but before completing the course every student will have an opportunity to get some practice in each operation. So far as possible first-year men will be assigned to work in crop production, and second-year men to animal husbandry. It will often be necessary to assign students to regular farm work in which they may be proficient, and students should understand this in advance.

Part of the farm-practice time during the spring and summer of the first year and the fall quarter of the second year will be utilized by the student in carrying on a home-garden project of his own. This work will be guided by a special project instructor and time will be divided between class work and field work as needed. Each student will be expected to carry on his project as an individual enterprise. Plans must be made in advance, land, seed, and fertilizer secured, and the work done on each garden by the "owner." He will keep cost-account records and be responsible for the success of the crops and the sale of the products. While the aim of the project is educational, any profits which may result from the venture will belong to the student.



HARVESTING SWEET POTATOES

**ADVANCED AGRICULTURE**—Like the advanced science, this course will give students an opportunity to elect for intensive study some line of work in which they are especially interested. Electives will be offered to fit the needs and desires of students, in so far as teaching equipment permits. Courses may be offered in horticulture, forestry, ornamental planting, floriculture, advanced poultry, advanced vegetable growing, etc.

## EDUCATION

**EDUCATIONAL PSYCHOLOGY**—Required in the second year

**SPECIAL METHODS**—Required in the third year

**ORGANIZATION AND ADMINISTRATION**—Required in the third year

**APPRENTICE FIELD WORK**—Required in the third year

**EDUCATIONAL PSYCHOLOGY**—This course will consist of a brief study of psychology and its application to educational problems, especially those that concern the teacher of agriculture, the school principal, and the county agent.

**SPECIAL METHODS**—For the work in special methods students will be divided into two classes :—

(a) Those who have elected agricultural teaching

(b) Prospective extension agents

The first group will emphasize methods of conducting classroom work, laboratory and field-project work, as carried on by agricultural teachers working under the Smith-Hughes Act. The second division will study methods of carrying on demonstration-work with farmers, formation of farmers' community clubs, conducting of boys' club work, and other problems peculiar to county agents.

**ORGANIZATION AND ADMINISTRATION**—In this course those electing agricultural teaching will study school organization and management, duties of principals, planning of teachers' programs, supervision of school work, etc.

The county-agent group will study organization of a county for farm-demonstration work, county advisory boards, financing of county-agents' work, reports, etc.

**APPRENTICE FIELD WORK**—Apprentice field work constitutes the major subject of the third year. Opportunity is given for practice work under actual working conditions. The student becomes an assistant in teaching of agriculture, or an assistant to a county agent. This work will generally be away from Hampton, but the student will still be under the supervision of the school, and success in this practice work is essential for the satisfactory completion of the course.

b AGRICULTURE SHORT COURSE—*1 year*

Besides the collegiate course in agriculture, a short course is offered for those who have not the time or money to spend for the long course. It is so arranged that the student may work on the farm in various departments, including the dairy, poultry department, and horse barn during the year, and also receive some classroom instruction in agriculture. The year's work will start September 1. The students taking this course will be assigned either to the Whipple or Shellbanks Farm, and work will be carried on in the several departments by these students during the greater part of the year. There will be some opportunity for those electing this course to secure work in single departments, but as a rule short-course students will work in several departments.

Expenses may be calculated from the statement given on page 28. Students in this course should be able, however, to earn enough through productive work to defray the entire cost of living while at the school.

This one-year course gives the student an opportunity to associate with others engaged in the regular agricultural course, and receive considerable special instruction in agriculture which will enable him to do better farming when he returns to his home.

Whenever a sufficient number of students apply to justify it, special short courses will be given in poultry raising, dairying, swine raising, vegetable gardening, and other lines.

**PROGRAM OF STUDIES OF THE TRADE SCHOOL**  
**Figures indicate the number of fifty-minute periods a week.**

FIRST YEAR	SECOND YEAR	THIRD YEAR	FOURTH YEAR
General mathematics . . . . . 6	General science . . . . . 6	Social science . . . . . 6	American history . . . . . 6
Trade practice and technical subjects . . . . . 49	Trade practice and technical subjects . . . . . 49	*Agriculture . . . . . 5	*Business procedure . . . . . 5
English . . . . . 5	English . . . . . 5	*Bible . . . . . 5	*Singing . . . . . 1
Literature . . . . . 4	Literature . . . . . 4	*Chemistry . . . . . 6	*Physics . . . . . 12
Singing . . . . . 1	Singing . . . . . 1	*Singing . . . . . 1	*Study . . . . . 6
		*Current events . . . . . 1	*Trade technical subjects . . 25
		*Study . . . . . 6	English . . . . . 5
		*Trade technical subjects . 25	Literature . . . . . 4
		English . . . . . 5	Current events . . . . . 1
		General history . . . . . 5	

\*Trade practice takes the place of these subjects on alternate weeks.  
 Military science and drill for men throughout the course

### III ARMSTRONG-SLATER MEMORIAL TRADE SCHOOL

HARRY J. DEYARMETT, *Director*

The Trade School offers

(a) A four-year<sup>1</sup> course in each of the following trades:—

- |                                 |  |
|---------------------------------|--|
| 1 Automobile mechanics          | 7 Painting                             |
| 2 Blacksmithing                 | 8 Printing                             |
| 3 Bricklaying and<br>Plastering | 9 Steamfitting and<br>plumbing         |
| 4 Cabinetmaking                 | 10 Tailoring                           |
| 5 Carpentry                     | 11 Wheelwrighting and<br>Blacksmithing |
| 6 Machine work                  |  |

Note—By special arrangement with the Director trade instruction may be had in tinamithing and upholstering.

**THE TRADE COURSES**—A student entering one of the trade courses will confine himself generally to his particular line of work throughout the course. Some experience, however, in other trades may be given when approved by the officers of the school.

All students in the Trade School will be required to spend the second summer of their course at the Institute. The summer practice often furnishes one of the most valuable experiences of the course.

**ADMISSION**—For admission to the Trade School the applicant must be at least sixteen years of age and must have completed eight grades of elementary work. The completion of the Preparatory course in this Institute will enable one to enter the Trade School without conditions. Applicants from other schools will be given such tests after their arrival as may be necessary to determine their fitness to undertake the work.

In case an applicant for admission to the Trade School finds after his arrival that he cannot meet the requirements he will be given an opportunity to make up his deficiencies in the

<sup>1</sup> Should the Trade School courses be lengthened, students registering after 1919 will be required to complete the full courses before being granted diplomas.



Preparatory Department, either in the Night School as a work student (see "Work Class" on a later page) or in the Day Preparatory Class.

Applicants who have completed a portion or all of a high-school course may be admitted to the Trade School and excused from such academic subjects as they have already completed. It will be necessary in such cases for the student to present a written statement from the principal of the school last attended, showing what subjects he has studied, for what length of time, and what grades were obtained.

**EXPENSES**—(See page 28.) As students cannot expect to earn any wages during the early months of their course, they will need from \$85 to \$110 with which to pay for living expenses and other charges during the first year.

After the first year, many students are able to earn enough to pay all necessary school expenses, but the school in no way guarantees this. The opportunity to earn money in the Trade School comes through commercial work, a certain amount of which is carried on in each department for the sake of giving the students a broader experience. As this work is carried on mainly for its educational value, it must be distributed impartially, without regard to the financial needs of students.

**DIPLOMA**—Trade School diplomas will be granted to those who satisfactorily complete any of the full trade courses.

### DESCRIPTION OF COURSES

The Trade-School courses all comprise three distinct lines of work: (1) Academic subjects; (2) Trade technical subjects; (3) Trade practice.

(1) **ACADEMIC SUBJECTS**—The following academic courses are required: English, literature, general mathematics, general science, agriculture, Bible, chemistry, general history, American history, and business procedure. They are essentially the same as the corresponding courses in the Academic course, and descriptions of them will be found under "Academic Department." The course in social science includes the most important topics in community civics, economics, and sociology.

(2) **TRADE TECHNICAL SUBJECTS**—The term, Trade Technical Subjects, includes shop lectures, shop mathematics, shop hygiene, mechanical drawing, free-hand drawing, blue-print reading, study of materials, and estimating. The subject matter given under each one of these heads will necessarily differ according to the trade.



#### SHOP ARITHMETIC

**SHOP MATHEMATICS**—This course is designed to give each student special training and drill in the application of the fundamental processes of mathematics to the problems occurring in his chosen trade. Care is used to select a wide variety of exercises so as to test thoroughly the students' grasp of basic principles. The classes are divided into small groups, enabling the instructor to understand fully the individual needs of each student, and the course is so flexible as to make it possible at any time to give such work as will strengthen any weaknesses he may discover. No problems furnish such a strong motive for intense study as those which grow out of the daily work of the shop. These problems are utilized to the fullest extent.

**MECHANICAL DRAWING**—This is given as part of the training of all trade students excepting tailors and printers ; these have free-hand drawing instead.



#### CLASS IN MECHANICAL DRAWING

The course in drawing is arranged to give the student a general knowledge of working drawings, to prepare him to read these intelligently, to cultivate ability to make working drafts, plans, elevations, and sections of tools, buildings, machines, wagons, and other work in the line of his trade, and to work according to the same.

**PHYSICS**—While every tradesman needs a thorough course in physics, there are many topics which are of special interest to one group but of only general interest to another. For example, a machinist has a special interest in mechanics and the transmission of power, while the interest of the tailor in these subjects is only general. For this reason the trade students are divided into groups, and instruction is specialized to meet the needs of each group.

**CHEMISTRY**—A general course in chemistry is given to all boys. Special courses supplementing the work done in the general course are given to students in the Trade School. The emphasis in these courses is upon the selection and testing of raw materials, their refinement, and the character of the finished product.

(3) **TRADE PRACTICE**—Nearly one-half of the entire four years is given to actual trade practice. Following is a brief statement in regard to each of the trades:—

**AUTOMOBILE MECHANICS**

This course includes a study of the mechanism of all parts of an automobile. Short courses in woodwork, forging, and machine work, and ample garage practice are given to develop skill in general repair work.

**BLACKSMITHING**

This department is equipped with thirty power-blast forges with a full equipment of tools for each forge. After covering the course of practice pieces and becoming familiar with the use of the blacksmith's tools, the student takes up practical work, of which there is a great variety, such as ironing off wagons, making tools, general forge and repair work, and horseshoeing. Instruction is also given in tempering.



**BRICK CONSTRUCTION WORK**

**BRICKLAYING AND PLASTERING**

Special stress is laid on plain housework, including foundations, chimneys, fireplaces, walls, and window- and door-arches. Instruction is given in scaffolding, mixing mortar for both brickwork and plastering, lathing, use of mortar stain, and cement and concrete work.

**CABINETMAKING**

The first year is spent in studying the principles of joinery and

cabinetmaking. The actual construction of cabinets, desks, bookcases, etc., and the repairing of furniture follow. Instruction is also given in upholstering, wood turning, wood carving, staining, and finishing of woods.

### CARPENTRY

Each carpentry student has a bench containing a complete kit of tools, the use and care of which he is carefully taught by exercises. When a certain proficiency is reached, he passes on to practical work, such as general house construction and repairs, and forms for reinforced concrete work.

In addition to the general carpenter's tools, this department is equipped with woodworking machines, such as circular, jig, and band saws, moulding, mortising, and tenoning machines, planer, resaw, and lathes.

### MACHINE WORK

This course includes vise work, exercises on speed and engine lathes, universal grinder, drill press, shaper, planer, and milling machines.

The shop is well equipped and has facilities for handling a large variety of work. The repairing of gasoline motors and other machines is done in this department.

### PAINTING

One side of the room in which painting is taught is partitioned into booths, or small rooms, the walls of which are arranged to represent the inside and outside of houses, and on these, students practice the various parts of their trade. On the walls of the main room is ample space for stenciling and other forms of decoration.

The course of instruction includes house, wagon, carriage, and automobile painting; lettering; sign painting; and interior work, such as paper-hanging, frescoing, and varnishing; and staining and varnishing of furniture. The many buildings on the grounds furnish a large variety of practical work.

### PRINTING

The course embraces the following and will be arranged in periods so as to give each student an all-round training in the various branches of the trade: plain typesetting on newspaper and book work; general job work; tabular work, making up of book pages, stone work, etc.; making jobs ready and feeding small presses; pamphlet trimming, stock cutting, tablet making, proof reading, and miscellaneous work. Each student, as far as possible, will have practice in feeding the folding machine and cylinder press. Fourth-year students are given practice in any line of work that may be thought necessary to make them more efficient.

Lectures, reading, and study include topics connected with general



#### **PRACTICAL WORK IN CARPENTRY**

printing, stereotyping, various processes of cut making, estimates stock, etc.

#### **STEAMFITTING AND PLUMBING**

The steamfitter's course comprises instruction and practice in all the piping and connections necessary for the heating of buildings, connecting of engines, boilers, and water-supply mains, both wrought and cast iron.

Under plumbing are included sanitary drainage; laying, grading, and calking cast-iron and terra-cotta soil pipes; fitting up bathrooms, kitchens, and laundries; and general house plumbing.

#### **WHEELWRIGHTING AND BLACKSMITHING**

This course is intended to fit the student to do the wagon and cart work that country and city shops are called upon to do. When the course is completed students should be able to build a cart, light or heavy delivery wagon, bodies for automobile trucks, and to do general repair work. Thorough training is given in the use of woodworking tools, including power machines, such as the lathe, shaper, planer, band cross-cut, rip saw, and jointer. The forge work will be similar to that part of the blacksmith course which deals with wagon work.



**DRAFTING AND CUTTING IN THE TAILOR SHOP**

### **TAILORING**

This course includes sewing by hand and machine; making button-holes; practice on various kinds of stitches; drafting patterns to measure, cutting, making, and fitting entire suits and overcoats. Special attention is also given to cleaning, repairing, and pressing.

#### **b SHORT COURSES**

Information regarding short courses in the Trade School will be furnished on request.

## IV BUSINESS SCHOOL

JAMES WALLIS, *Director*

AIM—To train men and women to fill business positions and to train teachers of business subjects.

THE BUSINESS COURSE—Within the last two years Negro business enterprises have been increasing rapidly. The demand for men and women well trained in business principles and practice is increasing much faster than the supply.

The work of the first and second years is planned to give a thorough vocational training. If it is necessary for a student to leave school at the end of the second year, he will have a sound clerical training besides having completed a thorough secondary school course, and will be able to take a position as office assistant.

An unusual feature of the work of the third year is the study and training in the offices and departments of the Institute. Hampton Institute is in itself a complex business organization, and its offices and departments are open to the students of the Business School for study and work under the supervision of the Director of the Business School. The students are not only given an opportunity to observe the conduct of these departments, but are allowed to take an active part in them, thus securing at first hand an experience which will add materially to their power.

The work of the fourth year is largely elective. The present plan is to divide the year into four terms; two of these terms will be spent in classroom work and two in gaining practical business experience and studying business conditions and opportunities in near-by towns and cities, or in practice teaching.

Graduates of accredited secondary schools and colleges for business may enter with advanced credit, and special arrangements will be made to give such subjects as may be necessary for the technical training of the third and fourth years.



# PROGRAM OF STUDIES OF THE BUSINESS SCHOOL

The figures indicate the number of fifty-minute periods a week.

FIRST YEAR	SECOND YEAR	THIRD YEAR	FOURTH YEAR
English . . . . . 5	English	Business organization and procedure . . . . . 5	HALF-YEAR
General history of commerce 5	Literature . . . . . 2	Commercial law . . . . . 5	Economics . . . . . 5
Bookkeeping and penmanship . . . . . 8	Com. correspondence . . . 3	Two electives	Business psychology and ethics . . . . . 5
Commercial arithmetic } 4	American history and civics 5	ELECTIVES	Study . . . . . 10
Commercial geography (half-year) } 4	Bookkeeping II . . . . . 5	Spanish II, or Advanced English . . . . 5	Choice of 3 half-year, or 2 half-year and 2 quarter-year subjects
Typewriting . . . . . 4	Sociology . . . . . 5	Banking and accounting, or Shorthand III . . . . . 5	ELECTIVES
Singing . . . . . 1	Typewriting . . . . . 4	Study in the offices and departments of the Institute . . . . . 20	Principles and methods of teaching (half-year) . 5
One elective	Singing . . . . . 1	Opportunity to use type-writers for practice	Coöperative management and accounting (half-year) . . 5
ELECTIVES	Two electives		Spanish III (half-year) . . 5
Shorthand I . . . . . 5	ELECTIVES		Salesmanship and advertising (half-year) . . . . . 5
Chemistry . . . . . 5	Shorthand II . . . . . 5		Business of insurance (quarter-year) . . . . . 5
General mathematics . . 5	Spanish I . . . . . 5		Real-estate business (quarter-year) . . . . . 5
	Physics . . . . . 5		Office administration and management (quarter-year) 5
	Geometry . . . . . 5		HALF-YEAR
			Business experience, or Practice teaching

One evening period each week to be devoted to a study of parliamentary law and public speaking  
Military science and drill for men throughout the course

All students will be aided in selecting such elective subjects as will best fit them for the line of work they choose to follow. Classes will be formed for the special subjects offered in the last year only when warranted by the number of students applying for them.

The Business School will be prepared to accept students for the first and second years of the course in September 1920; for the third-year work in 1921, and for the fourth year in 1922.

**ADMISSION**—For admission to the Business School the applicant must have completed not less than eight units of secondary work. The completion of the first two years of the Academic Course in this Institute, or of two years in a good high school elsewhere, should enable one to meet the requirements of this course. Applicants desiring credit for work done in other schools should present a certificate record from the principal of the school last attended. See pages 25–26.

**EXPENSES**—See page 28. Students in this course will be allowed one work day each week in which they may work for wages. The amount of such savings will vary, with the ability and training of the individual, from two to eight dollars a month.

**DIPLOMAS**—Business Diplomas will be granted to those who satisfactorily complete the Business Course.

## DESCRIPTION OF COURSES

### ENGLISH

**ENGLISH**—5 hours a week required in the first and second years; elective in the third year

**FIRST YEAR**—The principal work of the first year will be exposition and argumentation.

**SECOND YEAR**—In the second year two periods a week will be given to English and American literature, and three periods to composition. Commercial correspondence will be the principal work, but practice will also be given in writing reports on business matters, writing advertisements, telegrams, etc.

**THIRD YEAR**—The study of English and American literature will be continued, and there will be a continuation of theme writing with particular emphasis on concise and forceful wording of business letters, in

order that the use of effective English may become a matter of habit.

### SOCIAL SCIENCE

HISTORY OF COMMERCE—5 hours a week, required in first year

AMERICAN HISTORY AND CIVICS—5 hours a week, required in second year

SOCIOLOGY—5 hours a week, required in second year

ECONOMICS—5 hours a week, required half of fourth year

HISTORY OF COMMERCE—This subject will be studied from the standpoint of commercial development.

AMERICAN HISTORY AND CIVICS \*

SOCIOLOGY \*

ECONOMICS—This subject as presented treats of the wealth-getting and wealth-using activities of man, and aims to give the student a clear understanding of his duties, as a social unit, to his country, and the proper relation of his country to the world.

### MATHEMATICS

COMMERCIAL ARITHMETIC—4 hours a week, required half of first year

GENERAL MATHEMATICS—5 hours a week, elective in first year

GEOMETRY—5 hours a week, elective in second year

COMMERCIAL ARITHMETIC—Commercial arithmetic includes, not only a thorough drill in fundamental operations, but also the handling and solution of practical business problems.

GENERAL MATHEMATICS \*

GEOMETRY \*

### BUSINESS

BOOKKEEPING AND ACCOUNTING—8 hours a week, required the first year; and 5 hours a week the second year

TYPEWRITING—4 hours a week, required first two years

SHORTHAND—5 hours a week, elective first three years

BUSINESS ORGANIZATION AND PROCEDURE—5 hours a week, required in third year

COMMERCIAL LAW—5 hours a week, required in third year

BANKING AND ACCOUNTING—5 hours a week, elective in third year

STUDY IN SCHOOL OFFICES—20 hours a week, elective in third year

BUSINESS PSYCHOLOGY AND ETHICS—5 hours a week, required in fourth year

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\* These subjects are described in the Academic Department

**CO-OPERATIVE BOOKKEEPING AND MANAGEMENT**—5 hours a week, elective in half of fourth year

**SALESMANSHIP AND ADVERTISING**—5 hours a week, elective in half of fourth year

**BUSINESS OF INSURANCE**—5 hours a week, elective one quarter in fourth year

**REAL-ESTATE BUSINESS**—5 hours a week, elective one quarter of fourth year

**OFFICE ADMINISTRATION AND MANAGEMENT**—5 hours a week, elective one-quarter of fourth year

**BUSINESS EXPERIENCE, OR PRACTICE TEACHING**—Entire time half of fourth year

**BOOKKEEPING AND ACCOUNTING**—First Year—A thorough study is made of simple accounts, beginning with the cash account, and from these accounts developing the fundamental principles of double-entry bookkeeping. During the latter part of the year business practice is introduced.

Second Year—In the second year further application is made of the principles of double-entry bookkeeping as practiced in wholesale and retail houses. In this year a single-entry set is kept, closed with proper statement and the books reopened and the work continued in double-entry form.

**TYPEWRITING**—During the first year the touch method of typewriting is taught under careful supervision. Instruction will be given in the mechanism of the machine, its care, the method of operating, word and sentence practice, copying, and dictation.

In the second year instruction will be given in the handling of letters and envelopes, carbon work, copying, dictation, legal forms, briefs and backing, tabulation and invoicing, speed drills and tests, and transcription from shorthand notes.

In the third year much transcription from dictated notes will be required.

**SHORTHAND**—The first two years will be given to a thorough study of the principles of shorthand, with exercises in dictation and transcription.

Those who elect this subject in the third year will be given an opportunity to equip themselves to take positions as private secretaries and will have unusual opportunities to combine theory with actual practice in the offices of the school, and for reporting talks and addresses.

**BUSINESS ORGANIZATION AND PROCEDURE**—A systematic study of business operations and institutions

**COMMERCIAL LAW**—This subject is given for the purpose of teaching the student how to conduct his affairs so as to avoid legal entanglement; also how to make intelligent use of legal talent when emergency arises. Principles of law are made to stand out as guideposts on the rough business road which pupils will have to travel.

**BANKING AND ACCOUNTING**—The work of this year is given largely to special studies in bank, farm, industrial, school, partnership, and co-operation accounting.

**STUDY IN SCHOOL OFFICES**—Hampton Institute is in itself a complex business organization, and its offices and departments are open to students for study and work under the supervision of the Business School. Students are not only given an opportunity to observe the conduct of the departments but are allowed to take an active part in them, thus securing first-hand experience of great value.

**BUSINESS PSYCHOLOGY AND ETHICS**—The aim of this course will be to help the student, not only to know how his own mind works, but to have his mind work in the right way; not simply to be correct in his practices and keen in his thoughts, but to be honorable as a result of right thinking.

**CO-OPERATIVE BOOKKEEPING AND MANAGEMENT**—This course will include the history, theory, and practice of coöperative associations and management, with methods of accounting best adapted to such undertakings.

**SALESMANSHIP AND ADVERTISING**—This course will offer a thorough presentation of the fundamental principles underlying salesmanship and advertising, fully illustrated by examples of the best texts on the subject.

**THE BUSINESS OF INSURANCE**—This course is intended for those planning to go into the insurance business, and will give a clear understanding of the principles and methods in use by successful insurance companies and agents.

**REAL-ESTATE BUSINESS**—This course will be given in connection with, and following the observation of, actual operations and business conditions in near-by territory.

**OFFICE ADMINISTRATION AND MANAGEMENT**—This course will present the best textbook theory supplementing observation and practice as seen in the offices of the institution.

## OTHER SUBJECTS

**COMMERCIAL GEOGRAPHY**—The aim of this course is to awaken in the mind of the student a view of our commercial standing, trade problems, commercial rivals, and the possibilities of business expansion. It includes a careful consideration of trade problems, such as competition in the world's markets, trade in the near and far East, and the effect of the European War on the commerce of our own and other countries.

**PRINCIPLES AND METHODS OF TEACHING**—Educational Psychology and School Management will be given to those who wish to prepare for teaching business subjects. Because of their wide application and use these subjects offer excellent opportunity for the presentation and illustration of principles and methods of teaching.



MEMORIAL CHURCH AND SCHURZ HALL

# PROGRAM OF STUDIES OF THE HOME-ECONOMICS SCHOOL

The figures indicate the number of fifty-minute periods per week.

FIRST YEAR	SECOND YEAR
Principles of education and educational psychology . . . 5	HALF-YEAR
Advanced food study and principles of cooking . . . . 6	Rural sociology . . . . . 5
Dressmaking . . . . . 6	Methods of teaching—foods and cooking, sewing and textiles, care of the home, extension courses . . . . . 5
Advanced physiology (half-year) Bacteriology . . . . . 4	History of education . . . . . 5
Textiles (half-year) Historic costume (half-year) } 1	Tailoring and millinery . . . . . 6
Art . . . . . 2	Household management . . . . . 4
Household handicrafts . . . . . 5	Art—house furnishing . . . . . 2
One elective	One elective
ELECTIVES	ELECTIVES
Biology . . . . . 5	Educational tests and standards . . . . . 5
Chemistry . . . . . 5	Grade methods . . . . . 5
English . . . . . 5	Principles of vocational guidance . . . . . 5
Economics and business law . . . 5	School hygiene . . . . . 5
History to 1700 . . . . . 5	
History from 1700 . . . . . 5	
Physics . . . . . 5	
Sociology . . . . . 5	

Physical training and playground activities—4 short periods each week throughout the course except during half-year of training in teaching

## V HOME-ECONOMICS SCHOOL

CARRIE ALBERTA LYFORD, *Director*

Beginning with the fall term of 1920 a Normal Course of two years will be offered in Home Economics. This course is based on four years of secondary study that includes four years of training in home economics.

There is a growing demand for teachers of cooking and sewing in city schools and in county training schools, as well as for extension workers in the home-economics field, due in part to the increased emphasis which is being given to vocational training throughout the country. To meet this demand the Normal Course in Home Economics has been established and is designed to train teachers of home economics, home-demonstration agents, and industrial supervisors.

**ADMISSION**—For admission to the Normal Course in Home Economics the applicant must be able to offer at least fifteen units of secondary work. Completion of the Academic Course at Hampton Institute, or four years in a good high school elsewhere, should afford the necessary preparation. It should be noted, however, that applicants from other schools must have taken courses in home economics equivalent to those required in the Academic Course at Hampton. In case the applicant has not done the amount of work required in this subject, opportunity will be given to make up any deficiencies before beginning the Normal Course in Home Economics. Any student in this course who has not had the training offered in the Household-Science Work-Class will be expected to remain during one summer vacation for the practical training which is given in the school dormitories, kitchens, dining-rooms, and laundry. Previous experience in housekeeping or in teaching will be found of great advantage.

**EXPENSES**—See page 28. Students in this course will be allowed one work day a week in which they may work for wages. The amount of such earnings will vary, with the ability



and training of the individual, from two to eight dollars a month.

**DIPLOMA**—Home-Economics Diplomas will be granted to all who satisfactorily complete the Normal Course in Home Economics.

## DESCRIPTION OF COURSES

### EDUCATION

**PRINCIPLES OF EDUCATION AND EDUCATIONAL PSYCHOLOGY**—5 hours a week, required in the first year

**RURAL SOCIOLOGY**—5 hours a week, required for half of the second year

**SPECIAL METHODS IN HOME ECONOMICS**—5 hours a week, required for half of the second year

**HISTORY OF EDUCATION**—5 hours a week, required for half of the second year

**EDUCATIONAL TESTS AND STANDARDS**—5 hours a week, elective for half of the second year

**GRADE METHODS**—5 hours a week, elective for half of the second year

**PRINCIPLES OF VOCATIONAL GUIDANCE**—elective for half of the second year

**TRAINING IN TEACHING HOME ECONOMICS**—one half-year, required in second year

**SCHOOL HYGIENE**—5 hours a week, elective for half of the second year

**SPECIAL METHODS IN HOME ECONOMICS**—Methods of teaching foods and cooking, sewing and textiles, care of the home, and extension courses

This course provides opportunity for the application of the principles of education to the teaching of home-economics subjects in the classroom and through extension teaching. Outlining of courses, planning of lessons, problems of equipment, and cost of maintenance of departments are given consideration.

**TRAINING IN TEACHING HOME ECONOMICS**—Each student will devote half the second year to the observation and teaching of classes in home economics and related grade subjects. As wide an experience as possible will be afforded in the mapping out of courses, the planning of lessons, and the management of the classroom. All the work will be done under supervision, and regular conferences will be conducted by the supervising teachers.

For descriptions of the other subjects under Education, see pp. 44-47

## HOUSEHOLD ARTS

**DRESSMAKING**—6 hours a week, required in the first year

**TEXTILES**—1 hour a week, required for half of the first year

**HISTORIC COSTUME**—1 hour a week, required for half of the first year

**TAILORING AND MILLINERY**—6 hours a week, required for half of the second year

**HOUSEHOLD HANDICRAFTS**—5 hours a week, required in the first year

**WEAVING**—Elective

**DRESSMAKING**—Developing different problems on dresses of woolen, silk, and wash materials until ease and skill have been acquired; draping on the dress form without patterns.

**TEXTILES**—A brief history of textiles, from their earliest known use; study of the principles used in spinning and weaving; examination of the different weaves, with discussions on their wearing qualities; adulterations of fabrics and tests for the same, both physical and chemical; visits to the Museum and the Library.

**HISTORIC COSTUME**—Study of the development of dress from the early Egyptian to the present time, with especial reference to styles that have been adopted from the different periods, or are capable of adoption;



A NORMAL CLASS IN DRESSMAKING

discussion of the good and poor lines which have been used in dress; visits to the Museum and the picture room of the Library.

The Museum has a very fine collection of American Indian weaving; fur suits worn by the Eskimos; oriental fabrics, embroideries, and costumes; hats, shoes, jewelry, and basketry from many countries.

In the Library are books and collections of pictures covering the history and development of dress and textile industries.

From both of these sources the students have an excellent opportunity for the study of textile industries.

**TAILORING AND MILLINERY**—Tailoring, making a coat suit or long coat. Millinery, covering summer and winter hats; making turban frames of crinoline; cutting patterns for Tam o'Shanter's and children's hats; making trimmings of various kinds

**HOUSEHOLD HANDICRAFTS**—Short course in mechanical drawing as an aid to blackboard work; corn-shuck mats, etc.; chair seating with shucks, raffia, or cane; book repairing; soldering; pine-needle basketry; woodwork—making simple apparatus and furniture from drygoods boxes

Demonstrations will be given or practice work done in any special subject of value to a supervising teacher.



**HOUSEHOLD HANDICRAFTS**

## HOUSEHOLD SCIENCE

**ADVANCED FOOD STUDY AND PRINCIPLES OF COOKING**—6 hours a week, required in first year

**HOUSEHOLD MANAGEMENT**—4 hours a week, required for half of second year

**ART: HOUSE FURNISHING**—2 hours a week, required for half of second year



PREPARING A MEAL

**ADVANCED FOOD STUDY AND PRINCIPLES OF COOKING**—In the course in Advanced Food Study and Principles of Cooking the student is provided with an adequate background for teaching through the solution of experimental problems in cooking, and a consideration of the facts of fundamental importance in planning courses in foods and cooking for the schools. A study is made of the nutritional needs of children and the ways in which the schools can best meet these needs. Practical problems that arise in the preparation and serving of the school lunch are worked out. Additional study is given to the feeding of other groups of varying sizes.

**HOUSEHOLD MANAGEMENT**—Opportunity is given in this course for a comprehensive study of the organization of the home. The various branches of household activities in which students have acquired skill in earlier courses are considered from the standpoint of the homemaker as an administrator. The course includes a study of problems of household management that have to do with house planning, house furnishings, the cost of home maintenance, and the keeping of household accounts.

**ART: HOUSE FURNISHING**—The aim of the course in House Furnishing and Interior Decoration is to cultivate in the student an appreciation of good art as applied to these subjects and to develop the power to express this appreciation in homes and communities.

### SCIENCE

**ADVANCED PHYSIOLOGY**—4 hours a week, required for half of the first year

**BACTERIOLOGY**—4 hours a week, required for half of first year

**BIOLOGY, CHEMISTRY, OR PHYSICS**—elective in the first year

**BACTERIOLOGY**—The course in bacteriology consists of the microscopic study of bacteria, yeasts, and molds; the making of culture media and the performing of experiments to determine the conditions and manner of growth of microorganisms, and the study of disease bacteria and how they produce disease; the distribution and prevention of disease; and the practical application of all this knowledge in the preservation of food, the cleanliness of the home, and the care of the sick.

**WEAVING**—The regular courses in household art may be supplemented by special lessons in the weaving room, where problems in both weaving and dyeing are worked out. There are several types of looms on which the student may weave artistic furnishings for the home or for personal use.

In the courses in dyeing, unbleached muslin and similar materials are dyed to obtain desired color schemes for curtains, pillows, etc. Attractive trimmings for a dress may be made by securing a desired color with the dye and working out a pattern on the loom.

Rugs, table covers, bags, hatbands, belts, and scarfs are made in the beginning courses. In more advanced work overblouses, smocks, and various other articles of intricate pattern are woven.

Unlimited possibilities are offered to the student of creative mind who has opportunity to take an extensive course in the weaving room.

## VI ACADEMIC DEPARTMENT

HENRY J. DOERMANN, *Director*

**AIM**—To prepare students to enter the Normal School, the Agricultural School, the Business School, or the Home-Economics School in the institution.

**ADMISSION**—For admission to the Academic Department the applicant must be at least 15 years of age and must have completed eight grades of elementary work at Hampton Institute or elsewhere. Examinations for new students will be held September 15 and 16, 1920.

**EXPENSES**—See page 28. Students in this course will be allowed one work day each week on which they may work for wages. The amount of such savings will vary, with the ability and training of the individual, from two to eight dollars a month.

**DIPLOMA**—The Academic Course is intended only to prepare students for the more advanced courses in this institution, and accordingly no diploma will be granted on completion of this course.

### DESCRIPTION OF COURSES

#### ENGLISH

**ENGLISH**—5 hours a week, required for four years

**LITERATURE**—4 hours a week, required for four years

**ENGLISH**—The aim of the English course is to develop in pupils ability to use the mother tongue in both oral and written speech with clearness, correctness, and facility.

Correct speaking and correct writing are matters of habit. There must be good models, and practice in imitation of these models until the desired habits are established. The learning of rules can never take the place of practice.

**First Year**—Friendly and business letters; oral and written composition based for the most part upon the experience of the pupil; review of the essentials of grammar.

# PROGRAM OF STUDIES OF THE ACADEMIC DEPARTMENT

The figures indicate the number of fifty-minute periods per week.

FIRST YEAR	SECOND YEAR	THIRD YEAR	FOURTH YEAR
English . . . . . 5	English . . . . . 5	English . . . . . 5	English . . . . . 5
Literature . . . . . 4	Literature . . . . . 4	Literature . . . . . 4	Literature . . . . . 4
General mathematics . . . . . 5			
General science . . . . . 5	Agriculture . . . . . 5		American history . . . . . 5
Community civics . . . . . 5	Bible . . . . . 5		
Manual training (men) . . . . . 4	Manual training (men) . . . . . 4	Manual training (men) . . . . . 4	Manual training (men) . . . . . 4
Home economics (women) . . . . . 4	Home economics (women) . . . . . 4	Home economics (women) . . . . . 4	Home economics (women) . . . . . 4
Physical training and hygiene 2	Physical training and hygiene 2	Physical training and hygiene 2	Physical training and hygiene 2
Art . . . . . 1	Art . . . . . 1	Art . . . . . 1	Art . . . . . 1
Singing . . . . . 1	Singing . . . . . 1	Singing . . . . . 1	Singing . . . . . 1
	One elective	Three electives	Two electives
	ELECTIVES	ELECTIVES	ELECTIVES
	Algebra . . . . . 5	*Chemistry . . . . . 5	*Physics . . . . . 5
	Biology . . . . . 5	*Economics and business procedure . . . . . 5	*Sociology . . . . . 5
	*History to 1700 . . . . . 5	Geometry . . . . . 5	Any third-year (but not second-year) elective 5
		*History from 1700 . . . . . 5	
		Any second-year elective 5	

\*In choosing from the six required electives, students must take either chemistry or physics and two of the following :  
history to 1700; history from 1700; economics; sociology.

Chorus singing and current events, one short period each, weekly  
Military science and drill for men throughout the course

**Second Year**—Business correspondence; oral and written composition with emphasis on description and narration; simple original outlining; development of the paragraph, through the topic sentence, with respect to unity, coherence, emphasis, and methods of transition; study of variety in sentence structure—long, short, periodic, loose, and balanced.

**Third Year**—Letters for special occasions; outlining; exposition and preliminary work in argumentation; special attention to climax, force, and emphasis in the paragraph as well as in the longer themes; enrichment of style through figures of speech, including metaphor, simile, and personification.

**Fourth Year**—Advanced exposition and argumentation; debating; advanced composition writing; themes of various types, including book reviews, essays, and editorials; long themes required.

**LITERATURE**—The course in literature is carefully planned. Every effort is made, through the use of material suited to the student's capacity, to interest him in reading, to develop a taste for good books, and to improve his power of self-expression by stimulating thought and by supplying information and models of construction.

Each student purchases one book for reading each year, the nucleus of his future library. There are in the library of the Academic Department over 200 sets of books including biography, essays, history, geography, letters, poetry, stories, and current magazines, which may be drawn out for class use.

**First Year**—The special aim is to interpret the spirit of America through American prose and poetry. The reading of this year, however, is not restricted entirely to American literature. Among the books read are *Life of Lincoln*, *Evangeline*, *Snow Bound*, *The Sketch Book*, *Messengers to Garcia*, *My Larger Education*, and *The Merchant of Venice*.

**Second Year**—Continuation of the study of the previous year with emphasis on the historical background. Among the books read are *Franklin's Autobiography*, *The Roosevelt Book*, *The Spy*, *Tales of a Wayside Inn*, *The Reply to Hayne*, *Twelfth Night*, *Julius Caesar*.

**Third Year**—Study of English literature. Among the books read are *Bacon's Essays*, *The Lady of the Lake*, *Silas Marner*, *David Copperfield*, *Ivanhoe*, *As you Like it*, *Macbeth*, *The Deserted Village*, *Bryce's Essays*.

**Fourth Year**—Study of English literature with reference to the historical background. Among the books read are *Burke's Conciliation*, *Tale of Two Cities*, *The Idylls of the King*, *Paradise Lost*, *Mill on the Floss*, *Hamlet*, *King Lear*, *The Golden Treasury*, *Essay on Burns*.

## MATHEMATICS

**GENERAL MATHEMATICS**—5 periods a week, required the first year

**ALGEBRA**—5 periods a week, elective in the second or third year



GEOMETRY—5 periods a week, elective in the third or fourth year

GENERAL MATHEMATICS—In accordance with a growing tendency in some of the best schools of the country, a course in general mathematics is offered in the first year in place of the usual algebra. The purpose is to introduce the student early to a broader field of quantitative thinking and to acquaint him with such portions of algebra, geometry, and trigonometry as may be easily grasped in the first year of a secondary course, and which may be of real use in making mathematics a study of realities instead of abstractions. In 1919-20 the textbook in use is Breslich's General Mathematics, Book I.

ALGEBRA—The work in algebra will begin from the period where it was left in the study of general mathematics.

GEOMETRY—With the elementary knowledge of this subject already obtained in the study of general mathematics it will be possible to complete in this course the essentials of both plane and solid geometry.

## MUSIC

SINGING—1 hour a week, required for four years

PIANO—Elective

SINGING—Music is the natural heritage of the Negro, and it is the aim of the school to turn this heritage to practical account. Public-school methods of vocal music are used, so that at the completion of the course the student may have a good working knowledge of the fundamentals.

PIANO—Special arrangements will be made, on request, for piano instruction. There will be a special charge of one dollar a lesson, and one of fifty cents a month for the use of a piano for practice.

## PHYSICAL TRAINING AND HYGIENE

PHYSICAL TRAINING AND HYGIENE—2 hours a week required for four years

*Boys*—The work in physical training and hygiene for boys will include participation in well-regulated athletics and gymnastics and lectures on personal hygiene.

The various forms of athletics engaged in are football, basketball, tennis, and track.

The course in gymnastics consists of work in Swedish calisthenics, wands, Indian clubs, dumb-bells, indoor games, folk and athletic games, and heavy apparatus.

*Girls*—In the fall and spring outdoor work is given, including setting-drill, informal group games, and organized team games, such as

hockey, volley-ball, baseball, and basketball. Additional hours for voluntary team practice are arranged and supervised by the teacher. Opportunity is also provided for playing croquet and tennis.

Indoor work includes marching, free-standing exercises, apparatus work, simple folk-dancing, and gymnastic games. Posture training is emphasized, and posture tests are given regularly.

Physical examinations are given at the beginning and end of the school year, and a careful record is kept of the physical condition of all students. This record includes measurements, strength tests, an orthopedic examination, and facts relating to general health. Special corrective work is recommended where the examination shows that it is needed.

Talks on personal hygiene are included in this course.

### PRACTICAL ARTS

AGRICULTURE (Home Gardening)—5 hours a week, required of all in the second year

ART—1 hour a week required for 4 years

HOUSEHOLD ARTS } (for girls)—4 hours a week (2 double periods  
HOUSEHOLD SCIENCE } of 100 minutes each), required for four years

MANUAL TRAINING FOR BOYS—4 hours a week, required for four years



WINNERS OF THE INTERCOLLEGIATE CHAMPIONSHIP FOR 1920

**AGRICULTURE**—The course in agriculture is given primarily in the interest of the home—home making and home owning. It teaches in practical ways how to utilize such opportunities as nearly every home in the South affords for

- a Increasing its food supply through home gardens
- b Increasing its food supply through domestic animals
- c Beautifying the home grounds by flowers and shrubs

Every class will prepare the ground, plant and care for, throughout one season, a vegetable garden such as most families may and should have for their own. Appropriate studies will be made of soil improvement; drainage; selection of vegetables for a garden throughout the year; care of growing vegetables, including control of insect pests and of plant diseases, etc.

On the horticultural farm the class will have practice in growing the home supply of fruit.



IN THE GIRLS' GARDEN

In coöperation with the Art Department and those having charge of landscape gardening, practice will be given in decorative planting with flowers and with native material for the improvement of home and school grounds. Attention will be given to the value of birds and how to attract them about the home.

In the dairy barn and in the poultry houses the class will have practice in the care of cows and poultry and will be shown how to handle the products.

The course is based largely on the experience of the United States Bureau of Education in developing home gardens in the South.

**ART**—A graded course in art of one period a week is given throughout the course. All instruction may be classified under two heads—color harmony and pleasing proportion. The work is planned to develop art appreciation, resulting in good taste in matters of dress, house building, and landscape gardening.

**HOUSEHOLD ARTS**—The aim throughout the course in Household Arts is to fit the student to make and take care of the clothing for a family, to do all necessary household sewing, and to buy wisely and economically. The problem of dressing is considered from the standpoint of suitability, health, taste, and economy in relation to the income.

**First Year**—It is designed in this year to give a thorough ground work in the fundamental principles of sewing. The course includes patching and darning, and the different hand stitches applied to various articles and garments. Neatness in work, wise selection of materials, and the care of clothing are emphasized.

**Second Year**—The principal subjects for the second year are the use and care of the sewing machine and its attachments; drafting and making of undergarments; white embroidery to be applied to garments and household articles; study of textiles; samples of the principal cotton materials.

**Third Year**—The clothing for a family is especially stressed in this year, including patterns and planning for an infant's outfit; children's dresses; men's shirts; use of commercial patterns; study of textiles; samples of the principal woolen materials.

**Fourth Year**—The principal topics for this year include drafting a shirtwaist and gored skirt; modeling patterns in tissue paper; making a shirtwaist and a cotton dress; preparing the family clothing budget; study of textiles; samples of the principal silk and linen materials.

**HOUSEHOLD SCIENCE**—The purpose of the courses in household science is to provide the necessary scientific background for intelligent practice of the household industries. The courses include instruction in housewifery, cooking, and serving and prepare students to take entire charge of the house.

**First Year**—The first course in cooking is based on a study of food principles and is designed to acquaint the student with the choice of foods and the fundamental processes of cooking. Special instruction is given in the management and care of kitchen furnishings and kitchen equipment.



ONE OF THE LABORATORIES FOR HOUSEHOLD SCIENCE

**Second Year**—The second year's course in cooking takes up more complicated cooking processes with continued emphasis on the proper selection and combinations of foods and modern methods of food preservation. During this course instruction in the simple processes of housewifery is continued with special emphasis on the furnishings and care of the dining-room and living-rooms.

**Third Year**—The third year's course in cooking deals with the planning and preparation of menus and correct methods of service. The course in laundry work is designed to cover the problems involved in home laundry work.

**Fourth Year**—Cooking in the fourth year deals with the amount and kinds of food needed by the body under different conditions of occupation, growth, and health. Preparation of food for the infant, the school child, the aged, the sick, and the convalescent serve to prepare the student to meet the varying conditions found in the home.

**MANUAL TRAINING:** First Year—Elementary mechanical drawing and lettering—3 months; painting and glazing—1 month; elementary woodwork—5 months

The mechanical drawing consists of simple line and compass work as an aid to blackboard drawings and elementary woodwork.

The painting is to give the student some knowledge of paint for preservative or decorative purposes.

The glazing and lettering are to prepare him for special emergencies.

Second Year—Elementary woodwork, continued—5 months; farm carpentry—4 months

Instruction is given in the growth and construction of woods, in the use and care of woodworking tools, and in tool processes. Simple and useful articles are made while working out these problems. Special emphasis is placed on making articles for home and school use and on simple schoolroom needs.

The experience gained in the former work is applied to making apparatus or repairs likely to be needed on a small farm.

Third Year—Shoe repairing—7 months; harness repairing—1 month simple tailoring—1 month

The shoe and harness repairing is to prepare prospective teachers to install or conduct this valuable work in schools.

The work will be confined to setting up heels, sewing or cementing on a patch, or nailing on a sole. Sewing on a sole will be done if advisable.

The tailoring will be confined to sewing rents, sewing on buttons or a patch, practice stitching, and simple repairs.

Fourth Year—General home handicrafts—6 months; repairing tin vessels—1 month; brick and concrete work—2 months

The general handicrafts will include mat-making, chair-seating, net-making, book-repairing, white-oak basketry if advisable, and emergency work.

The tin work will consist exclusively of instruction in the nature and use of fluxes for different metals, repairing leaky vessels, and converting disused varnish cans into useful articles for poultry, etc.



CLASS IN MANUAL TRAINING

The brick and concrete work is to provide for the erection of piers or like work about the home or school.

## SCIENCE

**GENERAL SCIENCE**—5 hours a week, required in the first year

**BIOLOGY**—5 hours a week, elective in the second year

**CHEMISTRY**—5 hours a week, elective in the third year

**PHYSICS**—5 hours a week, elective in the fourth year

**NOTE**—Students are required to elect either physics or chemistry.

**GENERAL SCIENCE**—The first year's work in science is made general in character for the purpose of serving as an introduction to the special branches which may be elected later. The course will include many of the most fundamental principles of physics, chemistry, astronomical geography, and biology. The aim will be to interpret, so far as possible, the common phenomena of everyday life, especially of the kitchen, the farm, and the shop.

**BIOLOGY**—1 Animal life: Collecting and identifying insects, with the study of their life history and economic importance; identification of the common birds, with field work; laboratory work with the study of all the important orders of animals; classification of animals.

2 Plant life: The study of several types of familiar plants from germination of seed to fruit; uses of parts of plants; the study of the important families of plants, learning how to identify them; useful plants and plant products; weeds and poisonous plants; lower forms of plant life; bacteria, molds, yeasts, rusts, mosses, and ferns.

**CHEMISTRY**—The course for boys includes the principles of chemistry as found in a good, standard high-school text, with as wide application as possible to everyday problems in the home. Special attention is given to lime, mortar, cements, paint, textiles, fertilizer elements and compounds, soils, water, plant and animal nutrition, milk analysis, and simple tests for food adulteration.

The course for girls includes the general principles of chemistry with special emphasis on the chemistry of the household—acids, bases, salts, solutions, stain removing, bleaching, soap making, water and laundering, air and ventilation, fuels, stoves, oil and gas lighting, foods, cooking and adulteration of foods, breadmaking, milk, cheese, textiles and tests.

Laboratory work is made a feature of all courses in chemistry.

**PHYSICS**—This course is intended to give an acquaintance with the fundamental principles of the subject. It is based upon the work in General Science given in the first year.

## THE SOCIAL SCIENCES AND BIBLE

COMMUNITY CIVICS—5 periods a week, required in the first year

BIBLE—5 periods a week, required in the second year

HISTORY TO 1700—5 periods a week, elective in the second year

HISTORY FROM 1700—5 periods a week, elective in the third year

ECONOMICS AND BUSINESS PROCEDURE—5 periods a week, elective in the third year

AMERICAN HISTORY—5 periods a week, required in the fourth year

SOCIOLOGY—5 periods a week, elective in the fourth or fifth year

NOTE—Community Civics and American History are required. Students must elect two of the following courses:—

History to 1700

History from 1700

Economics and Business Procedure

Sociology

COMMUNITY CIVICS—The course in community civics is planned in conformity with the recommendations of the National Educational Association's Committee on Social Studies. It aims to acquaint students early in the course with the civic conditions of their own communities. Some of the topics studied are community health; public recreation; public utilities; family income; savings banks and life insurance; poverty; farm, rural, and urban populations; social education; meaning of such terms as citizenship, community, democracy, government, coöperation, etc.

BIBLE—The course in history begins with a study of the Hebrew people as set forth in the Old Testament. This introduces the pupils to the important nations of the ancient Oriental world and acquaints them with a national growth out of tribalism, through an agricultural stage of development, into a many-sided cultural life. The study of the history of the Hebrews is not only a study of political enlargement and social growth, but of religious development into the breadth, unity, and lofty thinking of monotheism.

The principal textbook of the course is the Old Testament. The revised version is used.

HISTORY TO 1700 }

HISTORY FROM 1700 }

These two courses aim to present such phases of the past as shall best serve to give an understanding of the vital problems of the present. European History, English History, Colonial American History, and a study of contemporary civilization will be covered in these two courses as completely as time allows.

ECONOMICS AND BUSINESS PROCEDURE—The aim of the work in economics is to gain an understanding of some fundamental problems, including agricultural, mineral, and water resources; small- and large-scale



production ; land tenure (ownership and tenancy) ; economy of spending and saving ; organization of production ; credit and banking ; rent ; wages and the labor problem ; interest ; profits ; expenditure and revenue ; thrift ; transportation ; labor organizations ; taxation ; industrialism.

Attention is given to a study of simple contracts ; real estate transactions ; partnerships ; corporations ; common carriers ; banks and banking ; fire and life insurance ; liens ; wills ; mercantile usages. Practice is given in the drawing of common forms of business and legal papers.

**AMERICAN HISTORY**—This subject is put late in the course so that students may be better prepared by previous studies to grasp the complex problems which are before the country today.

**SOCIOLOGY**—The aim in this course is to study and understand the principles of modern sociology. The topics considered are human achievement ; social forces ; morality ; marriage and divorce ; family life ; social progress ; society and the individual ; immigration ; child and women workers ; crime and punishment ; unemployment ; poverty ; conservation of human life ; social-welfare organizations.



**SUPERVISED PLAY**

## PREPARATORY DEPARTMENT

## Boys and Girls

As stated on page 26, a Preparatory Department is maintained to make it possible for promising students, whose homes are in localities where public schools are still backward, to prepare for the regular courses. Those wishing to enter Hampton are urged not to apply for admission until they have advanced in their studies as far as the public schools at their homes can take them.

Students in the Preparatory classes receive instruction in such elementary school subjects as they may be deficient in. Those who expect to enter the Preparatory Department are urged to read carefully the "Letter to Prospective Students" sent to every applicant who is accepted. Following the suggestions in this "letter" may enable the applicant to pass for a higher class than would be otherwise possible.

Classes in the Preparatory Department are of three grades :—

1 **FIRST-YEAR PREPARATORY CLASS**—This class is for those students who come from localities where there are very poor schools, but who show promise. It is the lowest class in the school. Members of this class are all "Work Students"; that is, they work for wages during the day (see "Work Class" on following page), and devote two hours in the evening to the study of English and arithmetic. This year of combined work and study will enable one to earn all his expenses for his first year in school, and to save enough to meet a part of the expenses of the following year, which will be spent in the Day-School Preparatory Class.

2 **DAY SCHOOL PREPARATORY CLASS**—Students who enter this class must be farther advanced than those in the First-Year Preparatory Class. The entire day is given to school work in English, arithmetic, geography, hygiene, etc., and there is little or no opportunity for earning money. Only those who are able to pay their expenses in cash (see "Expenses," pages 28-31) should apply for admission to this class. The satisfactory completion of the work of this year will entitle the student to admission to the Academic Department or the Trade School, as the student may elect. Students who have completed the ordinary public school of seven grades should be able to enter this class.

3 **SECOND-YEAR PREPARATORY CLASS**—There are always some students who do not need to take all the subjects required in the Day-School Preparatory Class, but who are not yet ready for any of the regular courses. These may choose one of two things :—

a They may enter the Day-School Preparatory Class, study partly in that class, and partly in the next higher class (academic subjects only), or

b They may become Work Students, work during the day for wages, make up their deficiencies in the Night School, and enter one of the regular courses the following year.

### THE WORK CLASS

New students are given an opportunity to spend their first year in the school working for wages by day and attending academic classes in the evening. The advantages of the Work Year are both financial and educational. Often those who least need the financial aid which the Work Year affords are the very ones who need it most for educational reasons. The discipline of continued and systematic work with the hands has a value from the standpoint of character which is not likely to be overestimated.

A student in the Work Class is not necessarily in the Preparatory Department. Assignment to academic classes depends entirely upon the pupil's previous training. Accordingly, *any new student* may become a member of the Work Class.

Wages depend on the quantity and quality of work done. In estimating the value of work, the following scale is used :

Ability to get assigned work done . . . . .	40 points
Reliability (trustworthiness, dependability, good judgment) . . . . .	20 points
Attitude (eagerness to serve, spirit of willingness, courtesy, conduct) . . . . .	20 points
Initiative (resourcefulness, ability to discover and perform new work) . . . . .	10 points
Promptness (punctuality, good use of time) . . . . .	10 points
	<hr/> 100 points

**BOYS' DIVISION**—Boys who apply for the Work Class are assigned after their arrival to any vacant position in the school for which they seem fitted—on the Whipple Farm, on the Shellbanks Farm, in the kitchens, or in the offices. They work during the day time for twelve months and attend Night School two periods each evening for five evenings in the week during ten months.

All boys who intend to take the course in Agriculture will do well to ask for their Work Year at Shellbanks Farm. Shellbanks is a dairy farm four miles from the Institute. The farm is stocked with about 100 cows, 300 hogs, and 1200 hens; about 450 acres are kept under cultivation. The home conditions are excellent and a night school is maintained as at the Institute.

Boys in the Work Class begin with \$15 a month. This amount is increased by \$4 every two months until June 1, when it is increased to \$33 and remains at that rate through the summer months, giving a total of \$300

for the year, or an average of \$25 a month. This rate is for the *average* student. All receive the same rate for the first two months. The record for each two months determines the rate for the next two months. Poor work may reduce a boy's pay to \$246 for the year, while excellent work may raise it to \$346.

**GIRLS' DIVISION (Domestic-Science Work Class)**—Girls who apply for a Work Year are assigned to the Domestic-Science Work Class. This class offers an exceptional opportunity for thorough training in domestic science. The girls work daily for twelve months in the laundry and the boarding departments under the supervision of experienced teachers, and carry on their academic studies in the evening.

In the laundry, instruction is given in the best ways of sorting clothes, removing stains, washing, blueing, starching, ironing, folding, and distributing clothes. Training is given in the use of the ordinary laundry utensils found in every home, and in the handling of modern machinery of the most approved kinds. Thirty thousand pieces of teachers' and students' clothing pass through the laundry each week, affording opportunity for the best training. The aim is to make the laundress a thinking and questioning worker. The Hampton Institute Laundry is the training school for this course.

In general housework, lessons are given in sweeping, dusting, scrubbing, making beds, caring for furniture and crockery, caring for dining-room and pantry. Students' dormitories and dining-rooms, Teachers' Home kitchen, dining-room, and instructors' rooms, and the Holly Tree Inn guest rooms, kitchen, and dining-rooms are used as training schools for the girls. Close coöperation exists between the domestic-science classrooms and the dormitory work, and the same grade of work is required in both places.

Girls who spend their Work Year in Teachers' Home and Holly Tree Inn kitchens receive instruction in the theory of cooking one period each week for half a year and, if their work in both practice and theory is satisfactory, they are given credit for the cooking of the Preparatory year. The mental and moral training that the year of combined work and study gives makes it one of the most valuable years of the course. The working day for the girls is shorter than for the boys, but a girl can earn from \$15 to \$30 a month, according to her ability. Every girl starts with \$15 and this amount is increased every two months to \$18, \$20, \$22, respectively. During the summer months the amount paid is \$26, thus enabling an average girl to earn during the year \$254. This amount may be reduced by poor work to \$208, or increased by good work to \$288.

## EXPLANATORY NOTE

Students are designated as Bus. 1, Ag. 1, etc. according to the course pursued.

The following abbreviations indicate the particular line of work the student is pursuing:—

Ag.	Agriculture	Shoe.	Shoemaking
Blk.	Blacksmithing	Stm. & P.	Steamfitting
Brk.	Bricklaying		and plumbing
Carp.	Carpentry	Tail.	Tailoring
Cab.	Cabinetmaking	Tin.	Tinsmithing
Mach.	Machine work	Unc.	Unclassified
Paint.	Painting	Uph.	Upholstering
Print.	Printing	Whl.	Wheelwrighting

Other abbreviations are

Prep.	Day-School	Lib.	Library
	Preparatory	Bus.	Business course
1 Prep.	First-Year Prep.	H. E.	Home economics
	Night School	Matr.	Matron's course
2 Prep.	Second-Year Prep.	W.	Work Student
	Night School		

The numerals following the abbreviations indicate the year of the course; i. e. Ag. 2 means the second year of the Agriculture Course.

\* Indicates that the student left before January 1.

# REGISTER OF STUDENTS

1919-1920

Adams, Willard L. . . . .	1	Bus. . . . .	R.F.D. Preston, Md.
Alexander, Arthur N. . . . .	2	Prep. . . W . .	Charlottesville, Va.
Allen, James A. . . . .	1	Ag. . . . .	McDaniel, Md.
Allen, Morton O. . . . .		Prep. . . . .	Louisville, Ky.
Allen, Willis E. . . . .	2	Prep. . . W . .	R.F.D. Carlisle, Ky.
Allston, Harry V. . . . .	2	Prep. . . W . .	Georgetown, S. C.
Alston, Edward E. . . . .	1	Mach. . . . .	Asheville, N. C.
Amis, Claude J. L. . . . .	1	Prep. . . W . .	Averett, Va.
Anderson, Charles S. . . . .	1	Carp. . . . .	Kaymond City, West Va.
Anderson, Singleton C. . . . .	4	Ag. . . . .	R.F.D. Columbia, Va.
Ashton, Leroy P. . . . .	1	Ag. . . . .	R.F.D. Gainesville, Va.
Austin, Robert F. . . . .	2	Prep. . . W . .	Savannah, Ga.
Bagley, Winburn S. . . . .	3	Tail. . . . .	Jacksonville, Fla.
Bailey, Henry W. . . . .	1	Prep. . . W . .	R.F.D. Cape Charles, Va.
*Bailey, J. Alexander . . . . .		Prep. . . . .	R.F.D. Scottsville, Va.
Baker, Walter B. . . . .	4	Bus. . . . .	Phoebe, Va.
Baldwin, Joshua M. . . . .		Prep. . . . .	Fayetteville, N. C.
Ball, John O. . . . .	4	Ag. . . . .	Dunbrooke, Va.
Ball, William M. . . . .	3	Brk. . . . .	Aiken, S. C.
Ballard, Clarence F. . . . .	2	Tail. . . . .	Indianapolis, Ind.
Banks, Benjamin F. . . . .	1	Prep. . . W . .	Sparta, Va.
*Banks, Clarence H. . . . .		Prep. . . . .	Georgetown, Ky.
Banks, Frederick D. . . . .		Prep. . . . .	South Boston, Va.
Banks, Harry . . . . .		Prep. . . . .	Sea View, Va.
Banks, Joshua P. . . . .	3	Bus. . . . .	Sea View, Va.
Barnwell, June W. . . . .		Unclass Blk. . . . .	Frogmore, S. C.
Barrington, John W. . . . .	2	Bus. . . . .	Portsmouth, Va.
*Bartley, Isaac S. V. . . . .	1	Prep. . . W . .	Lexington, Ky.
Bennett, Elmer C. . . . .	1	Mach. . . . .	Martinsville, Va.
Bethune, James . . . . .	1	Mach. . . . .	Eudora, Ark.
Bigger, Lester A. . . . .		Prep. . . . .	R.F.D. Farmville, Va.
Birch, Adolfo A. . . . .	1	Ac. N. . W . .	Belize, British Honduras
Blackhoop, Frank D., <i>Sioux</i> . . . . .	2	Bus. . . . .	Cannon Ball, N. D.
Blackwell, Thomas F. . . . .	2	Prep. . . W . .	Brunswick, Ga.
Bland, William Q. . . . .	2	Blk. . . . .	R.F.D. Keo, Ark.
Blount, George H. . . . .	2	Brk. . . . .	Lynchburg, Va.
Blow, Clarence C. . . . .	3	Bus. . . . .	Norfolk, Va.
Blythe, Sampson J., <i>Cherokee</i> . . . . .	1	Ag. . . . .	Cherokee, N. C.

Boaz, Lonnie R. . . . .	Anto. Rep. S.C. . . . .	Chattanooga, Tenn.
Boffman, Clarence A. . . . .	1 Paint. . . . .	Norfolk, Va.
Bomar, B. Franklin . . . . .	2 Bus. . . . .	Spartanburg, S. C.
Bond, Fred . . . . .	1 Prep. . . . . W . . . .	R.F.D. Windsor, N. C.
Boston, Alfred F. . . . .	1 Prep. . . . . W . . . .	Oviedo, Fla.
Boston, Roy C. . . . .	1 Prep. . . . . W . . . .	Oviedo, Fla.
Bouey, John DeB. . . . .	4 Carp. . . . .	Hampton Institute, Va.
*Bowman, Henry C. . . . .	1 Paint. . . . .	Norfolk, Va.
Bowman, James J. . . . .	3 Print. . . . .	Long Branch, N. J.
Boykin, Mansfield J. . . . .	4 Paint. . . . .	Phoebus, Va.
Bradby, Sanford P. . . . .	4 Ag. . . . .	R.F.D. Roxbury, Va.
Bradley, A. Freeman . . . . .	2 Prep. . . . . W . . . .	Bristol, Tenn.
*Bradshaw, Charles C. . . . .	2 Prep. . . . . W . . . .	Wyoming, Ohio
Branch, Leland M. . . . .	1 Auto. Mech. . . . .	Benson, Ala.
Branch, Thomas . . . . .	1 Prep. . . . . W . . . .	Bluefield, West Va.
Brandon, Armstrong W. . . . .	1 Ac. N. . . . .	Portsmouth, Va.
Braxton, Glen . . . . .	2 Prep. . . . . W . . . .	Salem, Va.
Brewster, Edward T. . . . .	Auto. Rep. S.C. . . . .	Chattanooga, Tenn.
Bright, Lemuel W., Jr. . . . .	Prep. . . . .	Norfolk, Va.
Brooks, Charles W. . . . .	2 Carp. . . . .	Norfolk, Va.
Brooks, Doswell E. . . . .	3 Carp. . . . .	Roanes, Va.
Brown, Alexander J. . . . .	2 Prep. . . . . W . . . .	Baltimore, Md.
Brown, Charles V. . . . .	2 Ac. N. . . . .	Hedgesville, West Va.
*Brown, Cornelius . . . . .	2 Carp. . . . .	Richmond, Va.
Brown, James L. . . . .	Prep. . . . .	Ruthville, Va.
Brown, John . . . . .	2 Prep. . . . . W . . . .	R.F.D. Lexington, Ky.
Brown, Joseph D. . . . .	2 Prep. . . . . W . . . .	Henderson, Ky.
Brown, Leon G. . . . .	1 Bus. . . . .	R.F.D. Hollins, Va.
Brown, Paris T. . . . .	1 Mach. . . . .	Aiken, S. C.
Brown, Thomas W. . . . .	1 Ag. . . . .	R.F.D. Robinson, Ga.
Brown, William E. . . . .	1 Prep. . . . . W . . . .	King William, Va.
Bryant, Moses, Jr. . . . .	2 Mach. . . . .	Cochran, Ga.
Burnett, James C. . . . .	2 Prep. . . . . W . . . .	Apex, N. C.
Burris, Andrew M. . . . .	1 Bus. . . . .	Helena, Ark.
Burton, E. Marvin . . . . .	1 Prep. . . . . W . . . .	Barco, N. C.
Burton, James L. . . . .	1 Ac. N. . . . .	Elberton, Ga.
Burwell, W. Harris . . . . .	1 Carp. . . . .	Baltimore, Md.
Butler, F. Curtis . . . . .	1 Carp. . . . .	Orange, N. J.
Butt, Herbert W. . . . .	1 Print. . . . .	Norfolk, Va.
Bynes, James M., Jr. . . . .	1 Tail. . . . .	Chattanooga, Tenn.
Byrd, Bernard . . . . .	1 Cab. . . . .	Dallas, Tex.
Calhoun, John H., Jr. . . . .	3 Bus. . . . .	Greenville, S. C.
Callaway, Joseph A. . . . .	2 Prep. . . . . W . . . .	Savannah, Ga.
Campbell, Isaiah W., Jr. . . . .	3 Carp. . . . .	Charleston, W. Va.
Campbell, Lorenzo W. . . . .	2 Mach. . . . .	Englewood, N. J.
Cardozo, W. Warrick . . . . .	Prep. . . . .	Washington, D. C.

Carney, Dalton A. . . . .	2	Prep. . . W . .	Philadelphia, Pa.
Carr, Milton J. . . . .	1	Carp. . . . .	Baltimore, Md.
Carter, Alonzo L. . . . .	1	Prep. . . W . .	Smoots, Va.
Carter, Morse B. . . . .	1	Auto. Mach. . .	Savannah, Ga.
Carter, Ulysses . . . . .	4	Tail. . . . .	Callahan, Fla.
*Chapman, John W. . . . .		Prep. . . . .	Doswell, Va.
Chavis, Thomas G. . . . .		Prep. . . . .	Raleigh, N. C.
Cheatham, Albert P. . . . .		Unclass. Carp. .	Bon Air, Va.
Cheatham, William . . . . .	2	Mach. . . . .	Norfolk, Va.
Christian, Richard R. . . . .	1	Ag. . . . .	Hampton Institute, Va.
Cirwithen, Percy R. . . . .	2	Prep. . . W . .	Milford, Del.
Clark, Edwin A. . . . .		Prep. . . . .	Montpelier, Vt.
Clarke, James B. . . . .	1	Bus. . . . .	Phoebus, Va.
Coates, John C. . . . .	3	Bus. . . . .	Selma, Ala.
Coats, W. Judson I. . . . .	1	Ac. N. . . . .	Libertytown, Md.
Coleman, J. Broadus . . . . .	1	Ag. . . . .	R.F.D. Scottsburg, Va.
Coleman, Theodore T. . . . .	1	Auto. Mech. . .	R.F.D. Cumberland, Va.
Coles, Waldo J. . . . .	1	Ac. N. . . . .	Phoebus, Va.
Cook, Harry E. . . . .	1	Bus. . . . .	Belroi, Va.
Cooper, Charles L. . . . .	1	Cab. . . . .	Harrisburg, Pa.
*Cox, Arthur C. . . . .		Prep. . . . .	Norfolk, Va.
*Craddock, Samuel T. . . . .		Prep. . . . .	Chicago, Ill.
Crank, Ira P. . . . .		Prep. . . . .	Elkins, West Va.
Curry, D. Eugene . . . . .	1	Prep. . . W . .	Rehoboth Church, Va.
Davenport, Frederick J. . . . .	2	Prep. . . W . .	R.F.D. Newberry, S. C.
Davis, Arthur P. . . . .	1	Ac. N. . . . .	Hampton, Va.
Davis, Fate . . . . .	2	Prep. . . W . .	Laurens, S. C.
Davis, Francis V. . . . .	2	Prep. . . W . .	Thomasville, Ga.
Davis, Frank C. . . . .	1	Tail. . . . .	Phoebus, Va.
Davis, T. Roosevelt . . . . .	1	Prep. . . W . .	Warrenton, N. C.
Davis, William G. . . . .	1	Prep. . . W . .	R.F.D. Kinston, N. C.
Day, John H. W. . . . .	1	Ag. . . . .	R.F.D. Nelson, Va.
Day, Walter A. . . . .	1	Prep. . . W . .	R.F.D. Nelson, Va.
Deans, E. Roland . . . . .	4	Carp. . . . .	Portsmouth, Va.
Dennis, E. Carrington . . . . .		Prep. . . . .	Bedford, Va.
Dent, Henry E. . . . .	4	Shoe. . . . .	Brunswick, Ga.
Dillard, James M. . . . .	4	Blk. . . . .	Martinsville, Va.
*Dixon, Russell A. . . . .	2	Mach. . . . .	Kansas City, Mo.
Dixon, Walter D. . . . .	1	Auto. Mech. . .	Greenville, S. C.
Douglas, Nathaniel J. . . . .		Prep. . . . .	St. George, Grenada, B.W.I.
*Douglass, Maurice A. . . . .	1	Brk. . . . .	Farrell, Pa.
Dozier, Edmund F. . . . .	1	Whl. . . . .	Barco, N. C.
Dozier, J. Fletcher . . . . .	2	Prep. . . W . .	Norfolk, Va.
*DuBray, Everett E. <i>Sioux</i> . . . . .	1	Bus. . . . .	Lower Brule, S. D.
Dunmore, Addison Q. . . . .	1	Prep. . . W . .	Georgetown, S. C.
Eady, Oscar E. W. . . . .	1	Bus. . . . .	Darlington, S. C.



Echols, David A. . . . .	1	Auto. Mech. . .	Philadelphia, Pa.
Edley, John L., Jr. . . . .	1	Cab. . . . .	Lynchburg, Va.
Edmondson, William R. . . . .	2	Shoe. . . . .	Star Route LaGrange, Ga.
Edwards, Herbert G. . . . .	1	Prep. . . W . .	R.F.D. Rio Vista, Va.
Edwards, James E., Jr. . . . .	1	Tail. . . . .	Chattanooga, Tenn.
Elam, Ulysses S. . . . .	4	Bus. . . . .	R.F.D. Waverly, Va.
Elam, Wesley D. . . . .	2	Bus. . . . .	R.F.D. Waverly, Va.
Eleazer, Chauncey D. . . . .	1	Carp. . . . .	Southampton, N. Y.
Ellington, James M., Jr. . . . .	Prep. . . . .		Winston-Salem, N. C.
Elliott, Bartee W. . . . .	3	Bus. . . . .	Churchland, Va.
Epps, Thomas H. . . . .	1	Auto. Mech. . .	Champlain, Va.
Ervin, Wheeler C. . . . .	1	Bus. . . . .	Darlington, S. C.
Evans, John C. . . . .	2	Brk. . . . .	Ware Neck, Va.
Evans, L. Dewey . . . . .	2	Bus. . . . .	Birmingham, Ala.
Evans, Lucian C. . . . .		Auto. Rep. S. C. .	Paris, Ky.
Evans, Moses T. . . . .	1	Carp. . . . .	R.F.D. Farmville, Va.
Ewing, Allen S. . . . .	4	Mach. . . . .	Pigeon Creek, Ala.
Ferebee, Riley J. . . . .	2	Print. . . . .	Currituck, N. C.
Ferrand, Leonardo N. . . . .	2	Prep. . . W . .	Samana, Dominican Republic
*Ferrand, Manuel M. . . . .	1	Prep. . . W . .	Samana, Dominican Republic
Fields, Lytle . . . . .	1	Brk. . . . .	Lexington, Ky.
Fields, Robert T. . . . .	1	Tail. . . . .	Hampton, Va.
Fitchett, Royal N. . . . .	2	Tail. . . . .	R.F.D. Cape Charles, Va.
Fitzgerald, Robert E. . . . .	4	Ag. . . . .	Blackstone, Va.
Ford, Asbury C. . . . .		Prep. . . . .	Chaney, Md.
Fortune, Elmar E. . . . .		Prep. . . . .	Smoots, Va.
Francis, Robert B. . . . .		Prep. . . . .	Harrodsburg, Ky.
Franklin, William B. . . . .	4	Shoe. . . . .	Mount Meigs, Ala.
Franklin, Winston H. . . . .	1	Prep. . . W . .	Lynchburg, Va.
Freeman, Floyd . . . . .		Shoe. Rep. S. C. .	Atlantic City, N. J.
Freeman, John W. . . . .	4	Ag. . . . .	Belroi, Va.
Freeman, W. Adrian . . . . .	2	Ac. N. . . . .	Lorton, Va.
*Frost, Leon L., <i>Omaha</i> . . . . .	1	Prep. . . W . .	Robinson, Kan.
Garcia (Robert), Esteban . . . . .	1	Ag. . . . .	Bayamon, Porto Rico
Gardner, Joseph E. . . . .		Prep. . . . .	Ware Neck, Va.
Garland, William S. . . . .	1	Ac. N. . . . .	Henderson, N. C.
*Garrett, Lincoln C. . . . .		Prep. . . . .	Greensboro, N. C.
Gayle, Samuel L. . . . .	2	Ag. . . . .	Gwynn, Va.
Gibbs, Edward B. . . . .		Auto. Rep. S. C. .	Camden, Del.
Gibson, William I. . . . .	4	Ac. N. . . . .	Phoebe, Va.
Gillespie, Frank L. . . . .	2	Prep. . . W . .	Greenville, Miss.
Gilmore, Norwood . . . . .		Prep. . . . .	Summerville, S. C.
Ginn, Sylvester W., Jr. . . . .	4	Carp. . . . .	Savannah, Ga.
Glenn, Gayla R. . . . .	1	Prep. . . W . .	Lynchburg, Va.
Godwin, Alfred P. . . . .		Prep. . . . .	Smithfield, Va.
Godwin, Willis B. . . . .	4	Ag. . . . .	Smithfield, Va.

Graham, Archie A., Jr.	Prep.	Phoebus, Va.
Graham, Ralph	1 Mach.	Phoebus, Va.
Grant, Ralph C.	3 Stm.	Grand Rapids, Mich.
Green, Augustine O.	Prep.	R.F.D. Jetersville, Va.
Green, E. Allen	Prep.	Frogmore, S. C.
Green, J. Lorenzo	3 Stm.	Montgomery, Ala.
Green, James W.	4 Carp.	R.F.D. Jetersville, Va.
Green, Lewis T.	4 Brk.	R.F.D. Jetersville, Va.
*Green, Mackie L.	Shoe Rep. S. C.	Aiken, S.C.
Greene, John W.	2 Mach.	Elberton, Ga.
Greer, Otis N.	2 Cab.	Asheville, N.C.
Grier, William S.	1 Prep. . . W	Bristol, Tenn.
Grooms, Sylvester J.	1 Prep. . . W	Thomasville, Ga.
Gurst, Lawrence J.	Sp. Ag.	Natchitoches, La.
*Hairston, Roy C.	Prep.	Salisbury, N. C.
Hallman, Roy C.	2 Tail.	Dickerson, Md.
Hamilton, Frank W.	2 Carp.	R.F.D. Pigeon Creek, Ala.
Hampton, George W.	Sp. Ag.	Hampton Station, Tenn.
Hancock, Charles M.	Prep.	Bluefield, West Va.
Hanks, Harry L.	Prep.	R.F.D. Crewe, Va.
Harden, Burton C.	Prep.	R.F.D. Staunton, Va.
Hardy, Howard W.	4 Tail.	Nanticoke, Md.
Harlee, Edward J.	Prep.	Darlington, S. C.
Harman, Lewis E.	2 Prep. . . W	Baltimore, Md.
Harper, Daniel L.	1 Ag.	Dlo, Miss.
Harrell, George L., Jr.	1 Prep. . . W	Murfreesboro, N. C.
Harris, Alphonso	1 Auto. Mech.	Georgetown, Ky.
Harris, James A.	1 Ag.	Hope, Ark.
*Harris, Jonathan T.	2 Bus.	Albany, Ga.
*Harrison, Harold R.	1 Prep. . . W	Lawrenceville, Va.
*Hart, William S.	Prep.	R.F.D. Staunton, Va.
Haskins, Malcolm T.	Auto. Rep. S. C.	Bowling Green, Ky.
Hatchett, Charles P.	4 Whl.	R.F.D. Green Bay, Va.
Hawkins, Lyle M.	3 Bus.	Shelbyville, Ky.
Hawkins, Richard S.	Prep.	Warrenton, N. C.
Hazzard, James W., Jr.	2 Prep. . . W	R.F.D. St. Petersburg, Fla.
Hearst, Joshua G. A., Jr.	1 Bus.	Jacksonville, Fla.
Heiskell, Raymond R.	2 Prep. . . W	Charlottesville, Va.
Henson, Reginald L.	3 Cab.	Indianapolis, Ind.
Herring, Ellie L.	2 Prep. . . W	R.F.D. Lamar, Ala.
Hicks, Almand J.	1 Prep. . . W	R.F.D. Kenbridge, Va.
Hill, Edward L.	Auto. Rep. S. C.	Savannah, Ga.
Hill, Jackson S.	Prep.	Charlotte, N. C.
Hinman, Horace W., <i>Winnebago</i>	Prep.	Walthill, Neb.
Hollingsworth, Thomas J.	1 Prep. . . W	Norfolk, Va.
Holmes, Benjamin F., Jr.	2 Prep. . . W	Savannah, Ga.

Horne, J. C. Walcer . . . . .	Prep. . . . .	R.F.D. Peachland, N. C.
Houston, Leon A. . . . .	1 Carp. . . . .	Charleston, S. C.
Howard, Edward M. . . . .	Prep. . . . .	Charlottesville, Va.
Howe, R. Wilson . . . . .	1 Paint. . . . .	Wilmington, N. C.
Hubbard, Jacob C. . . . .	4 Ag. . . . .	R.F.D. Preston, Md.
Hubbard, William McK. . . . .	2 Print. . . . .	Richmond, Va.
Huey, Richard J. . . . .	1 Prep. . . . . W	Van Buren, Ark.
Hughes, Clarence D. . . . .	1 Tail. . . . .	Annapolis, Md.
Inge, Thomas F. . . . .	Prep. . . . .	Charlottesville, Va.
Jackson, Carter W. . . . .	2 Prep. . . . . W	Staunton, Va.
*Jackson, Edward L. . . . .	Prep. . . . .	Macon, Ga.
Jackson, Eldridge H. . . . .	3 Bus. . . . .	Buffalo, N. Y.
Jackson, Henry A. . . . .	1 Prep. . . . . W	Savannah, Ga.
Jackson, Isaiah, Jr. . . . .	Prep. . . . .	R.F.D. Portsmouth, Va.
Jackson, Joseph H. . . . .	2 Prep. . . . . W	Dante, Va.
Jackson, Leroy T. . . . .	1 Mach. . . . . W	Baltimore, Md.
Jackson, Theodore R. . . . .	2 Prep. . . . . W	Newport News, Va.
Jacobs, Harrison D. . . . .	1 Ag. . . . .	Pittsfield, Mass.
Jacobs, J. DeWitt . . . . .	Prep. . . . .	Elkton, Va.
Jefferson, David H. . . . .	2 Prep. . . . . W	Bristol, Tenn.
*Jennings, Rawling H. . . . .	2 Prep. . . . . W	Lynchburg, Va.
Jeter, T. Aubrey . . . . .	3 Ag. . . . .	R.F.D. Mattoax, Va.
Jett, William McK. . . . .	1 Ag. . . . .	Phoebe, Va.
Johnson, Briscoe E. . . . .	1 Ac. N. . . . .	Greenwich, Conn.
Johnson, Gilbert H. . . . .	1 Carp. . . . .	Brunswick, Ga.
Johnson, J. Moses . . . . .	3 Print. . . . .	Darlington, S. C.
Johnson, Lanneau S. . . . .	Prep. . . . .	Marion, S. C.
Johnson, Lavon T. . . . .	Prep. . . . .	Lexington, Ky.
Johnson, Preston R. . . . .	Prep. . . . .	Richmond, Va.
Johnson, S. Miller . . . . .	1 Ac. N. . . . . W	Thornton, Ark.
Johnson, William A. . . . .	Prep. . . . .	R.F.D. Gaithersburg, Md.
Jones, Armstead V. M. . . . .	Prep. . . . .	Baton Rouge, La.
Jones, Clyde N. . . . .	1 Tail. . . . .	Washington, D. C.
Jones, D. Coaken . . . . .	3 Ag. . . . .	Paris Island, S. C.
Jones, Edward . . . . .	2 Paint. . . . .	Jacksonville, Fla.
Jones, Howard O. . . . .	1 Carp. . . . .	Lee, Mass.
Jones, John E., Jr. . . . .	Prep. . . . .	Baltimore, Md.
Jones, Preston C. . . . .	3 Stm. . . . .	Lexington, Va.
Jordan, Calvin . . . . .	4 Tail. . . . .	Suffolk, Va.
Jordan, R. Leon . . . . .	2 Whl. . . . .	R.F.D. Portsmouth, Va.
Joseph, John B. . . . .	1 Blk. . . . .	R.F.D. Opelousas, La.
Kennedy, G. A. Maceo . . . . .	1 Ag. . . . .	Anderssonville, Ga.
Kershaw, Reuben L. . . . .	2 Prep. . . . . W	Summerville, S. C.
King, Cornelius, Jr. . . . .	Sp. Ag. . . . .	New Iberia, La.
*Kinney, Grifford R. . . . .	Prep. . . . .	Powellton, West Va.
Knox, R. Alphonso . . . . .	2 Ag. . . . .	Lexington, Ky.

Langley, Albert B. . . . .	1	Ac. N. . . . .	Baltimore, Md.
Langston, Junius T. . . . .	1	Prep. . . . . W . . . .	R.F.D. Whaleyville, Va.
Latney, Oliver W. H. . . . .		Prep. . . . .	R.F.D. Smoots, Va.
Lattimore, Robert H. . . . .		Prep. . . . .	Hampton, Va.
Lee, William E. . . . .	1	Auto. Mech. . . . .	Louisville, Ky.
Lennon, Shady T. . . . .	1	Auto. Mech. . . . .	R.F.D. Whiteville, N. C.
Lewis, Garrett L. . . . .		Prep. . . . .	Scottsville, Va.
Lewis, George M. . . . .		Prep. . . . .	R.F.D. Gretna, Va.
Lewis, J. Wesley . . . . .		Prep. . . . .	R.F.D. Holland, Va.
Long, Edgar A., Jr. . . . .	3	Ac. N. . . . .	Cambria, Va.
Long, Oscar W. . . . .	1	Tail. . . . .	Decatur, Ala.
Lovett, Edward P. . . . .	2	Ac. N. . . . .	R.F.D. Fayetteville, N. C.
Luby, Norman B. . . . .		Prep. . . . .	Woodsboro, Md.
Lynch, Herman H. . . . .		Prep. . . . .	Albany, Ga.
McClanahan, Stuart E. . . . .	1	Tail. . . . .	Abingdon, Va.
McCoy, John C. . . . .	1	Prep. . . . . W . . . .	Darlington, S. C.
MacDonald, LeRoy R. . . . .	2	Prep. . . . . W . . . .	Stonington, Conn.
McFadden, Leonard . . . . .	1	Bus. . . . .	Fayetteville, N. C.
McLaren, Elijah . . . . .	3	Tail. . . . .	Englewood, N. J.
Mack, William H. . . . .		Prep. . . . . W . . . .	Warrenton, N. C.
Mann, Frederick D. . . . .	2	Stm. . . . .	Phoebus, Va.
Mann, James A. . . . .	3	Mach. . . . .	Salem, Va.
Martin, Harry E. . . . .	2	Prep. . . . . W . . . .	Indianapolis, Ind.
Martin, James G., Jr. . . . .		Unclass. Carp. . . . .	Baltimore, Md.
Martin, Samuel E. . . . .	2	Prep. . . . . W . . . .	Newberry, S. C.
Mason, Jack . . . . .	2	Bus. . . . .	Rustburg, Va.
Mason, Robert, Jr. . . . .	1	Shoe. . . . .	St. Augustine, Fla.
Mathis, Burke M. . . . .	1	Ag. . . . .	Boley, Okla.
Mayo, Oliver G. . . . .	1	Auto. Mech. . . . .	R.F.D. Columbia, Va.
Mead, Maceo M. . . . .		Prep. . . . .	Bristol, Tenn.
Michael, Leroy H. . . . .	1	Brk. . . . .	Rutherfordton, N. C.
Michael, Orpheus A. . . . .		Prep. . . . .	Rutherfordton, N. C.
Milby, Edgar W. . . . .	4	Carp. . . . .	Philadelphia, Pa.
Millberry, Alonzo . . . . .	2	Ac. N. . . . .	Frederick, Md.
Mills, Simon A. . . . .	4	Brk. . . . .	New York, N. Y.
Mitchell, William E. . . . .	1	Bus. . . . .	R.F.D. Hawkinsville, Ga.
Moore, John D. . . . .	2	Prep. . . . . W . . . .	Macon, Ga.
Morgan, C. Haywood . . . . .	1	Prep. . . . . W . . . .	Griffin, Ga.
Morgan, William H. . . . .	4	Tail. . . . .	Washington, D. C.
Morris, Philip A. . . . .		Prep. . . . .	Boston, Mass.
Morris, Wingfield D. C. . . . .	1	Tail. . . . .	Machipongo, Va.
Moss, William H. . . . .		Auto. Rep. S. C. . . . .	Baltimore, Md.
*Motley, William B. . . . .	1	Prep. . . . . W . . . .	Billingsley, Ala.
Moyler, John V. . . . .		Prep. . . . .	R.F.D. Norfolk, Va.
Nelson, Charles R. . . . .	3	Ag. . . . .	Dewitt, Va.

Newby, James E. . . . .	1	Carp. . . . .	Berkley, Va.
Northern, Chauncey S. . . . .	2	Bus. . . . .	Hampton, Va.
Oliver, Emory G. . . . .	1	Tail. . . . .	Albany, Ga.
Oliver, H. Bushnell . . . . .	1	Prep. . . W . . .	R.F.D. Burkeville, Va.
Oliver, Jerry W. . . . .		Auto. Rep. S. C. .	Almagro, Va.
Owl, Frel McD., <i>Cherokee</i> . . . . .	4	Ag. . . . .	Cherokee, N. C.
Parrilla, Pedro . . . . .	1	Carp. . . . .	Rio Grande, Porto Rico
Paxton, W. Herman . . . . .	4	Cab. . . . .	Roanoke, Va.
Payne, Baxter D. . . . .	1	Bus. . . . .	Ganado, Texas
Payne, Moses G. . . . .	1	Auto. Mech. . . .	Dillwyn, Va.
Penn, J. Langston . . . . .	1	Prep. . . W . . .	Washington, D. C.
Penn, J. William . . . . .	2	Tail. . . . .	Edenborn, Pa.
Perryman, Sandy H., Jr. . . . .	1	Brk. . . . .	Cuthbert, Ga.
Peters, Gayle H. . . . .	1	Print. . . . .	Cleveland, Tenn.
Peters, Kenneth W. . . . .		Prep. . . . .	Norfolk, Va.
Phillips, Harrison McK. . . . .	3	Bus. . . . .	Hampton, Va.
Phillips, Roscoe E. . . . .	1	Ac. N. . . . .	Pelham, N. Y.
Phillips, Sidney J. . . . .	1	Ag. . . . .	Pike Road, Ala.
*Pierce, Booker T. . . . .		Prep. . . . .	Chapanoke, N. C.
Pindle, Oscar A. . . . .	2	Prep. . . W . . .	South Boston, Va.
Pinkney, Alexander J., Jr. . . . .	2	Carp. . . . .	Crisfield, Md.
Pittman, Robert D., Jr. . . . .	1	Print. . . . .	Altoona, Pa.
Potts, Lawrence A. . . . .	3	Ag. . . . .	Williston, Fla.
Powell, Judson B. . . . .	2	Carp. . . . .	Portsmouth, Va.
Powell, Lee A., Jr. . . . .	2	Prep. . . W . . .	Roxbury, Mass.
Pretlow, Maceo . . . . .	1	Ac. N. . . . .	Richmond, Va.
Primas, James L. . . . .		Prep. . . . .	Thoroughfare, Va.
*Pringle, J. William N. . . . .	1	Prep. . . W . . .	R.F.D. Nathalie, Va.
Quallo, Eugene L. . . . .	1	Mach. . . . .	West Orange, N. J.
Rainey, Herbert E. . . . .	3	Bus. . . . .	Bristol, Tenn.
Ralls, William A. . . . .	1	Tail. . . . .	Pittsburgh, Pa.
*Raymond, Charles J., <i>Winnebago</i> . . . . .		Prep. . . . .	Winnebago, Neb.
Reed, Thomas B. <i>Middle</i> . . . . .	2	Ac. N. . . . .	Anvik, Alaska
*Reed, William M. . . . .	2	Prep. . . W . . .	Van Buren, Ark.
Reed, William T. . . . .	1	Auto Mech. . . .	Zacata, Va.
Reese, Harvey O., Jr. . . . .		Prep. . . . .	Newberry, S. C.
Reid, Howard P. . . . .	3	Ag. . . . .	R.F.D. Holland, Va.
Reid, Major McK. . . . .	4	Brk. . . . .	Pinetta, Va.
Rice, Leroy J. . . . .	1	Ac. N. . . . .	Edwardsville, Ill.
Richard, J. Edward . . . . .	1	Carp. . . . .	Winchester, Ky.
Richmond, Clarence H. . . . .	1	Carp. . . . .	R.F.D. Salem, Va.
Roberts, Malcolm P. . . . .		Prep. . . . .	R.F.D. Bessemer City, N. C.
Robinson, Alfred V., Jr. . . . .		Prep. . . W . . .	Hagerstown, Md.
Robinson, M. Alphonso . . . . .		Prep. . . . .	Jacksonville, Fla.
Robinson, Daniel Webster . . . . .		Prep. . . . .	Gloucester, Va.
Robinson, Daniel Wm., Jr. . . . .	1	Carp. . . . .	Winchester, Ky.

Robinson, St. Clair . . . . .	1	Carp. . . . .	Lee, Mass.
*Rogers, Manning S. . . . .	3	Mach. . . . .	Montgomery, Ala.
Roseboro, J. Ernest . . . . .	2	Bus. . . . .	Johnson City, Tenn.
Ruff, Haskell . . . . .	1	Prep. . . . W	Union, S. C.
Ruffin, Randolph . . . . .	2	Ag. . . . .	R.F.D. North Emporia, Va.
Sapp, W. H. Beauford . . . . .	2	Prep. . . . W	Brunswick, Ga.
aunders, Alexander . . . . .	2	Mach. . . . .	Englewood, N. J.
Scott, Floyd R. . . . .	2	Carp. . . . .	R.F.D. Farmville, Va.
Scott, James R. . . . .		Prep. . . . .	New Rochelle, N. Y.
Scott, Samuel H. . . . .	1	Paint. . . . .	New Rochelle, N. Y.
Scott, Warren E. . . . .		Auto Rep. S.C. . .	Washington, D. C.
*Sharp, Charles H. . . . .		Auto Rep. S.C. . .	Georgetown, Ky.
Shawnee, David . . . . .	1	Ag. . . . .	Shawnee, Okla.
Shields, Thomas H., Jr. . . . .	1	Paint. . . . .	Charles City, Va.
Shields, William A., Jr. . . . .	2	Bus. . . . .	Jacksonville, Fla.
Short, Charles O. . . . .		Prep. . . . .	Brunswick, Ga.
Shuften, Charles A. . . . .	1	Prep. . . . W	Macon, Ga.
Shumate, Bendum D. . . . .	3	Mach. . . . .	Warrenton, Va.
*Simmons, Edward J. . . . .		Prep. . . . .	Savannah, Ga.
Singleton, Severlin B. . . . .	1	Ag. . . . .	Beaufort, S. C.
Smith, Clifford O. . . . .	1	Ac. N. . . . .	Hartford, Conn.
*Smith, David McK., <i>Cherokee</i> . . . . .	1	Prep. . . . W	Raven Ford, N. C.
Smith, Harry L. . . . .	3	Blk. . . . .	Stockbridge, Mass.
Smith, Joshua L. . . . .	4	Blk. . . . .	Capeville, Va.
Smith, L. Sterling . . . . .	1	Carp. . . . .	Orange, N. J.
Smith, William H., Jr. . . . .		Prep. . . . .	Richmond, Va.
Smothers, Alexander J. . . . .	1	Ag. . . . .	Mt. Meigs, Ala.
Smothers, James W. . . . .	2	Ag. . . . .	Mt. Meigs, Ala.
Snead, Clifton H. . . . .	1	Prep. . . . W	Salem, Va.
Spencer, Kylie . . . . .	2	Prep. . . . W	Braxton, Miss.
*Spivey, Linwood . . . . .		Prep. . . . .	Newport News, Va.
*Spivey, W. Lorraine . . . . .		Prep. . . . .	Newport News, Va.
Spratley, James A. . . . .	2	Mach. . . . .	Norfolk, Va.
Spratley, Joseph C. . . . .	1	Tail. . . . .	Norfolk, Va.
Stabler, Armell, <i>Omaha</i> . . . . .		Prep. . . . .	Tama, Iowa
Starnes, John C. . . . .	1	Prep. . . . W	Hamlet, N. C.
Stevens, James Q. . . . .	1	Mach. . . . .	Columbia, S. C.
Street, Newell B. . . . .		Shoe. Rep. S. C. .	Chattanooga, Tenn.
Strong, William L. . . . .	1	Bus. . . . .	Philadelphia, Pa.
Sundown, Roland B., <i>Seneca</i> . . . . .	1	Ag. . . . .	Akron, N. Y.
*Taliaferro, Lorenzo . . . . .		Prep. . . . .	Ware Neck, Va.
Tardif, John H. . . . .		Unclass. . . . W	Stanford, Ky.
Tate, William B. . . . .	2	Bus. . . . .	Charlotte, N. C.
Taylor, Davis R. . . . .	4	Bus. . . . .	Moneta, Va.
Taylor, George A. F. . . . .	1	Carp. . . . .	Nassawadox, Va.
Taylor, George W. . . . .	1	Brk. . . . .	Asheville, N. C.

Taylor, J. Pearl . . . . .	Prep. . . . .	Mt. Meigs, Ala.
Tennessee, Henry A. . . . .	1 Prep. . . W . .	Adams Grove, Va.
Terrell, Andrew I. . . . .	3 Bus. . . . .	Louisville, Ky.
Thigpen, W. McKinley . . . . .	1 Prep. . . W . .	Pinehurst, N. C.
Thomas, Dewey H. . . . .	Prep. . . . .	New York, N. Y.
Thomas, Vincent W. . . . .	Prep. . . . .	Harrodsburg, Ky.
Thompson, Howard B. . . . .	1 Ag. . . . .	Arrington, Va.
Thompson, Robert M. . . . .	Prep. . . . .	Arrington, Va.
Thompson, William H. . . . .	1 Auto. Mech. . .	New York, N. Y.
Traynham, Hezekiah . . . . .	1 Prep. . . W . .	Harmony, Va.
Traynham, John R. . . . .	1 Prep. . . W . .	Harmony, Va.
Traynham, William H. . . . .	2 Prep. . . W . .	Roanoke, Va.
Trueheart, John B. . . . .	2 Prep. . . W . .	Baltimore, Md.
Tucker, Edward J. . . . .	Prep. . . . .	Yazoo City, Miss.
Tyree, Lacy L. . . . .	1 Print. . . . .	R.F.D. Irwin, Va.
Upshur, Frederick D. . . . .	2 Blk. . . . .	Franktown, Va.
Valentine, Ira B. . . . .	Prep. . . . .	R.F.D. Pelham, Ga.
Van Buren, W. Hampton . . . . .	1 Prep. . . W . .	Augusta, Ga.
Vanderford, George E. . . . .	1 Carp. . . . .	Arlington, Md.
Verigan, Francis L., <i>Thlinglet</i> Ac. N. Sp. . . . .		Wrangell, Alaska
Wahnetah, Samuel C., <i>Cherokee</i> . . . . .	1 Prep. . . W . .	Cherokee, N. C.
Walker, Charles D. . . . .	2 Prep. . . W . .	Hampton, Va.
*Walker, Chesleigh W. . . . .	2 Prep. . . W . .	Wilmington, N. C.
Walker, LeRoy M. . . . .	Prep. . . . .	Wilmington, N. C.
Wallace, Henry M. . . . .	Prep. . . . .	R.F.D. Charlie Hope, Va.
Wallace, William B. . . . .	4 Brk. . . . .	R.F.D. Charlie Hope, Va.
Walters, Clarence R. . . . .	1 Tail. . . . .	Rocky Mount, N. C.
Warren, William H. . . . .	4 Carp. . . . .	Macon, Ga.
Washington, Joseph W. . . . .	1 Prep. . . W . .	Washington, Pa.
Washington, Marvin R. . . . .	1 Tail. . . . .	Crozet, Va.
Washington, Melvin . . . . .	2 Prep. . . W . .	Mt. Vernon, N. Y.
Watley, G. Percy . . . . .	2 Mach. . . . .	Jacksonville, Ala.
Webb, Walter L. . . . .	1 Ag. . . . .	Seneca, S. C.
Weddington, Napoleon E. . . . .	2 Brk. . . . .	Charlotte, N. C.
Weeks, Andrew E. . . . .	3 Bus. . . . .	Atlanta, Ga.
Weeks, Simeon B. . . . .	1 Ac. N. . . . .	R.F.D. Cape Charles, Va
Wharton, Armstrong R. . . . .	1 Prep. . . W . .	Averett, Va.
Wheelock, Frederick T. . . . .	3 Bus. . . . .	Phoebe, Va.
White, H. Lawson . . . . .	1 Print. . . . .	Churchland, Va.
White, Isaac O. . . . .	1 Mach. . . . .	Alexandria, Va.
White, Oakes A. . . . .	1 Ag. . . . .	Retz, Va.
White, Russell W. . . . .	3 Print. . . . .	Alexandria, Va.
Whiting, Stuart L. . . . .	2 Bus. . . . .	Norfolk, Va.
Williams, George G. . . . .	3 Ac. N. . . . .	Englewood, N. J.
Williams, James A. . . . .	1 Bus. . . . .	R.F.D. Hickory, Va.
Williams, Joshua W. . . . .	2 Ac. N. . . . .	Lightfoot, Va.

Williams, McKinley B. . . . .	1	Prep. . . W . .	Washington, Va.
Williams, Robert L. . . . .	1	Prep. . . W . .	Catonsville, Md.
Williams, Russell G. . . . .	2	Prep. . . W . .	Ware Neck, Va.
Williams, Samuel . . . . .	2	Prep. . . W . .	Savannah, Ga.
*Williams, V. Forrest . . . . .	4	Carp. . . . .	Norfolk, Va.
Williams, William E. . . . .	2	Bus. . . . .	Cobbs Creek, Va.
Williams, William M. . . . .		Prep. . . . .	Weldon, N. C.
Wilmer, Arthur J. . . . .	1	Prep. . . W . .	Baltimore, Md.
Wilson, G. Eugene . . . . .	1	Prep. . . W . .	R.F.D. Princess Anne, Va.
Wilson, Herbert F. . . . .	2	Mach. . . . .	R.F.D. Staunton, Va.
Wilson, J. Earl . . . . .	2	Bus. . . . .	Upper Fairmount, Md.
Wilson, Othello R. . . . .		Prep. . . W . .	Salem, Va.
Wimbish, Robert J., Jr. . . . .	2	Prep. . . W . .	Fairfield, Md.
Wingo, Donald C. . . . .		Prep. . . . .	R.F.D. Amelia Court House, Va.
Wingo, John W. . . . .		Prep. . . . .	R.F.D. Amelia Court House, Va.
Wood, Charles F. E. . . . .	4	Tail. . . . .	Richmond, Va.
Wood, Curtis A. . . . .	3	Ag. . . . .	Yancey Mills, Va.
Wood, Samuel C. . . . .	3	Tail. . . . .	Big Stone Gap, Va.
Wright, William B. . . . .	4	Cab. . . . .	Baltimore, Md.
Yancey, Roger McK. . . . .	1	Print. . . . .	R.F.D. Esmont, Va.
Yates, Robert T. . . . .		Prep. . . . .	Ark, Va.
Young, Bolden . . . . .	1	Prep. . . W . .	Union, S. C.
Younge, Norman B. . . . .		Unclass. Elect . . .	Spartanburg, S. C.

Adamson, Petra R. . . . .		Prep. . . . .	Benson, Ala.
Agee, Bertha Q. . . . .	1	Ac. N. . . . .	R.F.D. Scottsville, Va.
Allen, Edmonia . . . . .	1	H E . . . . .	Hancock, Md.
Allen, Pauline M. . . . .		Prep. . . W . .	Hayes Store, Va.
Allen, Wilhelmina S. . . . .	2	H E . . . . .	Louisville, Ky.
Amos, Emma . . . . .	1	H E . . . . .	Charlie Hope, Va.
Anderson, Cora S. E. . . . .	4	Ac. N. . . . .	Farmville, Va.
Ashley, Hattie A. B. . . . .		Prep. . . W . .	Ark, Va.
Aston, Ada J. . . . .	1	Prep. . . W . .	Exton, Pa.
Atwater, Florida M. . . . .	2	Prep. . . W . .	Method, N. C.
Austin, Sallie M. . . . .		Prep. . . . .	R.F.D. Cartersville, Va.
Bailey, Hazel . . . . .		Prep. . . . .	Fort Valley, Ga.
Ball, Annie L. . . . .	2	H E . . . . .	Aiken, S. C.
Ball, Mabel E. . . . .	1	H E . . . . .	Aiken, S. C.
Ballard, Matilda A. . . . .	1	Ac. N. . . . .	Indianapolis, Ind.
Banks, Clara E. . . . .	1	H E . . . . .	R.F.D. Williamsburg, Va.
*Bayne, Eleanor N. . . . .		Prep. . . . .	Fayetteville, N. C.
Baysmore, Helen B. . . . .	3	Ac. N. . . . .	Portsmouth, Va.
Bembry, Alethia . . . . .	1	Prep. . . . .	Freehold, N. J.
Benton, Lyra M. V. . . . .	1	Ac. N. . . . .	Cincinnati, Ohio
Billups, Myrtle E. . . . .	2	Prep. . . W . .	Cobbs Creek, Va.



Boler, Susannah . . . . .	3	H E . . . . .	Monticello, Ark.
Bowie, Callie M. . . . .	3	H E . . . . .	Luther, Okla.
Brannon, Mozelle O. . . . .	3	Ac. N. . W . .	R.F.D. Phoenix, Ala.
*Bridgeforth, Sallie M. . . . .	Prep. . . . .		R.F.D. Dundas, Va.
Bridges, Patsy L. . . . .	Prep. . . . .		Smithfield, N. C.
Briggs, Dorothy G. . . . .	Prep. . . . .		Hampton, Va.
Broadnax, Fannie E. . . . .	4	Ac. N. . . . .	Roanoke, Va.
Brodie, Elna B. . . . .	1	Ac. N. . . . .	Henderson, N. C.
Brooks, Cora L. . . . .	3	Ac. N. . . . .	Montague, Va.
Brooks, Edmonia P. . . . .	1	Ac. N. . . . .	R.F.D. Barboursville, Va.
Brooks, Julia M. . . . .	1	Ac. N. . . . .	Hartford, Conn.
Brosier, Lillian St. C. . . . .	3	H E . . . . .	Suffolk, Va.
Brown, Allean . . . . .	1	Ac. N. . . . .	Ednor, Md.
Brown, H. Peyton . . . . .	2	Ac. N. . . . .	Draper, Va.
Brown, Magdalene J. . . . .	3	Ac. N. . . . .	Augusta, Ga.
Brown, Mary L. . . . .	1	H E . . . . .	Richmond, Va.
Brown, Ruth M. . . . .	1	Prep. . W . .	R.F.D. Ettricks, Va.
Brown, Violet B. . . . .	Prep. . . W . .		Cape Charles, Va.
Brown, Willette O. . . . .	1	Ac. N. . . . .	Kenbridge, Va.
Bryan, Sadie M. . . . .	Prep. . . . .		Tarboro, N. C.
Bryant, Sadie L. . . . .	1	Ac. N. . . . .	Jacksonville, Fla.
Buchanan, Grace I. . . . .	3	H E . . . . .	Bel Air, Md.
Buckner, Morphelia . . . . .	2	Prep. . W . .	Bena, Va.
Bunn, Minnie M. <i>Shinnecock</i> . . . . .	2	Ac. N. . . . .	New York, N. Y.
*Burke, Lucile H. . . . .	Prep. . . . .		Mount Meigs, Ala.
Burton, Sadie V. . . . .	Prep. . . . .		Berkley, Va.
Burwell, Anna L. . . . .	Prep. . . . .		Baltimore, Md.
Byrd, Naomi E. . . . .	2	Ac. N. . . . .	Charlotte, N. C.
Calhoun, Phyllis V. . . . .	1	H E . . . . .	Greenville, S. C.
Campbell, Dovie L. . . . .	1	Prep. . . . .	Rome, Ga.
Carter, Florence E. . . . .	Prep. . . . .		Norfolk, Va.
Carter, Geneva M. B. . . . .	1	Ac. N. . . . .	Winston-Salem, N. C.
Carter, Lillian A. . . . .	1	Ac. N. . . . .	Phoebe, Va.
Cartwright, Marian A. . . . .	Prep. . . . .		Belcross, N. C.
Casson, Sarah M. . . . .	4	H E . . . . .	R.F.D. Denton, Md.
Chievious, Rosalie E. . . . .	1	Prep. . W . .	Sassafras, Va.
Chisholm, M. Kathleen . . . . .	3	Ac. N. . . . .	Charlottesville, Va.
Churchill, Emmy B. . . . .	Prep. . . . .		Downings, Va.
*Clayton, Pharlania . . . . .	Prep. . . . .		Boulevard, Va.
Coleman, M. Elizabeth . . . . .	Prep. . . . .		Blackstone, Va.
Coles, Annie E. . . . .	2	H E . . . . .	Eastham, Va.
Collins, D. Virginia . . . . .	1	Ac. N. . . . .	Cape Charles, Va.
Collins, Evelyn M. . . . .	1	H E . . . . .	Bridgetown, Va.
Cook, Sarah F. . . . .	1	Prep. . W . .	Belroi, Va.
Cooke, Mabel H. . . . .	Prep. . . . .		Ark, Va.
Corbin, Lillian I. . . . .	1	H E . . . . .	Amburg, Va.

Cosby, Sallie E. . . . .	4	H E . . . . .	Holdercroft, Va.
Coston, Bertha E. . . . .	Prep. . . . .		Crisfield, Md.
Cox, Annie M. . . . .	2	Prep. . . . .	Atlanta, Ga.
Crocker, Celia B. . . . .	2	Ac. N. . . . .	Syracuse, N. Y.
Crowder, Charlotte V. . . . .	2	Ac. N. . . . .	Lynchburg, Va.
Curl, Elsie B. . . . .	Prep. . . . .		Berkley, Va.
Dallas, Zenobia M. O. . . . .	2	Ac. N. . . . .	St. Louis, Mo.
Datts, Cornelia E. . . . .	1	Prep. . . W . . .	Savannah, Ga.
Davis, Emma G. . . . .	3	H E . . . . .	Buchanan, Va.
Davis, Velma V. . . . .	3	Ac. N. . . . .	Baton Rouge, La.
Dean, Aurelia J. . . . .	4	Ac. N. . . . .	Hampton, Va.
DeShields, Gladys M. . . . .	Prep. . . . .		Seaford, Del.
Disney, Rachel E. . . . .	Prep. . . . .		New Market, Md.
Dove, Bessie V. . . . .	4	H E . . . . .	Williamsburg, Va.
Dove, Lucy A. . . . .	1	H E . . . . .	Williamsburg, Va.
Doxtater, Lucinda S. <i>Tuscarora</i> . . . . .	1	Ac. N. . . . .	Irving, N. Y.
Drummond, Vietta M . . . . .	Prep. . . . .		R.F.D. Girdletree, Md.
Duffin, Inez H. . . . .	4	H E . . . . .	Poolesville, Md.
Dunning, Thelma V. . . . .	3	Ac. N. . . . .	Norfolk, Va.
Dunton, Missouri M. . . . .	4	H E . . . . .	Birdsnest, Va.
*Edmonds, Sallie P. . . . .	Prep. . . . .		South Boston, Va
Edwards, Ethel E. . . . .	1	Prep. . . W . . .	Greenville, S. C.
Edwards, E. Pearl . . . . .	3	Ac. N. . . . .	Chattanooga, Tenn.
Elam, Pearl O. . . . .	1	H E . . . . .	R.F.D. Waverly, Va.
Falls, Georgia A. . . . .	1	Prep. . . W . . .	Dallas, N. C.
Fisher, Hilda A. . . . .	3	H E . . . . .	Norfolk, Va.
Floyd, Beulah M. B. . . . .	1	H E . . . . .	R.F.D. Melfa, Va.
Ford, Barbara C. . . . .	1	H E . . . . .	Port Gibson, Miss.
Frasier, Allean M. . . . .	3	Ac.N. . . . .	Bridges, Va.
Freeland, Jennie L. . . . .	2	Ac. N. . . . .	Hampton, Va.
Freeman, Helen R. . . . .	1	Prep. . . W . . .	Roanoke, Va.
Freeman, Sarah H. . . . .	1	Prep. . . W . . .	Savannah, Ga,
French, Georgia B. . . . .	2	H E . . . . .	Portsmouth, Va.
Gardner, Pauline V. . . . .	1	Prep. . . W . . .	Ware Neck, Va.
Gee, Mabel V. . . . .	2	Prep. . . W . . .	Petersburg, Va.
Gee, Theresa N. . . . .	1	Ac. N. . . . .	Phoebus, Va.
Gilbert, Johnnie B. . . . .	1	H E . . . . .	R.F.D. Little Rock, Ark.
Gilliam, Elizabeth . . . . .	Prep. . . . .		Ballsville, Va.
Godwin, M. Estelle . . . . .	1	Ac. N. . . . .	Cape Charles, Va.
Gordon, Eliza V. . . . .	3	H E . . . . .	R.F.D. Fredericks Hall, Va.
Gordon, Elsie V. . . . .	Prep. . . . .		Warsaw, Va.
Graves, Mary G. . . . .	4	Ac. N. . . . .	Bowling Green, Va.
Graves, Sadie N. . . . .	1	H E . . . . .	Port Gibson, Miss.
Green, Ruth . . . . .	4	Ac. N. . . . .	Norfolk, Va.
Greene, L. Isabelle . . . . .	Prep. . . . .		Gum Fork, Va.
Gregory, Catherine . . . . .	3	Ac. N. . . . .	Frogmore, S.C

Griffin, Clara M. . . . .	1	Ac. N.	. . . . .	Sandersville, Ga.
*Griffin, Lavesta D. . . . .	1	H E	. . . . .	Norfolk, Va.
Hackney, S. Permelia . . . . .	2	Prep.	. . . . .	R.F.D. Keswick, Va.
Hallman, M. Addella . . . . .	4	Ac. N.	. . . . .	R.F.D. Sellman, Md.
Harden, Helen E., <i>Winnebago</i> . . . . .	2	H E	. . . . .	Winnebago, Neb.
Harris, Elizabeth L. . . . .	1	Ac. N.	. . . . .	R.F.D. Ballsville, Va.
Harris, Fannie P. . . . .	2	H E	. . . . .	Louisville, Ky.
Harris, Lula D. . . . .	3	H E	. . . . .	Berkley, Va.
Haskett, India . . . . .	3	H E	. . . . .	Norfolk, Va.
*Haskins, Ruth . . . . .	Prep.	. . . . .	. . . . .	Newport News, Va.
Henderson, Vandola I. . . . .	2	Ac. N.	. . . . .	Bristol, Tenn.
Hicks, Sinclair K. . . . .	Prep.	. . . . .	. . . . .	Benson, Ala.
Holland, Delma L. . . . .	Prep.	. . . . .	. . . . .	R.F.D. Holland, Va.
Hollins, Lillian C. . . . .	Prep.	. . . . .	. . . . .	Bristol, Tenn.
Howard, Thelma E. . . . .	1	Ac. N.	. . . . .	Phoebus, Va.
Hughes, M. Lucile . . . . .	1	H E	. . . . .	Louisville, Ky.
Hunter, Alice M. . . . .	2	H E	. . . . .	R.F.D. Amherst, Va.
Hunter, Eva L. . . . .	1	Prep.	W . . . . .	Boston, Mass.
Jackson, Christina E. . . . .	1	H E	. . . . .	Athens, Ga.
Jefferson, Mary E. . . . .	1	H E	. . . . .	Grafton, West Va.
Jeffress, Eliza A. . . . .	Prep.	. . . . .	. . . . .	Charlotte Court House, Va.
Jeffress, Lena P. . . . .	Prep.	. . . . .	. . . . .	Charlotte Court House, Va.
Jenkins, Helen W. . . . .	4	Ac. N.	. . . . .	Warrenton, N. C.
Jenkins, Portia E. . . . .	1	Ac. N.	. . . . .	Warrenton, N. C.
Jennings, Persis N. . . . .	4	H E	. . . . .	Kenbridge, Va.
Johns, Arminta J. . . . .	4	H E	. . . . .	R.F.D. Charlotte C. H., Va.
Johnson, Josephine . . . . .	3	H E	. . . . .	Windsor, Va.
Johnson, Marjorie J. . . . .	1	H E	. . . . .	Canaan, Conn.
Johnson, Minnie L. . . . .	2	Prep.	W . . . . .	Greenville, S. C.
Johnson, Pattie H. . . . .	Prep.	. . . . .	. . . . .	Clarksville, Va.
Johnson, Ruth LeC. J. . . . .	1	Prep.	W . . . . .	Orange, N. J.
Johnson, Ruth V. . . . .	4	H E	. . . . .	Portsmouth, Va.
Joiner, Madge C. . . . .	3	Ac. N.	. . . . .	Cleveland, Ohio
Jones, Alethia . . . . .	4	Ac. N.	. . . . .	R.F.D. Hampton, Va.
Jones, Annie A. . . . .	1	H E	. . . . .	Eastover, S. C.
Jones, Janie F. . . . .	Prep.	. . . . .	. . . . .	Berkley, Va.
Jones, J. Elizabeth . . . . .	Prep.	. . . . .	W . . . . .	Williamsburg, Va.
Jones, Lillie D. . . . .	1	Ac. N.	. . . . .	Williamsburg, Va.
Jones, Louise J. K. . . . .	1	Prep.	W . . . . .	Christians, Va.
Jones, M. Arnette . . . . .	1	H E	. . . . .	Norfolk, Va.
*Jones, Nellie R. . . . .	1	Ac. N.	. . . . .	Norfolk, Va.
Jones, Paige W. . . . .	1	Prep.	W . . . . .	Newark, N. J.
*Jones, Pearl O. . . . .	Prep.	. . . . .	. . . . .	Fayetteville, N. C.
Jones, T. Madeline . . . . .	1	Ac. N.	. . . . .	Phoebus, Va.
Jones, Viola . . . . .	1	H E	. . . . .	Mt. Meigs, Ala.
Jones, Willie M. . . . .	1	Ac. N.	. . . . .	Franklin, Va.

Jones, Zenobia E. . . . .	1 H E . . . . .	Covington, Ky.
Jordan, Elizabeth H. . . . .	1 H E . . . . .	R.F.D. Hampton, Va.
Jordan, Sydney H. . . . .	2 H E . . . . .	Suffolk, Va.
Kaufman, Adelaide T. . . . .	2 Prep. . . W . . .	Little Plymouth, Va.
Kidd, Abner McK. . . . .	Prep. . . . .	Tappahannock, Va.
Kindred, Marie E. . . . .	4 H E . . . . .	Norfolk, Va.
Kittrell, Rosa A. . . . .	Prep. . . . .	Henderson, N. C.
Lacey, Isabelle E. . . . .	Prep. . . . .	Thoroughfare, Va.
Langston, Fannie B. . . . .	1 Prep. . . W . . .	R.F.D. Holland, Va.
Lassiter, C. Lucile . . . . .	1 H E . . . . .	Newport News, Va.
Lattimore, Helen M. . . . .	2 Ac. N. . . . .	Hampton, Va.
Laws, Wilhelmina W. . . . .	2 H E . . . . .	Baltimore, Md.
Leach, Alice . . . . .	Prep. . . . .	Smithfield, N. C.
Lee, Alberta E. . . . .	1 Prep. . . W . . .	Ware Neck, Va.
Lee, Flora D. . . . .	Prep. . . . .	Ware Neck, Va.
Lewis, D. Annette . . . . .	Prep. . . . .	Scottsville, Va.
Lewis, Ethel E. . . . .	2 H E . . . . .	R.F.D. Holland, Va.
*Livingston, Alberta . . . . .	2 Prep. . . . .	R.F.D. Fairmont, N. C.
Logan, Beulah A. . . . .	1 Prep. . . W . . .	R.F.D. Saluda, S. C.
Lomax, Lovelena . . . . .	1 Prep. . . W . . .	King William, Va.
Long, Gertrude I. . . . .	3 H E . . . . .	Cambria, Va.
Lovejoy, Percy P. . . . .	Prep. . . . .	Benson, Ala.
Lowry, Lucile E. . . . .	2 Ac. N. . . . .	Phoebus, Va.
McLemore, Eliza . . . . .	2 Prep. . . W . . .	Mt. Meigs, Ala.
Majors, Clara E. . . . .	2 Ac. N. . . . .	Lynchburg, Va.
Mann, Edith M. . . . .	Prep. . . . .	New York, N. Y.
*Mann, Mary M. . . . .	1 H E . . . . .	Phoebus, Va.
Marigney, A. Geneva . . . . .	Prep. . . . .	Greenville, S. C.
Martin, Ruby H. . . . .	Sp. H E . . . . .	Gary, Ind.
Mason, Connie G. . . . .	3 H E . . . . .	Basic, Va.
*Meade, Mahala G. . . . .	1 Ac. N. . . W . . .	Little Plymouth, Va.
Meadows, Lueada . . . . .	1 H E . . . . .	Benson, Ala.
Mercer, Annie M. . . . .	Prep. . . . .	South Norfolk, Va.
Mercer, M. Lucille . . . . .	1 Prep. . . W . . .	South Norfolk, Va.
Michael, A. Gertrude . . . . .	2 H E . . . . .	Rutherfordton, N. C.
Miles, Harriet D. . . . .	3 Ac. N. . . . .	Hampton Institute, Va.
Miller, Grace W. <i>Stockbridge</i> . . . . .	Prep. . . . .	Gresham, Wis.
Miller, Matilda O. . . . .	1 H E . . . . .	Farmville, Va.
*Minor, S. Ellen . . . . .	3 H E . . . . .	Brunswick, Ga.
Mitchell, Cora A. <i>Sioux</i> . . . . .	2 H E . . . . .	Santee, Neb.
Mitchell, Eva C. . . . .	3 Ac. N. . . . .	R.F.D. Hawkinsville, Ga.
Mitchell, Irene <i>Sioux</i> . . . . .	2 H E . . . . .	Santee, Neb.
Mitchell, Laura A. . . . .	1 H E . . . . .	R.F.D. Hawkinsville, Ga.
Moore, Nellie P. . . . .	Prep. . . . . W . . .	Norfolk, Va.
Moore, Laura K. . . . .	3 Ac. N. . . W . . .	R.F.D. Plumerville, Ark.
Morgan, Lillian B. E. . . . .	1 Prep. . . W . . .	Griffin, Ga.

Morris, Rowena R. E. . . . .	2	Prep. . . . .	W . . . . .	Trenholm, Va.
Morris, Sarah A. L. . . . .	4	H E . . . . .		Browns Town, Jamaica, B. W. I.
Motley, S. Gertrude . . . . .	1	Ac. N. . . . .		Danville, Va.
Mundy, Anna R. . . . .	2	H E . . . . .		Henderson, Ky.
Nelson, Sadie R. . . . .		Prep. . . . .		Hampton, Va.
Nesbit, L. Ruth . . . . .	2	H E . . . . .		Statesville, N. C.
Northington, Iris E. . . . .	1	H E . . . . .		Norfolk, Va.
Nutter, Cornelia F. . . . .	1	H E . . . . .		Nanticoke, Md.
*Olivis, Lillie McK. . . . .		Prep. . . . .		Belroi, Va.
Parker, Irene A. . . . .	2	Ac. N. . . . .		Runnymede, Va.
Parker, Mary E. . . . .	1	Prep. . . . .	W . . . . .	Ware Neck, Va.
Parks, Mattie M. . . . .	4	H E . . . . .		Laurens, S. C.
Patton, Lenora A. . . . .		Sp. H E . . . . .		Alcorn, Miss.
Patton, Zxlema B. V. . . . .		Sp. H E . . . . .		Alcorn, Miss.
*Peters, E. Lucille . . . . .	1	H E . . . . .		Camp Nelson, Ky.
Peterson, Sarah J. . . . .	1	Ac. N. . . . .	W . . . . .	Washingtonville, N. Y.
Philips, Maud E. . . . .	1	H E . . . . .		Hampton, Va.
Pierce, Elsa B. <i>Seneca</i> . . . . .		Prep. . . . .		Brant, N. Y.
Pierce, Jeannetta L. . . . .	3	Ac. N. . . . .		Brooklyn, N. Y.
*Pinkney, Estella M. . . . .		Prep. . . . .		Crisfield, Md.
Pinkston, Mattie L. . . . .		Prep. . . . .		Mt. Meigs, Ala.
Plantevigne, Lena C. . . . .		Sp. H E . . . . .		Baton Rouge, La.
Pope, Claudia . . . . .		Prep. . . . .		R.F.D. Athens, Ga.
Pope, Katie M. . . . .		Prep. . . . .		Harrodsburg, Ky.
Price, W. Mabel . . . . .	2	H E . . . . .		Danville, Va.
Primas, Evelyn L. . . . .	1	Ac. N. . . . .		Thoroughfare, Va.
Puryear, Q. Effie . . . . .		Prep. . . . .		Averett, Va.
Reed, Rosa A. . . . .		Prep. . . . .		Montross, Va.
Reeves, Pearl E. . . . .	1	H E . . . . .		Norfolk, Va.
Reid, Alice E. . . . .	1	H E . . . . .		R.F.D. Holland, Va.
Reid, Naomi M. . . . .		Prep. . . . .	W . . . . .	R.F.D. Holland, Va.
Reynolds, Edith M. . . . .		Prep. . . . .		Rome, Ga.
Reynolds, Mary C. . . . .	2	Prep. . . . .		Rome, Ga.
Ricks, Margaret L. . . . .	2	Ac. N. . . . .		Raleigh, N. C.
*Robinson, Eva M. . . . .		Prep. . . . .		Seaford, Del.
Robinson, Frances . . . . .	2	H E . . . . .		R.F.D. Beaverdam, Va.
Robinson, Mattie K. . . . .		Prep. . . . .		Aiken, S. C.
Robinson, Sarah J. . . . .	4	Ac. N. . . . .		Fort Plain, N. Y.
*Rodgers, E. Vhelma E. . . . .		Prep. . . . .		Richmond, Va.
Rogers, Juanita E. . . . .	2	H E . . . . .		Greenville, S. C.
Roland, Willie B. . . . .		Prep. . . . .		Shelbyville, Ky.
Rollins, Gladys L. . . . .	1	H E . . . . .		Hampton, Va.
Rollins, Helen M. . . . .		Prep. . . . .		Norfolk, Va.
Sadler, Mary J. . . . .	2	Prep. . . . .	W . . . . .	Birdwood, Va.
Savage, Araminta E. . . . .	2	H E . . . . .		Birdsnest, Va.
Scott, Eleanor C. . . . .	1	Prep. . . . .	W . . . . .	Coffee, Va.

Selden, Florine . . . . .	1	H E . . . . .	Phoebus, Va.
Shields, Arlethia B. . . . .		Prep. . . . .	Charles City, Va.
Simmons, Sarah B. . . . .	2	H E . . . . .	Sardis, Miss.
Simons, Minnie J. . . . .	1	H E . . . . .	Columbia, S. C.
Simpson, Vivian K. L. . . . .	2	Ac. N. . . . .	Fayetteville, N. C.
Skeeter, Ira B. . . . .	1	Prep. . . W . . .	Suffolk, Va.
Smith, Bertha . . . . .	1	H E . . . . .	Hampton, Va.
Smith, B. Adele . . . . .		Prep. . . . .	Danville, Va.
*Smith, Carrie . . . . .		Prep. . . . .	Cape Charles, Va.
Smith, Cora B. . . . .	1	H E . . . . .	Ware Neck, Va.
Smith, Gertrude L. . . . .	4	H E . . . . .	Aiken, S. C.
Smith, Lillian O. . . . .	2	Ac. N. . . . .	Bristol, Tenn.
Smith, Mabel . . . . .	1	H E . . . . .	Runnymede, Va.
Smith, Madeleine R. . . . .	1	Ac. N. . . . .	Southampton, N. Y.
Smith, Maria C. . . . .	1	Prep. . . W . . .	Ware Neck, Va.
Smith, Marie L. . . . .	3	Ac. N. . . . .	R.F.D. Brookfield Center, Conn.
Smith, Pauline L. . . . .		Prep. . . . .	R.F.D. Smithfield, N. C.
Smith, Susie N. . . . .	1	H E . . . . .	Orange, N. J.
Spaulding, Carrie L. . . . .	2	H E . . . . .	R.F.D. Clarkton, N. C.
Speller, Emily L. . . . .		Prep. . . . .	New York, N. Y.
Spennie, Alta G. . . . .	3	Ac. N. . . . .	Hampton, Va.
Spennie, Eliza G. . . . .	2	Ac. N. . . . .	Hampton, Va.
Stanley, Alice M. . . . .	1	Prep. . . W . . .	Fallston, Md.
Stephen, Mabie M. . . . .	2	H E . . . . .	Hampton, Va.
Stephens, L. Geneva . . . . .	2	Prep. . . W . . .	Wetumpka, Ala.
Stewart, K. Corinthia . . . . .	2	H E . . . . .	Bristol, Tenn.
Stewart, Mary E. L. . . . .	3	Ac. N. . . . .	Phoebus, Va.
Stokes, Mary E. . . . .		Prep. . . . .	R.F.D. Amelia, Va.
Stokes, Melissa R. . . . .	2	H E . . . . .	Hayes Store, Va.
Stokes, Winnie A. . . . .		Prep. . . W . . .	Hayes Store, Va.
Stuman, Ruth M. . . . .		Sp. H E . . . . .	R.F.D. Little Rock, Ark.
Summersett, Jettie V. . . . .	3	Ac. N. . . . .	Whiteville, N. C.
Swann, Mozelle A. . . . .	2	Prep. . . W . . .	Amelia C. H., Va.
Swingler, Pauline J. . . . .	2	Prep. . . W . . .	R.F.D. Esmont, Va.
Taliaferro, Fannie M. . . . .	2	H E . . . . .	Ware Neck, Va.
Tann, Arminta E. . . . .	3	H E . . . . .	R.F.D. Margarettsville, N. C.
Terrell, Vanness G. . . . .		Prep. . . . .	Charlottesville, Va.
Thomas, Edna E. . . . .		Prep. . . . .	Frederick, Md.
Thorn, Agnes J. . . . .	4	Ac. N. . . . .	Windsor, Conn.
Thornton, Celia . . . . .	1	Prep. . . W . . .	Atlanta, Ga.
Thornton, Elizabeth . . . . .	1	Prep. . . W . . .	Atlanta, Ga.
Thornton, Mary H. . . . .	1	H E . . . . .	Hampton, Va.
Trent, Eloise . . . . .	4	H E . . . . .	Tamworth, Va.
Trower, Helen C. . . . .		Prep. . . . .	Bridgetown, Va.
Truehart, Lacy L. . . . .	1	H E . . . . .	Charlottesville, Va.
Truehart, Ruby E. . . . .		Prep. . . W . . .	Charlottesville, Va.

Truman, Elsie M. . . . .	2	H E . . . . .	Frederick, Md.
Tucker, B. Lucile . . . . .	3	Ac. N. . . . .	Yazoo City, Miss.
Tucker, Sarah J. . . . .	4	H E . . . . .	Bacons Castle, Va.
Turner, Alice A. . . . .	2	Ac. N. . . . .	Newport News, Va.
Tyler, Rosa V. . . . .	4	Ac. N. . . . .	Millwood, Va.
Tyree, Ethel M. . . . .	2	Prep. . . . .	W . . . Stony Point, Va.
Tyree, I. Blanche . . . . .	1	Prep. . . . .	W . . . R.F.D. Irwin, Va.
Upshur, Lucille . . . . .	2	Ac. N. . . . .	R.F.D. Exmore, Va.
Vann, Annie M. . . . .	1	Prep. . . . .	W . . . Suffolk, Va.
Wabashaw, Victoria A. <i>Sioux</i>	Prep. . . . .		Santee, Neb.
Wainwright, Ethel D. . . . .	1	H E . . . . .	Phoebus, Va.
Wainwright, Jessie C. . . . .	1	H E . . . . .	Phoebus, Va.
Wainwright, Leon A. . . . .	1	H E . . . . .	Phoebus, Va.
Walker, Birdie M. . . . .	1	Prep. . . . .	W . . . Louisville, Ky.
Walker, Elizabeth E. . . . .	1	H E . . . . .	Burnleys, Va.
Walker, Mary E. . . . .	2	H E . . . . .	McMullen, Va.
Walker, Rossa G. . . . .	3	Ac. N. . . . .	Hampton, Va.
Wallace, Gladys M. . . . .	1	Prep. . . . .	W . . . R.F.D. Charlie Hope, Va.
Wallace, Grace F. . . . .	1	Prep. . . . .	W . . . R.F.D. Charlie Hope, Va.
*Ward, Ora B. . . . .	Prep. . . . .		New Upton, Va.
Warrington, Reba C. . . . .	1	Ac. N. . . . .	Bristol, Tenn.
Washington, Alease P. . . . .	1	H E . . . . .	Hampton, Va.
Washington, Arabelle . . . . .	3	Ac. N. . . . .	Frogmore, S. C.
*Washington, Laura B. . . . .	1	Ac. N. . . . .	Lloyds, Va.
Washington, Mary L. . . . .	4	Ac. N. . . . .	R.F.D. Preston, Md.
Washington, Sylvia A. . . . .	2	Prep. . . . .	W . . . Phoebus, Va.
Weeden, Fannie E. . . . .	2	H E . . . . .	Hampton, Va.
*Wesley, M. Elizabeth . . . . .	Prep. . . . .		Crozet, Va.
Wesley, Mildred L. . . . .	Prep. . . . .		Crozet, Va.
White, Cynthia F. . . . .	1	H E . . . . .	Richburg, S. C.
White, Frieda M. . . . .	3	H E . . . . .	Darby, Pa.
Whiting, Almira L. . . . .	2	Ac. N. . . . .	Hampton, Va.
Whitlock, Lucy A. . . . .	3	Ac. N. . . . .	Lynchburg, Va.
Whitney, Esther M. . . . .	2	Prep. . . . .	W . . . Hampton, Va.
Wilkerson, Ella A. . . . .	1	H E . . . . .	Petersburg, Va.
Williams, Alvai J. . . . .	2	Prep. . . . .	W . . . Ruston, La.
Williams, Eleanor . . . . .	4	Ac. N. . . . .	Berkley, Va.
Williams, Ethel L. . . . .	Prep. . . . .		Halifax, N. C.
Williams, Lelia E. . . . .	2	Prep. . . . .	W . . . Cobbs Creek, Va.
Williams, Priscilla A. . . . .	Sp. Bus. . . . .		Milford, Pa.
Williamson, Ressie O'N. . . . .	2	H E . . . . .	R.F.D. Danville, Va.
Williamson, Sarah C. . . . .	3	H E . . . . .	Norfolk, Va.
Willis, Julia L. . . . .	Prep. . . . .		Ware Neck, Va.
Willis, Mabel E. . . . .	1	Prep. . . . .	W . . . Ware Neck, Va.
Wilson, A. Beatrice . . . . .	2	Ac. N. . . . .	Eheart, Va.
Wilson, Florence I. . . . .	2	Ac. N. . . . .	R.F.D. Hampton, Va.

Windsor, Martha E. . . . .	3	Ac. N. . W . .	Hinton, West Va.
Winston, Emily J. F. . . . .	1	H E . . . . .	Hampton, Va.
Wood, Frances . . . . .	1	Prep. . . W . .	Hopewell, Va.
Wright, Bertha E. . . . .		Prep. . . . .	Atlanta, Ga.
Wright, Ruth E. . . . .		Prep. . . . .	R.F.D. Salem, Va.
Yuille, Charlesetta . . . . .	4	Ac. N. . . . .	Pittsburgh, Pa.

**DISABLED SOLDIERS SENT FOR SPECIAL TRAINING BY FEDERAL BOARD  
FOR VOCATIONAL EDUCATION**

(All unclassified)

Alexander, Herman . . . . .	Ac. . . . .	Washington, D. C.
*Armstrong, Bedford . . . . .	Auto Rep. . . . .	Washington, D. C.
Arnall, Walker . . . . .	In Stm. Pl. . . . .	Kestler, W. Va.
Banks, W. Franklin . . . . .	Ag. . . . .	Surry, Va.
Banks, William T. . . . .	Auto Rep. . . . .	Walkerton, Va.
Benton, Shepherd . . . . .	in Stm. Pl. . . . .	R. F. D., Corapeake, N. C.
*Berry, Charles Thomas . . . . .	Ac. . . . .	Washington, D. C.
*Blake, Daniel Edward . . . . .	Shoe. . . . .	Baltimore, Md.
Booker, Nathan . . . . .	Poult. . . . .	Cumberland, Va.
*Burnett, Ezekiel . . . . .	Unassigned . . . . .	Washington, D. C.
*Butler, Vivlin Bruce . . . . .	Auto Rep. . . . .	Thoroughfare, Va.
Clark, William A. . . . .	Ac. . . . .	Philadelphia, Pa.
Cloud, Sandy Augustine . . . . .	Auto Rep. . . . .	Big Stone Gap, Va.
Cooper, George . . . . .	Shoe. . . . .	Fife, Va.
Cosby, Dolphus . . . . .	Ac. . . . .	Washington, D. C.
Courtney, William Alphonso . . . . .	Ac. & Draft. . . . .	Hampton, Va.
Crear, Samuel . . . . .	Shoe. . . . .	Newport News, Va.
Cross, Samuel D. . . . .	Ag. . . . .	R. F. D., Franklin, Va.
Dale, Bishop . . . . .	Ac. . . . .	Bonham, Tex.
Dedmon, Joseph . . . . .	Ag. . . . .	Coke, Va.
Deleaver, William . . . . .	Ag. . . . .	Philadelphia, Pa.
Dingle, Lewis . . . . .	Shoe. . . . .	Charleston, S. C.
Dunlap, William L. . . . .	Auto Rep. . . . .	Richmond, Va.
Gaines, Robert Henry, Jr. . . . .	Shoe. . . . .	Staunton, Va.
*Glenn, Selmar . . . . .	Shoe. . . . .	Wheeling, W. Va.
*Gross, Howard . . . . .	Shoe. . . . .	Baltimore, Md.
Handy, Philip S. . . . .	Tail. . . . .	Baltimore, Md.
Hatcher, Walter, Jr. . . . .	Auto Rep. . . . .	Chase City, Va.
Hundley, John Henry . . . . .	Paint. . . . .	Danville, Va.
Jackson, Harold Odell . . . . .	Paint. . . . .	Washington, D. C.
Johnson, Raymond William . . . . .	Auto Rep. . . . .	Norfolk, Va.
*Johnson, Willie . . . . .	Auto Rep. . . . .	Washington, D. C.



*Jones, Claude Lawrence . . .	Auto Rep. . . . .	Chicago, Ill.
Joyner, John W. . . . .	Tail. . . . .	Washington, D. C.
*Lancaster, George . . . . .	Ag. . . . .	Philadelphia, Pa.
Lane, George M. . . . .	Ac. . . . .	Baltimore, Md.
*Lane, John . . . . .	Auto Rep. . . . .	Annapolis, Md.
Lewis, Howard . . . . .	Shoe. . . . .	Hillsboro, Va.
Maury, Curtis . . . . .	Uph. . . . .	Charlottesville, Va.
Mitchell, Harry R. . . . .	Bus. . . . .	Washington, D. C.
*Monroe, George . . . . .	Auto Rep. . . . .	St. Albans, W. Va.
Moore, Eulice . . . . .	Auto Rep. . . . .	Crown, W. Va.
*Newby, Rayfield . . . . .	Unassigned . . . . .	Berkley, Va.
Payne, Julian . . . . .	Auto Rep. . . . .	Asheville, N. C.
Perry, Romie J. . . . .	Tail. . . . .	Richmond, Va.
Pinn, Clark S. . . . .	Cook. . . . .	Brookvale, Va.
*Price, Lorenzo . . . . .	Shoe. . . . .	Rocky Mount, N. C.
Randolph, Frank J. . . . .	Auto Rep. . . . .	Macdonald, W. Va.
*Reynolds, Lee Otho . . . . .	Auto Rep. . . . .	Baltimore, Md.
Sanford, James E. . . . .	Ag. . . . .	Washington, D. C.
Saunders, Melvin . . . . .	Auto Rep. . . . .	Smithfield, N. C.
Shoemaker, James . . . . .	Ag. . . . .	Sheppards, Va.
Slocum, John . . . . .	Ac. . . . .	Tamo, Ark.
*Smith, Frank . . . . .	Shoe. . . . .	Richmond, Va.
Strider, Carl D. . . . .	Auto Rep. . . . .	Columbus, Ohio
Suddoth, Kemper . . . . .	Shoe. . . . .	Warrenton, Va.
Swann, James Isaiah . . . . .	Auto Rep. . . . .	Roanoke, Va.
Thomas, Hampton . . . . .	Paint. . . . .	Washington, D. C.
Wall, Smith . . . . .	Tail. . . . .	Baltimore, Md.
*Wander, Harry . . . . .	Tail. . . . .	Alanthus, Va.
Watkins, Thomas J. . . . .	Auto Rep. . . . .	Farmville, Va.
Watts, Christopher C. . . . .	Ac. . . . .	Portsmouth, Va.
West, Vester . . . . .	Shoe. . . . .	Lennig, Va.
Williams, Moses . . . . .	Shoe. . . . .	Port Hudson, La.
*Williams, Robert Poulson . . . . .	Shoe. . . . .	Baltimore, Md.
Williamson, Elmo . . . . .	Ac. . . . .	Norfolk, Va.
Young, John . . . . .	Auto Rep. . . . .	Philadelphia, Pa.

# SUMMARIES

## BOYS

### REGULAR COURSES

	<i>First Year</i>	<i>Second Year</i>	<i>Third Year</i>	<i>Fourth Year</i>	<i>Special &amp; Unclassified</i>	<i>Total</i>
ACADEMIC-NORMAL . . . . .	15	6	2	1	2	26
Number of boys from other departments in academic classes . . . . .						451
Total number of boys in academic classes . . . . .						477
AGRICULTURE . . . . .	22	4	6	9	11	52
Number of students (including girls) from other departments . . . . .						95
Total number of students in agricultural classes . . . . .						147
BUSINESS . . . . .	14	14	12	3	1	44
Number of students from other departments in business classes . . . . .						83
Total number of students in business classes . . . . .						127

### TRADE SCHOOL

Auto mechanics . . . . .	13				29	42
Blacksmithing . . . . .	1	2	1	2		6
Bricklaying and Plastering . . . . .	5	3	1	4	1	14
Cabinetmaking . . . . .	3	1	1	2		7
Carpentry . . . . .	18	6	2	7	2	35
Drafting . . . . .					1	1
Machine work . . . . .	9	9	3	1		22
Painting . . . . .	5	1		1	4	11
Printing . . . . .	5	2	3			10
Shoemaking . . . . .	1	1		2	17	21
Steamfitting and Plumbing . . . . .		1	3		2	6
Tailoring . . . . .	14	5	2	6	6	33
Upholstering . . . . .					1	1
Wheelwrighting . . . . .	1	1		1		3
						212
Number of students from other departments in Trade School . . . . .						25
Total number of students in Trade School . . . . .						237
Not classified in above tables . . . . .						1

### PREPARATORY DEPARTMENT

2 Preparatory, Night School, advanced . . . . .	50
1 Preparatory, " " . . . . .	54
Preparatory, Day School . . . . .	111
Work Class . . . . .	110
Total in Preparatory Department, deducting names counted twice . . . . .	197

## SUMMARIES

### SPECIAL STUDENTS SENT BY FEDERAL BOARD FOR VOCATIONAL EDUCATION

Special students sent by the Federal Board were assigned as follows :

Academic-Normal . . . . .	1
Agriculture . . . . .	8
Baking . . . . .	1
Business . . . . .	1
Auto repairing . . . . .	20
Drafting . . . . .	1
Painting . . . . .	3
Preparatory Class (Acad.) . . . . .	8
Shoe repairing . . . . .	14
Steamfitting and Plumbing . . . . .	2
Tailoring . . . . .	6
Upholstering . . . . .	1
Unassigned . . . . .	2

Total number of special students sent by Federal Board, 68

Total number of boys in school during year, deducting names counted twice, 542

## GIRLS

### REGULAR COURSES

	<i>First Year</i>	<i>Second Year</i>	<i>Third Year</i>	<i>Fourth Year</i>	<i>Special</i>	<i>Total</i>
Academic-Normal . . . . .	29	23	24	12		88
Home Economics . . . . .	53	29	17	15	5	119
Business . . . . .					1	1
Total . . . . .						208

### PREPARATORY DEPARTMENT

2 Preparatory, Night School . . . . .	20
1 Preparatory, " " . . . . .	36
Preparatory, Day School . . . . .	85
Work Class . . . . .	64

Total, deducting names counted twice . . . . . 141

Total number of girls in school . . . . . 349

	<i>Boys</i>	<i>Girls</i>	<i>Total</i>
WHITTIER TRAINING SCHOOL . . . . .	224	293	517

	<i>Men</i>	<i>Women</i>	<i>Total</i>
SUMMER SCHOOL . . . . .	106	341	447

### TOTAL ENROLLMENT

Total number of students enrolled for the year and boarding  
at the Institute . . . . . 891

Total number of pupils at the Whittier Training School . . . . . 517

Total number of students in the Summer School . . . . . 447

Total number of different students enrolled during the year . . . 1855

# GEOGRAPHICAL DISTRIBUTION OF STUDENTS BOARDING AT THE INSTITUTE

	<i>Boys</i>		<i>Girls</i>		<i>Total</i>
	<i>Colored</i>	<i>Indian</i>	<i>Colored</i>	<i>Indian</i>	
Alabama . . . . .	16		10		26
Arkansas . . . . .	8		4		12
Connecticut . . . . .	3		4		7
Delaware . . . . .	2		2		4
District of Columbia . . . . .	16				16
Florida . . . . .	11		1		12
Georgia . . . . .	35		18		53
Illinois . . . . .	3				3
Indiana . . . . .	3		2		5
Iowa . . . . .		1			1
Kansas . . . . .		1			1
Kentucky . . . . .	21		9		30
Louisiana . . . . .	5		3		8
Maryland . . . . .	37		18		55
Massachusetts . . . . .	6		1		7
Michigan . . . . .	1				1
Mississippi . . . . .	4		6		10
Missouri . . . . .	1		1		2
Nebraska . . . . .		2		4	6
New Jersey . . . . .	9		4		13
New York . . . . .	9	1	7	3	20
North Carolina . . . . .	41	4	24		69
North Dakota . . . . .		1			1
Ohio . . . . .	2		2		4
Oklahoma . . . . .	2		1		3
Pennsylvania . . . . .	15		4		19
South Carolina . . . . .	31		16		47
South Dakota . . . . .		1			1
Tennessee . . . . .	13		5		18
Texas . . . . .	3				3
Vermont . . . . .	1				1
Virginia . . . . .	213		198		411
West Virginia . . . . .	12				12
Wisconsin . . . . .				1	1
Alaska . . . . .		2			2
British West Indies . . . . .	1		1		2
British Honduras . . . . .	1				1
Dominican Republic . . . . .	2				2
Porto Rico . . . . .	2				1
	529	13	341	8	891
		121			

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